



**DIVISION OF BEHAVIORAL SCIENCES,
BUSINESS, HUMANITIES AND SOCIAL
SCIENCES**

SOCIAL SCIENCES DEPARTMENT

UNITED STATES HISTORY SINCE 1877

Catalog Course Description

Credits (3 hrs. lec.)

A survey of U.S. History from 1877 to the present. Topics will include western ex-pansion, industrialization, immigration, imperialism, economic, political and social developments, the wars of the 20th century and the changing status and conditions of women and minorities. Another purpose of this course is to introduce students to the skills and practices of history. (5401025125)

Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

SPRING 2011 HIST 1302-3018 (13934)
United States History Since 1877
Tuesday & Thursday
11:00AM – 12:20PM
Tomball Campus / Room S 259

Professor Clifton R. Fox

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Office Hours:

MW 12:30 PM -- 1:30 PM [at University Park]
TT 12:30 PM -- 1:30 PM [at LSC-Tomball]
& by appointment

REQUIRED TEXTBOOKS

- *Give Me Liberty!, Volume 2: An American History. Second Seagull Edition.* Eric Foner. Norton, W. W. & Company, Inc. ISBN-13: 9780393932560
 - *Twenty Years at Hull-House.* Jane Addams. CreateSpace. ISBN-13: 9781449582197
 - *How the Other Half Lives.* Jacob A. Riis. ReadaClassic.com. ISBN-13: 9781611040623
 - *Up from Slavery.* Booker T. Washington. Dover. ISBN-13: 9780486287386
 - *Why We Can't Wait.* Martin Luther King Jr. Beacon Press. ISBN-13: 9780807001127
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PROSPECTIVE CLASS CALENDAR

DATE	ACTIVITY
Tue, Jan 18	Discussion of Syllabus
Thu, Jan 20	Legacy of Reconstruction
Tue, Jan 25	Age of Creative Destruction
Thu, Jan 27	Gathering of Discontent
Tue, Feb 1	Anxiety and Panic
Thu, Feb 3	MAP TEST
Tue, Feb 8	Experiment of Empire
Thu, Feb 10	Mergers and Money
Tue, Feb 15	Progressivism
Thu, Feb 17	NO CLASS
Tue, Feb 22	War and Disillusionment
Thu, Feb 24	UNIT TEST 1
Tue, Mar 1	Perils of Prosperity
Thu, Mar 3	Great Depression
Tue, Mar 8	New Deal
Thu, Mar 10	Age of Ideology
Tue, Mar 15	NO CLASS
Thu, Mar 17	NO CLASS
Tue, Mar 22	Global War REVIEW ESSAY DUE [Addams & Riis]
Thu, Mar 24	Cold War

Tue, Mar 29	Great Boom
Thu, Mar 31	Civil Rights Movement
Tue, Apr 5	UNIT TEST 2
Thu, Apr 7	Vietnam War
APRIL 11: W-DAY: last day to drop classes	
Tue, Apr 12	Vietnam and Watergate
Thu, Apr 14	Backgrounder: Money and Oil
Tue, Apr 19	Oil Shocks
Thu, Apr 21	Debtor Nation
Tue, Apr 26	Cold War Victory
Thu, Apr 28	Globalization
Tue, May 3	Age of Terror
Thu, May 5	Collison Course REVIEW ESSAY DUE [Washington & King]
Tue, May 10	UNIT TEST 3

GRADING POLICY

The course grade will be the average of the letter grades earned in the six graded exercises boldfaced in the calendar above, minus any penalty that you might have accumulated as a result of absences and lateness [see policy below]. The average is calculated by the GPA method [A+ = 5, A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade. **There is no extra credit.**

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message.
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test.
- The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized

written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.

Students are required to post their **Review Essays** to **turnitin.com** as well as expected to hand in their Review Essays on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late. The time when the Review Essay is logged on the turnitin.com site is the definitive measure of timeliness.

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. Each absence in excess of four will reduce your course grade by one letter grade.

Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F" unless you drop the course prior to the last day that withdrawals are permitted.

2010-2011 Learning Outcomes for HIST 1302

- Analyze the changing role of government from the late 19th century to the present, including Reconstruction, Progressivism, the New Deal, the Cold War, the Great Society and Reaganism.
- Examine the roots and developments in social and cultural changes from the late 19th century to the present.
- Trace the development of the wars of the late 19th and 20th centuries including the First World War, Second World War, and Vietnam War, and assess their impact on the social, economic, and political character of the nation.
- Analyze the major trends and developments in America's interaction with the global community since the 19th century, and assess its impact on American culture, politics, and

economics.

