



**DIVISION OF BEHAVIORAL SCIENCES,
BUSINESS, HUMANITIES AND SOCIAL SCIENCES**

**HUMA 1301
INTRODUCTION TO THE HUMANITIES I: PREHISTORY TO GOTHIC**

A study of interpretation of human experience through an introduction to music, literature, the visual arts, history, and philosophy. Focus is on gaining practical experience in inquiry, recognition, and assessment.

Enrollment Requirements: Completion of ENGL 0305 and ENGL 0307 with a 'C' or better or ENGL 1301 with a 'D' or better.

SPRING 2012

HUMA 1301-3004 (13815)

Humanities I: Prehistory to Gothic (Lecture)

Tuesday and Thursday 2:00PM – 3:20PM

LSC – Tomball Room South 259

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MW 11:00 AM – 12 Noon

TT 11:00 AM -- 1:00 PM

& by appointment

Supervisor:

Beverly Jill Riethmayer, Dean of Instruction: Phone: 281-351-3342

REQUIRED TEXTBOOKS

The Humanistic Tradition, Book 1: The First Civilizations and the Classical Legacy, 6th Edition. Gloria K. Fiero. McGraw-Hill. Softcover, 224 pages. 2011. ISBN-13: 9780073523972

The Humanistic Tradition Book 2: Medieval Europe And The World Beyond, 6th Edition. Gloria K. Fiero. McGraw-Hill. Softcover, 192 pages. 2011. ISBN-13: 9780077346188

The Ramayana: A Shortened Modern Prose Version of the Indian Epic. R. K. Narayan. Penguin. Paperback, 192 pages. 2006. ISBN-13: 9780143039679

Please note that this course makes extensive use of the companion website in the Angel online learning system. The companion website is an essential element of the course; it is NOT optional -- login as soon as possible once the course starts.

The Angel login page is located at <https://myonline.lonestar.edu/default.asp>

PROSPECTIVE CLASS CALENDAR

WEEK 1	Jan 17	Discussion of Syllabus
	Jan 19	Paleolithic and Neolithic Culture
WEEK 2	Jan 24	Mesopotamian World
	Jan 26	Making of Judaism
WEEK 3	Jan 31	Egyptian World
	Feb 02	Vedic World
WEEK 4	Feb 07	Huaxia World
	Feb 09	Homeric Greece
WEEK 5	Feb 14	Classical Greece
	Feb 16	TEST 1: Lectures & Fiero, Intro + ch. 1-4
WEEK 6	Feb 21	Hellenism
	Feb 23	Roman Republic
WEEK 7	Feb 28	Classical Roman Empire
	Mar 01	Confucian World

WEEK 8	Mar 06	Rise of Christianity
	Mar 08	Rise of Buddhism
BREAK	Mar 13	NO CLASS
	Mar 15	NO CLASS
WEEK 9	Mar 20	Christianity and New Rome
	Mar 22	Expansion of Buddhism
WEEK 10	Mar 27	TEST 2: Lectures & Fiero, chapters 5-9
	Mar 29	Islam and Empire
WEEK 11	Apr 03	Islamic World
	Apr 05	Barbarians and Heroes
WEEK 12	Apr 10	Renovation of Empire <i>W-DAY: last day to drop courses</i>
	Apr 12	Culture of Knighthood
WEEK 13	Apr 17	Mystics and Scholastics
	Apr 19	Age of Dante
WEEK 14	Apr 24	Ratnakara World
	Apr 26	China: Tang, Song and Yuan
WEEK 15	May 01	Making of Japanese Tradition
	May 03	REVIEW ESSAY DUE [<i>Ramayana</i>]
EXAM WEEK	May 08	TEST 3: Lectures & Fiero, chapters 10-14
	May 10	NO CLASS

GRADING POLICY

The course grade will be the average of the grades earned in the three tests and the one essay boldfaced in the schedule above, minus any penalty that you might have accumulated as a result of absences and lateness [see policy below].

There is no extra credit.

Students are expected to sit for examinations with their class. If you miss an the midterm exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message. If you fail to leave any message, it will be assumed that you have left the class, and you will receive a course grade of "F" unless you drop the course prior to the last day of withdrawal. In short, making prompt contact with the instructor is your responsibility.
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test.
- The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.

Students are required to post their Review Essay Assignment to **turnitin.com** as well as to hand in their Essay on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late. The turn in time is fixed by the time of upload to **turnitin.com**.

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class

sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. Each absence in excess of four will reduce your course grade by one letter grade. Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F."

MINIMUM COURSE LEARNING OUTCOMES

The student will:

- Analyze the defining characteristics of the cultures represented in Humanities 1301 (Pre-history to Gothic).
- Recognize various periods, media, and subjects in the expressive forms of a variety of world cultures.
- Apply culturally relevant terminology in written and oral communication.
- Compare and contrast Western and Non-Western civilizations by recognizing adaptations and continuities of these material, cultural, and aesthetic traditions.

ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.

Cheating includes:

- looking at or copying from another student's exam,
- orally communicating or receiving answers during an exam,
- having another person take an exam or complete a project or assignment,
- using unauthorized notes, texts, or other materials for an exam,

- obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.