



**DIVISION OF BEHAVIORAL SCIENCES,
BUSINESS, HUMANITIES AND SOCIAL
SCIENCES**

SOCIAL SCIENCES DEPARTMENT

UNITED STATES HISTORY TO 1877

Catalog Course Description

A survey of U.S. history from the Age of Discovery through the Civil War and Reconstruction. Special emphasis is placed on the emergence of the United States as a nation. Other topics will include westward expansion, slavery, the Civil War, and Reconstruction. Its purpose is to provide students with an interpretive analysis of the social, economic, political, and intellectual dynamics that have shaped United States history before 1877. (5401025125)

3 Credit Hours 3 hrs. lec.

Prerequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SUMMER 2011
June 6 -- July 12**

**HIST 1301-3002 (2079)
US History to 1877
MTWT 8:00AM - 10:10AM
Room South 167**

**HIST 1301-3001 (2068)
US History to 1877
MTWT 10:20AM - 12:30PM
Room South 167**

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Office: Room N 210 B [LSC-Tomball]

Office Hours:
MTWT 12:45 -- 1:45PM
& by appointment

REQUIRED TEXTBOOKS

- *Give Me Liberty!, Volume 1: An American History. Second Seagull Edition.* Eric Foner. Norton, W. W. & Company, Inc. ISBN-13: 9780393932553
- *The Autobiography of Benjamin Franklin.* Benjamin Franklin. Dover. ISBN-13: 9780486290737
- *Walden, or Life in the Woods.* Henry David Thoreau. Dover. ISBN-13: 9780486284958
- *Incidents in the Life of a Slave Girl.* Jacobs. Dover. ISBN-13: 9780486419312
- *Narrative of Sojourner Truth.* Gilbert. Dover. ISBN-13: 9780486298993

PROSPECTIVE CLASS CALENDAR

DATE	FIRST HOUR	SECOND HOUR
M, June 6	Discussion of Syllabus	Land, People and Livelihood
TU, June 7	Cultural Variety in Colonial America	Traditions of Representative Government
W, June 8	Empire and War	Outbreak on the Frontier
TH, June 9	William Pitt's War	British Empire at Zenith
M, June 13	Stamp Act to the Liberty Riot	Crisis in Boston
TU, June 14	American Revolution	War of Independence
W, June 15	Victory and Confederation	Making of the Constitution
TH, June 16	TEST DAY A <ul style="list-style-type: none"> • MAP TEST [see syllabus attachment] • UNIT TEST 1 	
M, June 20	Republic of Virtue	Republicans and Federalists
TU, June 21	Federalist Bid For Power	Jefferson in Power
W, June 22	Challenged Ideals	Republic in Peril
TH, June 23	War and Survival	Expansion, Panic and Compromise
M, June 27	Twilight of the Old Republican Party	Making of Democracy
TU, June 28	Jackson and Indian Removal	Nullification and Abolition
W, June 29	Steam, Wire and Banks	Politics of Stalemate
TH, June 30	TEST DAY B <ul style="list-style-type: none"> • UNIT TEST 2 • REVIEW ESSAY 1 [Franklin & Thoreau] 	
M, July 4	NO CLASS	
TU, July 5	War with Mexico	Final Compromise
W, July 6	Birth of the Republican Party	Dred Scott to Fort Sumter
TH, July 7	War and Emancipation	Radical Reconstruction
M, July 11	Gilded Age	Redemption and Betrayal
TU, July 12	TEST DAY C <ul style="list-style-type: none"> • UNIT TEST 3 • REVIEW ESSAY 2 [Jacobs & Gilbert] 	

GRADING POLICY

The course grade will be the average of the letter grades earned in the six graded exercises boldfaced in the calendar above, minus any penalty that you might have accumulated as a result of absences and lateness [see policy below]. The average is calculated by the GPA method [A+ = 5, A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade. **There is no extra credit.**

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message.
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test.
- The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted two days absence from class without penalty. Each absence in excess of two will reduce your course grade by one letter grade.

Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F" unless you drop the course prior to the last day that withdrawals are permitted.

MINIMUM COURSE LEARNING OUTCOMES

- Assess the impact of the contact and the interchange between the New and Old Worlds.
 - Trace the patterns of settlement and the social, political, and economic developments in colonial North America.
 - Analyze the factors leading to the American Revolution. Describe the events of the Revolution and its impact upon the people who lived through it.
 - Trace the social, political, diplomatic, and economic developments during the Federalist and early Republican periods, 1787-1820.
 - Trace the social, political, and economic developments of the Age of Jackson, 1820-1840.
 - Account for Jackson's popularity and explain how he symbolizes the democratization of American politics.
 - Account for America's westward surge during the 1840's and assess the impact of western expansion.
 - Account for the growing sectionalism in the nation. Explain the outbreak of the Civil War 1861-1865.
 - Trace the major military, political, economic, and social developments of the war.
 - Trace the course of Reconstruction and its impact on African-Americans.
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ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.
- Cheating includes:
 - looking at or copying from another student's exam,
 - orally communicating or receiving answers during an exam,
 - having another person take an exam or complete a project or assignment,
 - using unauthorized notes, texts, or other materials for an exam,
 - obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a

student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

HISTORY 1301 MAP TEST

On June 15, you will be tested on the following items by identifying their location on the outline maps presented on the test. **There will be no word bank.**

FIFTY STATES [50 items]

SELECTED RIVERS: identify the **MOUTH** of each river

Atlantic Ocean Drainage

- St. Lawrence River

Proclamation Line of 1763

- Restigouche River
- St. John River
- Penobscot River
- Kennebec River
- Androscoggin River
- Connecticut River
- Hudson River
- Susquehanna River
- Potomac River
- James River
- Roanoke River
- Peedee River
- Santee River
- Savannah River
- Altamaha River
- Satilla River
- St. Mary's River

Florida Atlantic Drainage

- St. John's River

Gulf of Mexico Drainage

- The Everglades
- Peace River
- Withlacoochee River
- Waccasassa River
- Suwanee River
- Apalachicola River
- Mobile River
- Pearl River
- Mississippi River
- Sabine River
- Trinity River
- Brazos River
- Colorado River
- Guadalupe River
- Nueces River
- Rio Grande

Tributaries of the Mississippi River

- Red River
- Arkansas River
- Missouri River
- Ohio River

Tributaries of the Ohio River

- Allegheny River
- Monongahela River
- Kanawha River
- Tennessee River

Lakes of the St. Lawrence River System

- Lake Champlain
- Lake George
- Lake Ontario
- Lake Erie
- Lake Huron
- Lake Michigan
- Lake Superior