

**DIVISION OF BEHAVIORAL SCIENCES,
BUSINESS, HUMANITIES AND SOCIAL SCIENCES**

UNITED STATES HISTORY TO 1877



Catalog Course Description

A survey of U.S. history from Pre-Contact Societies through Reconstruction. Themes to be developed include westward expansion and globalization, slavery, Native Americans, and religious and social changes. An additional purpose of this course is to introduce students to the skills and practices of history.

3 Credit Hours 3 hrs. lec. -- Enrollment Requirements Completion of ENGL 0305 and ENGL 0307 with a 'C' or better or ENGL 1301 with a 'D' or better.

SPRING 2012

HIST 1301-3001 (12735)

US History to 1877 (Lecture)
Monday and Wednesday 12:30PM – 1:50PM
LSC – Tomball Room South 269

HIST 1301-3010 (12766)

US History to 1877 (Lecture)
Monday and Wednesday 9:30AM – 10:50AM
LSC – Tomball Room South 269

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TT 11:00 AM -- 1:00 PM

& by appointment

Supervisor:

Beverly Jill Riethmayer

Dean of Instruction: 281-351-3342

REQUIRED TEXTBOOK

Give Me Liberty!, Volume 1: An American History. Second Seagull Edition. Eric Foner.
Norton, W. W. & Company, Inc. ISBN-13: 9780393932553

Additional readings are posted in the companion website in the Angel online learning system. Please note that this course makes extensive use of the companion website. The companion website is an essential element of the course; it is NOT optional -- login as soon as possible once the course starts.

The Angel login page is located at <https://myonline.lonestar.edu/default.asp>

PROSPECTIVE CLASS CALENDAR

WEEK 1	Jan 16	NO CLASS
	Jan 18	Discussion of Syllabus
WEEK 2	Jan 23	Land, People and Economy in Colonial America
	Jan 25	Religion in Colonial America
WEEK 3	Jan 30	Slave Trade and Slavery
	Feb 01	English Legal and Political Tradition
WEEK 4	Feb 06	Empire, War and Frontier
	Feb 08	Great War of Empire
WEEK 5	Feb 13	Quebec to the Stamp Act
	Feb 15	Parliament and Assembly
WEEK 6	Feb 20	UNIT TEST 1:
		Lectures & Foner, chapters 1-5
	Feb 22	American Revolution
WEEK 7	Feb 27	War of Independence
	Feb 29	Making of the Constitution
WEEK 8	Mar 05	Republic of Virtue
	Mar 07	Federalists and Republicans
BREAK	Mar 12	NO CLASS
	Mar 14	NO CLASS
WEEK 9	Mar 19	Jefferson in Power
	Mar 21	Republic in Peril
		REVIEW ESSAY 1 DUE
		visit website for details
WEEK 10	Mar 26	Survival and Expansion
	Mar 28	UNIT TEST 2:
		Lectures & Foner, chapters 6-10
WEEK 11	Apr 02	Roots of the Second Party System

	Apr 04	Making of Jacksonian Democracy
WEEK 12	Apr 09	Nullification and Abolition
		W-Day – April 10: last day to drop
	Apr 11	Shaping of Market America
WEEK 13	Apr 16	Manifest Destiny
	Apr 18	Failure of Compromise
WEEK 14	Apr 23	Path to Secession
	Apr 25	War and Emancipation
	Apr 30	Radical Reconstruction
WEEK 15	May 02	Redemption and Betrayal
		REVIEW ESSAY 2 DUE visit website for details
EXAM WEEK	May 07	UNIT TEST 3: Lectures & Foner, chapters 11-15
	May 09	• 09:30 section on May 9 • 12:30 section on May 7

GRADING POLICY

The course grade will be calculated by the average of the letter grades earned in the five graded elements of the course **boldfaced** in the schedule above, each element counting equally [20%].

A penalty will be subtracted from this average, if applicable, based upon your record of absences and lateness [see policy below]. The average is calculated by the GPA method [A+ = 5, A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade.

There is no extra credit.

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message.
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test.
- The instructor reserves the right to either have the student write a make-up test at

the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.

Students are required to post their **Review Essays** to **turnitin.com**, and are also expected to hand in a hard copy of their Review Essays on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late. **The time when the Review Essay is logged on the turnitin.com site is the definitive measure of timeliness.**

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. **Each absence in excess of four will reduce your course grade by one letter grade.**

Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F" unless you drop the course prior to the last day that withdrawals are permitted.

COURSE LEARNING OUTCOMES

- Explain the factors contributing to the beginning of the European Age of Discovery and assess the impact of the contact and interchange between the New and Old World.
- Trace the patterns of settlement and social, political, and economic developments in colonial North America.
- Analyze the factors leading to the American revolution, describe the events of the Revolution, and consider the nature of the Revolution and its impact upon the people who lived through it.
- Trace the social, political, and economic developments during the Federalist period. Account

for the movement to change from the Articles of Confederation to a stronger, more nationally oriented government.

- Analyze the principles considered and incorporated into the Constitution, and account for the success of the movement to ratify the Constitution.
- Explain the dramatic changes in the 1812 post-war era. Account for the westward surge of Americans, and assess the impact of western expansion.
- Trace the social, political, and economic developments that led to the rise of mass democracy during the first half of the 19th century.
- Describe the popularity of Andrew Jackson, and explain how he was a good example of the coming of the era of the common man to American politics.
- Account for the growing sectionalism in the nation. Explain the outbreak of the Civil War, and trace the major military, political, economic, and social developments of the war.
- Trace the development of Reconstruction, and define its impact on African-Americans in the South.
- Identify the key historical issues that have developed in early American History, such as the American Revolution, government building, slavery, and the Civil War, and explain the historiographical analyses that pertain to each.

ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.
- Cheating includes:
 - looking at or copying from another student's exam,
 - orally communicating or receiving answers during an exam,
 - having another person take an exam or complete a project or assignment,
 - using unauthorized notes, texts, or other materials for an exam,
 - obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.