



**DIVISION OF ARTS, BUSINESS,
BEHAVIORAL SCIENCES, AND SOCIAL
SCIENCES**

SOCIAL SCIENCES DEPARTMENT

HIST 2312 - Western Civilization from 1648

3 Credits (3 hrs. lec.)

A history of Western civilization from the age of exploration and the creation of the European nation-states through the Cold War of the twentieth century. Its purpose is to provide students with an interpretive analysis of the social, economic, political and intellectual dynamics that have shaped Western and world history since the religious wars of the Protestant Reformation.

(5401015425) Prerequisites: ENGL 0305 or ENGL 0365 AND ENGL 0307 or ENGL 0375 OR higher level course (ENGL 1301) OR placement by testing.

SPRING 2013

HIST 2312-3001(8762)

Western Civilization from 1648

Monday and Wednesday

9:30AM - 10:45AM

Room South 269

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MW 11:00 AM until 1:00 PM

TT 11:00 AM until 12:00 Noon

& by appointment

Supervisor:

Beverly Jill Riethmayer

Dean of Instruction

Phone: 281-351-3342

REQUIRED TEXTBOOKS

***Western Civilization: Beyond Boundaries, Dolphin Edition, Volume II.* Noble et al. Wadsworth Publishing. ISBN: 9780547193274**

***Reflections on the Revolution in France.* Edmund Burke, Penguin Classic. ISBN: 9780140432046**

***Rights of Man.* Thomas Paine. Penguin Classic. ISBN: 9780140390155**

***One Day in the Life of Ivan Denisovich.* Alexander Solzhenitsyn. Penguin Group (USA). ISBN: 9780451531049**

***Night.* Elie Wiesel. Farrar, Straus and Giroux. ISBN: 9780374500016**

PROSPECTIVE CLASS CALENDAR

	DATE	ACTIVITY
WEEK 1	Mon, Jan 14	Discussion of Syllabus
	Wed, Jan 16	House of Habsburg
WEEK 2	Mon, Jan 21	NO CLASS
	Wed, Jan 23	House of Bourbon
WEEK 3	Mon, Jan 28	House of Romanov
	Wed, Jan 30	House of Osmanli
WEEK 4	Mon, Feb 4	Protestant Powers
	Wed, Feb 6	MAP TEST [see syllabus attachment]
WEEK 5	Mon, Feb 11	Britain: Parliamentary Supremacy
	Wed, Feb 13	Religion, Science & Enlightenment
WEEK 6	Mon, Feb 18	French Revolution
	Wed, Feb 20	Age of Napoleon
WEEK 7	Mon, Feb 25	UNIT TEST 1
	Wed, Feb 27	Britain: Industry and Empire
WEEK 8	Mon, Mar 4	France: the Continuing Revolution
	Wed, Mar 6	Unification of the German Empire
SPRING BREAK		
WEEK 9	Mon, Mar 18	Italian Risorgimento
	Wed, Mar 20	Austrian Empire REVIEW ESSAY DUE [Burke & Paine]

WEEK 10	Mon, Mar 25	Russian Empire
	Wed, Mar 27	Ottoman Empire
WEEK 11	Mon, Apr 1	Pathways to War
	Wed, Apr 3	UNIT TEST 2
	Fri, Apr 5	W-DAY: last day to drop the course
WEEK 12	Mon, Apr 8	Great War
	Wed, Apr 10	Rise of the Soviet Union
WEEK 13	Mon, Apr 15	Fascism and Nazism
	Wed, Apr 17	Global War
WEEK 14	Mon, Apr 22	Cold War
	Wed, Apr 24	Decolonization
WEEK 15	Mon, Apr 29	Collapse of Communism
	Wed, May 1	European Union REVIEW ESSAY DUE [Solzhenitsyn & Wiesel]
FINALS	Mon, May 6	NO CLASS
	Wed, May 8	UNIT TEST 3

GRADING POLICY

The course grade will be the average of the letter grades earned in the six graded exercises boldfaced in the calendar above, minus any penalty that you might have accumulated as a result of absences and lateness [see policy below]. The average is calculated by the GPA method [A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade. There is no extra credit.

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message.
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test. Make-up grades will not be available until the day of the Unit Test 3.

- The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.

Students are required to post their **Review Essays** to **turnitin.com** as well as expected to hand in their Review Essays on the designated day at the start of class. **The official time of submission is the time of upload to turnitin.com.** Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late.

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. Each absence in excess of four will reduce your course grade by one letter grade.

Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F" unless you drop the course prior to the last day that withdrawals are permitted.

MINIMUM COURSE LEARNING OUTCOMES

The student will

- create an argument through the use of historical evidence.
- analyze & interpret primary & secondary sources.
- analyze the effects of historical, social, political, economic, & cultural forces on this period of western history.

ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.
- Cheating includes:
 - looking at or copying from another student's exam,
 - orally communicating or receiving answers during an exam,
 - having another person take an exam or complete a project or assignment,
 - using unauthorized notes, texts, or other materials for an exam,
 - obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

HISTORY 2312 MAP TEST

For the Map Test on February 6, you will identify on blank outline maps of Europe the locations of the fifty European nations which are presently recognized by the US government.

Albania	Germany	Norway
Andorra	Greece	Poland
Armenia	Hungary	Portugal
Austria	Iceland	Romania
Azerbaijan	Ireland	Russia
Belarus	Italy	San Marino
Belgium	Kosovo	Serbia
Bosnia-Herzegovina	Latvia	Slovakia
Bulgaria	Liechtenstein	Slovenia
Croatia	Lithuania	Spain
Cyprus	Luxembourg	Sweden
Czech Republic	Macedonia	Switzerland
Denmark	Malta	Turkey
Estonia	Moldova	Ukraine
Finland	Monaco	United Kingdom
France	Montenegro	Vatican City State
Georgia	Netherlands	