

**DIVISION OF BEHAVIORAL SCIENCES,
BUSINESS, HUMANITIES AND SOCIAL SCIENCES**

UNITED STATES HISTORY TO 1877



Catalog Course Description

A survey of U.S. history from Pre-Contact Societies through Reconstruction. Themes to be developed include westward expansion and globalization, slavery, Native Americans, and religious and social changes. An additional purpose of this course is to introduce students to the skills and practices of history.

3 Credit Hours 3 hrs. lec. -- Enrollment Requirements Completion of ENGL 0305 and ENGL 0307 with a 'C' or better or ENGL 1301 with a 'D' or better.

These sections are taught online. However, the testing must take place in a proctored setting. For most students, these means that you must test in one of LSCS Assessment / Testing Centers. If you need to make alternative arrangements to test at a different proctored location, you must contact the instructor in the first week of class.

SPRING 2012

**HIST 1301-3014 (12774)
US History to 1877 (Lecture)**

**HIST 1301-3015 (12775)
US History to 1877 (Lecture)**

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REQUIRED TEXTBOOK

Give Me Liberty!, Volume 1: An American History. Second Seagull Edition. Eric Foner.
Norton, W. W. & Company, Inc. ISBN-13: 9780393932553

Additional readings are posted in the companion website in the Angel online learning system. Please note that this course makes extensive use of the companion website. The companion website is an essential element of the course; it is NOT optional -- login as soon as possible once the course starts.

The Angel login page is located at <https://myonline.lonestar.edu/default.asp>

PROSPECTIVE CLASS CALENDAR

TEST 1: COLONIAL AMERICA

- **TEST OPENS: Monday, January 30**
- **TEST CLOSES: Monday, February 6**

The test will include multiple choice questions [27 questions; 81 points] and an essay [19 points] within a time limit of one hour. Visit the website for details. This unit covers the following lessons.

- 1.1 From Sea To Shining Sea
- 1.2 Population and Economy in Colonial America
- 1.3 Religion in Colonial America
- 1.4 Slave Trade and Slavery
- 1.5 English Legal and Political Traditions
- 1.6 Rise of Parliamentary Supremacy
- 1.7 Government in the American Colonies
- 1.8 Making of the British Empire
- 1.9 Fate of Native Americans

TEST 2: MAKING OF THE UNITED STATES, 1753-1789

- **TEST OPENS: Monday, February 20**
- **TEST CLOSES: Monday, February 27**

The test will include multiple choice questions [27 questions; 81 points] and an essay [19 points] within a time limit of one hour. Visit the website for details. This unit covers the following lessons.

- 2.1 Outbreak on the Frontier
- 2.2 William Pitt's War
- 2.3 British Empire at Zenith
- 2.4 Stamp Act to the Liberty Riot
- 2.5 Crisis in Boston
- 2.6 American Revolution
- 2.7 War of Independence
- 2.8 Victory and Confederation
- 2.9 Making of the Constitution

TEST 3: CONSTITUTION AND THE EXPANDING REPUBLIC, 1789-1825

- **TEST OPENS: Monday, March 19**
- **TEST CLOSES: Monday, March 26**

The test will include multiple choice questions [27 questions; 81 points] and an essay [19 points] within a time limit of one hour. Visit the website for details. This unit covers the following lessons.

- 3.1 Republic of Virtue
- 3.2 Republicans and Federalists
- 3.3 Federalist Bid For Power
- 3.4 Jefferson in Power
- 3.5 Challenged Ideals
- 3.6 Republic in Peril
- 3.7 War and Survival
- 3.8 Expansion, Panic and Compromise
- 3.9 Twilight of the Old Republican Party

W-DAY [April 10] is the last day to drop the course

TEST 4: DEMOCRACY TO DISUNION

- **TEST OPENS: Monday, April 9**
- **TEST CLOSES: Monday, April 16**

The test will include multiple choice questions [27 questions; 81 points] and an essay [19 points] within a time limit of one hour. Visit the website for details. This unit covers the following lessons.

- 4.1 Making of Jacksonian Democracy
- 4.2 Jackson and Indian Removal
- 4.3 Nullification and Abolition
- 4.4 Steam, Wire and Banks
- 4.5 Politics of Stalemate
- 4.6 War with Mexico
- 4.7 Final Compromise
- 4.8 Birth of the Republican Party
- 4.9 Dred Scott to Fort Sumter

ESSAY REVIEW

This is a written assignment [worth 45 points] to be completed at home and uploaded to the website, due on April 30. Visit the website for details. The grade on this assignment will not be available until after Test 5.

TEST 5: CIVIL WAR AND RECONSTRUCTION

- **TEST OPENS: Monday, April 30**
- **TEST CLOSES: Monday, May 7**

The test will include multiple choice questions [12 questions; 36 points] and an essay [19 points] within a time limit of 33 minutes. Visit the website for details. This unit covers the following lessons.

- 5.1 War and Emancipation
- 5.2 Radical Reconstruction
- 5.3 Gilded Age
- 5.4 Redemption and Betrayal

GRADING POLICY

The course grade will be calculated by the points earned on the five tests and the essay review assignment. A total of 500 points is available. The minimum required for each course grade are:

- A == 450 points [90%]
- B == 400 points [80%]
- C == 350 points [70%]
- D == 300 points [60%]

There is no extra credit offered in this course.

The Make-Up Test Policy is very strict. Students are expected to sit for all examinations in the required period, and hand in the Essay Review at the scheduled time. If you miss a deadline, you **MUST** take the following steps:

- **Contact the instructor** within 24 hours of the closing of the scheduled time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message.
- **A full explanation and documentation of your absence** must accompany all requests. Note that neither vacation nor other discretionary travel is an acceptable excuse for missing a deadline.
- In the cases where the instructor allows a Make-Up Test, all Make-Ups must be taken at the end of the semester between **Tuesday, May 8** and **Thursday, May 10**.

The instructor in this course does not drop students for any reason; if you fail to do the work, you will receive a grade of "F" unless you drop the course prior to the last day that withdrawals are permitted.

COURSE LEARNING OUTCOMES

- Explain the factors contributing to the beginning of the European Age of Discovery and assess the impact of the contact and interchange between the New and Old World.
- Trace the patterns of settlement and social, political, and economic developments in colonial North America.
- Analyze the factors leading to the American revolution, describe the events of the Revolution, and consider the nature of the Revolution and its impact upon the people who lived through it.
- Trace the social, political, and economic developments during the Federalist period. Account for the movement to change from the Articles of Confederation to a stronger, more nationally oriented government.
- Analyze the principles considered and incorporated into the Constitution, and account for the success of the movement to ratify the Constitution.
- Explain the dramatic changes in the 1812 post-war era. Account for the westward surge of Americans, and assess the impact of western expansion.
- Trace the social, political, and economic developments that led to the rise of mass democracy during the first half of the 19th century.
- Describe the popularity of Andrew Jackson, and explain how he was a good example of the coming of the era of the common man to American politics.
- Account for the growing sectionalism in the nation. Explain the outbreak of the Civil War, and trace the major military, political, economic, and social developments of the war.
- Trace the development of Reconstruction, and define its impact on African-Americans in the South.
- Identify the key historical issues that have developed in early American History, such as the American Revolution, government building, slavery, and the Civil War, and explain the historiographical analyzes that pertain to each.

ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.
- Cheating includes:
 - looking at or copying from another student's exam,
 - orally communicating or receiving answers during an exam,
 - having another person take an exam or complete a project or assignment,
 - using unauthorized notes, texts, or other materials for an exam,
 - obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a

faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.