



**DIVISION OF BEHAVIORAL SCIENCES,
BUSINESS, HUMANITIES AND SOCIAL
SCIENCES**

SOCIAL SCIENCES DEPARTMENT

HIST 2311 – HISTORY OF WESTERN CIVILIZATION I

3 Credit Hours – 3 hrs. lec.

A history of Western civilization from the beginning of recorded history through the Renaissance and Reformation. The purpose of this course is to provide students with an interpretive analysis of the social, economic, political and intellectual dynamics that have shaped Western history since antiquity. (5401015425)

Prerequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FALL 2010

HIST 2311.31001

History of Western Civilization I

LSC — Tomball

Room S 259

TT 09:30 AM – 10:50 AM

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<http://www.lonestar.edu/blogs/cfox>

Office Hours:

- Monday and Wednesday 11-12
- Tuesday and Thursday 8-9
- & by appointment

REQUIRED TEXTBOOKS

- *Rise of the Roman Empire*. Polybius. Penguin Group (USA). ISBN: 0140443622
 - *The Histories*. Tacitus. Penguin Group (USA). ISBN: 0140441506
 - *Alexiad*. Anna Comnena. Penguin Group (USA). ISBN: 0140449582
 - *A Short Account of the Destruction of the Indies*. Bartolome de Las Casas. Penguin Group (USA). ISBN: 0140445625
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PROSPECTIVE CLASS CALENDAR

DATE	ACTIVITY
Tue, Aug 31	Discussion of Syllabus
Thu, Sep 2	Ancient Egypt
Tue, Sep 7	Ancient Mesopotamia
Thu, Sep 9	Ancient Levant
Tue, Sep 14	Exile and Second Temple
Thu, Sep 16	MAP TEST [see syllabus attachment]
Tue, Sep 21	Aegean Region & the Greeks
Thu, Sep 23	Athenian Democracy
Tue, Sep 28	Hellenism
Thu, Sep 30	UNIT TEST 1
Tue, Oct 5	Roman Republic
Thu, Oct 7	Roman Revolution
Tue, Oct 12	Roman Peace
Thu, Oct 14	Imperial Crisis & Renewal
Tue, Oct 19	Christian Roman Empire
Thu, Oct 21	How the West Was Lost
Tue, Oct 26	Rise of Islam REVIEW ESSAY DUE [Polybius & Tacitus]
Thu, Oct 28	Two Christian Empires
Tue, Nov 2	Western Christendom: Emperors, Popes, Knights and Merchants

Thu, Nov 4	UNIT TEST 2
Tue, Nov 9	Islam and Eastern Christendom
Thu, Nov 11	End of the Crusades
<i>Fri, Nov 12</i>	<i>W-DAY: last day to drop classes</i>
Tue, Nov 16	Italian Renaissance
Thu, Nov 18	Far Western Kingdoms
Tue, Nov 23	Eastern Frontiers
Thu, Nov 25	THANKSGIVING
Tue, Nov 30	Eastern Empires: Istanbul and Moscow
Thu, Dec 2	Protestant Reformation & Wars of Religion
Tue, Dec 7	Imperial Spain & Habsburgs REVIEW ESSAY DUE [Comnena & Casas]
Thu, Dec 9	Overseas Expansion: Americas, Africa and Asia
Tue, Dec 14	UNIT TEST 3

GRADING POLICY

The course grade will be the average of the letter grades earned in the six graded exercises boldfaced in the schedule above, minus any penalty that you might have accumulated as a result of absences and lateness [see policy below]. The average is calculated by the GPA method [A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade. There is no extra credit. Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message. If you fail to leave any message, it will be assumed that you have left the class, and you will receive a course grade of "F" unless you drop the course prior to the last day of withdrawal. In short, making prompt contact with the instructor is your responsibility.
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test. Make-up grades will not be available until the day of the Unit Test 3.
- The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.

Students are required to post their Review Essays to **turnitin.com** as well as to hand in their Review Essays on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late.

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. Each absence in excess of four will reduce your course grade by one letter grade. Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F."

MINIMUM COURSE LEARNING OUTCOMES

- Articulate and understand the concept and elements of what histories call Western Civilization.
- Discuss the general cultural values of the Greco-Roman civilization.
- Account for the process of "diffusion" and "synthesis" in history.
- Trace the origins of the Middle Ages and acknowledge its contribution to modern life.
- Evaluate, discuss, and define the concept of Renaissance during the birth of modern Europe.
- Evaluate the positive and negative impacts of Western Civilization outside of Europe.
- Discover a general "historical mindedness" of events, people, and ideas for classical antiquity to the birth of modern Europe.

ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In

becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.

Cheating includes:

- looking at or copying from another student's exam,
- orally communicating or receiving answers during an exam,
- having another person take an exam or complete a project or assignment,
- using unauthorized notes, texts, or other materials for an exam,
- obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

History 2311 MAP TEST

The following material will be tested in class on September 16. Be able to locate the following rivers of Europe, Africa and Asia on blank outline maps of the relevant regions according to the location of the mouth of each river.

MEDITERRANEAN BASIN [20]

- **North Africa [3]**
 - Moulouya
 - Nile
 - Medjerda
- **Southwestern Asia [6]**
 - Litani
 - Ceyhan
 - Asi
 - Sakarya
 - Seyhan
 - Kyzylirmak
- **Southeastern Europe [6]**
 - Kuban
 - Dniester
 - Don
 - Danube
 - Dneiper
 - Maritsa
- **Southwestern Europe [5]**
 - Po
 - Ebro
 - Tevere
 - Segura
 - Rhone

NORTH ATLANTIC BASIN [16]

- **Iberian Peninsula [4]**
 - Guadalquivir
 - Guadiana

- Tejo
- **Biscay and Channel [3]**
 - Garonne
 - Loire
- **North Sea [4]**
 - Scheldt
 - Meuse
- **Baltic Sea Basin [5]**
 - Oder
 - Vistula
 - Neumunas

INDIAN OCEAN BASIN [3]

- Euphrates
- Tigris

INTERIOR BASINS [11]

- **Caspian Sea Basin [3]**
 - Volga
 - Ural
- **Aral Sea Basin [2]**
 - Syr Darya
- **Central Asia [3]**
 - Helmand
 - Harirud
- **Middle East [3]**
 - Jordan
 - Barada
 - Quweiq

- Duoro
- Seine
- Rhine
- Elbe
- Daugava
- Neva
- Sindh
- Sefidrud
- Amu Darya
- Murgab