- Analyze the major trends and developments of the American economy since the late 19th century to the present including industrialization, technological innovations, labor unions and globalization.
- Examine the changes relating to gender, race, and ethnicity including segregation, immigration and the civil rights movements.

ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.
- Cheating includes:
 - looking at or copying from another student's exam,
 - orally communicating or receiving answers during an exam,
 - having another person take an exam or complete a project or assignment,
 - using unauthorized notes, texts, or other materials for an exam,
 - obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal

computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

HISTORY 1302 MAP TEST

On Thursday, February 3, you will be tested on the following items by identifying their location on the outline maps supplied. **There will be no word bank.**

The following are the 100 most populous countries in the world in 2010.

country	population	rank
China	1,330,141,295	1
India	1,173,108,018	2
USA	310,232,863	3
Indonesia	242,968,342	4
Brazil	201,103,330	5
Pakistan	177,276,594	6
Bangladesh	158,065,841	7
Nigeria	152,217,341	8
Russia	139,390,205	9
Japan	126,804,433	10
Mexico	112,468,855	11
Philippines	99,900,177	12
Vietnam	89,571,130	13
Ethiopia	88,013,491	14
Germany	82,282,988	15
Egypt	80,471,869	16
Turkey	77,804,122	17
Congo DR	70,916,439	18
Iran	67,037,517	19
Thailand	66,404,688	20
France	64,057,792	21
United Kingdom	61,284,806	22
Italy	58,090,681	23
Myanmar	53,414,374	24
South Africa	49,109,107	25

country	population	rank
Korea, South	48,636,068	26
Ukraine	45,415,596	27
Colombia	44,205,293	28
Sudan	41,980,182	29
Tanzania	41,892,895	30
Argentina	41,343,201	31
Spain	40,548,753	32
Kenya	40,046,566	33
Poland	38,463,689	34
Algeria	34,586,184	35
Canada	33,759,742	36
Uganda	33,398,682	37
Morocco	31,627,428	38
Peru	29,907,003	39
Iraq	29,671,605	40
Saudi Arabia	29,207,277	41
Afghanistan	29,121,286	42
Nepal	28,951,852	43
Uzbekistan	27,865,738	44
Venezuela	27,223,228	45
Malaysia	26,160,256	46
Ghana	24,339,838	47
Yemen	23,495,361	48
Taiwan	23,024,956	49
Korea, North	22,757,275	50

country	population	rank
Syria	22,198,110	51
Romania	22,181,287	52
Mozambique	22,061,451	53
Australia	21,515,754	54
Sri Lanka	21,513,990	55
Madagascar	21,281,844	56
Cote d'Ivoire	21,058,798	57
Cameroon	19,294,149	58
Netherlands	16,783,092	59
Chile	16,746,491	60
Burkina Faso	16,241,811	61
Niger	15,878,271	62
Kazakhstan	15,460,484	63
Malawi	15,447,500	64
Ecuador	14,790,608	65
Cambodia	14,753,320	66
Senegal	14,086,103	67
Mali	13,796,354	68
Guatemala	13,550,440	69
Angola	13,068,161	70
Zambia	12,056,923	71
Zimbabwe	11,651,858	72
Cuba	11,477,459	73
Rwanda	11,055,976	74
Greece	10,749,943	75

country	population	rank
Portugal	10,735,765	76
Tunisia	10,589,025	77
Chad	10,543,464	78
Belgium	10,423,493	79
Guinea	10,324,025	80
Czech Republic	10,201,707	81
Somalia	10,112,453	82
Bolivia	9,947,418	83
Hungary	9,880,059	84
Burundi	9,863,117	85
Dominican Republic	9,794,487	86
Belarus	9,612,632	87
Haiti	9,203,083	88
Sweden	9,074,055	89
Benin	9,056,010	90
Azerbaijan	8,303,512	91
Austria	8,214,160	92
Honduras	7,989,415	93
Switzerland	7,623,438	94
Tajikistan	7,487,489	95
Israel	7,353,985	96
Serbia	7,344,847	97
Bulgaria	7,148,785	98
Hong Kong [China]	7,089,705	99
Laos	6,993,767	100