



**DIVISION OF ARTS, BUSINESS, BEHAVIORAL
SCIENCE AND SOCIAL SCIENCES**

HIST 2311 -- WESTERN CIVILIZATION TO 1648

Catalog Course Description

3 Credits (3 hrs. lec.) A history of Western civilization from the beginning of recorded history through the Renaissance and Reformation. The purpose of this course is to provide students with an interpretive analysis of the social, economic, political and intellectual dynamics that have shaped Western history since antiquity. (5401015425)

Prerequisites: *ENGL 0305 or ENGL 0365 AND ENGL 0307 or ENGL 0375 OR higher level course (ENGL 1301) OR placement by testing*

FALL 2013

August 26 -- December 15

HIST 2311-3001 (8130)

Western Civilization 1648

TuTh 11:00AM - 12:15PM

South 262

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Office hours:

MW 11:00 AM until 12:00 Noon

TT 9:30 AM until 10:30 AM

TT 12:30 PM until 1:30 PM

& by appointment

Supervisor:

Beverly Jill Riethmayer

Dean of Instruction

281-351-3342

REQUIRED TEXTBOOKS

Principal Textbook

- *Western Civilization: Beyond Boundaries, Volume 1, 6th edition.* Noble et al. Cengage Learning, 2011. ISBN: 0495900733

Collateral Readings

- *Rise of the Roman Empire.* Polybius. Penguin Group (USA). ISBN: 0140443622
- *The Histories.* Tacitus. Penguin Group (USA). ISBN: 0140441506
- *Alexiad.* Anna Comnena. Penguin Group (USA). ISBN: 0140449582
- *A Short Account of the Destruction of the Indies.* Bartolome de Las Casas. Penguin Group (USA). ISBN: 0140445625

Please note that this course makes extensive use of the companion website in the Angel online learning system. The companion website is an essential element of the course; it is NOT optional -- login as soon as possible once the course starts. The Angel login page is located at <https://myonline.lonestar.edu/default.asp>

PROSPECTIVE CLASS CALENDAR

Tue, Aug 27	Discussion of Syllabus
Thu, Aug 29	Ancient Egypt
Tue, Sep 3	Ancient Mesopotamia
Thu, Sep 5	Making of Judaism
Tue, Sep 10	Rise of the Hellenes
Thu, Sep 12	Athenian Demokratia
Tue, Sep 17	Hellenistic Period
Thu, Sep 19	MAP TEST [see syllabus attachment]
Tue, Sep 24	Roman Republic
Thu, Sep 26	Roman Revolution
Tue, Oct 1	UNIT TEST 1: Lectures & Noble, chapters 1-5

Thu, Oct 3	Roman Peace
Tue, Oct 8	Imperial Crisis & Christian Emergence
Thu, Oct 10	How The West Was Lost
Tue, Oct 15	Warrior Kingdoms of the West
Thu, Oct 17	Islam and Empire REVIEW ESSAY DUE [Polybius & Tacitus]
Tue, Oct 22	Survival of the Basileia
Thu, Oct 24	Renovation of Empire
Tue, Oct 29	UNIT TEST 2: Lectures & Noble, chapters 6-10
Thu, Oct 31	Making of Knighthood
Tue, Nov 5	Emperors and Popes
Thu, Nov 7	Shaping of Orthodox Christendom
Tue, Nov 12	Islam and Crusaders
Wed, Nov 13	<i>W-DAY: last day to drop the course</i>
Thu, Nov 14	Islam: From Jerusalem to Vienna
Tue, Nov 19	Making of the Russian Empire
Thu, Nov 21	Urban Life and Cultural Renaissance
Tue, Nov 26	Making of the Atlantic Frontier
Thu, Nov 28	<i>NO CLASS: THANKSGIVING</i>
Tue, Dec 3	Reformation and Religious Warfare
Thu, Dec 5	Opening of the Oceans REVIEW ESSAY DUE [Comnena & Las Casas]
Tue, Dec 10	<i>NO CLASS</i>

GRADING POLICY

The course grade will be calculated by the average of the letter grades earned in the six graded elements of the course **boldfaced** in the schedule above, each element counting equally.

A penalty will be subtracted from this average, if applicable, based upon your record of absences and lateness [see policy below]. The average is calculated by the GPA method [A+ = 5, A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade.

There is no extra credit.

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message.
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test.
- The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.

Students are required to post their **Review Essays** to the drop box in the Angel website, and are also expected to hand in a hard copy of their Review Essays on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. Essays turned in on the due date after the start of class are one day late. **The time when the Review Essay is logged on the website is the definitive measure of timeliness.**

ATTENDANCE POLICY

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. **Each absence in excess of four will reduce your course grade by one letter grade.**

Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F" unless you drop the course prior to the last day that withdrawals are permitted.

COURSE LEARNING OUTCOMES

The student should learn to

- create an argument through the use of historical evidence.
- analyze & interpret primary & secondary sources.
- analyze the effects of historical, social, political, economic, & cultural forces on this period of western history.

ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.
- Cheating includes:
 - looking at or copying from another student's exam,
 - orally communicating or receiving answers during an exam,
 - having another person take an exam or complete a project or assignment,
 - using unauthorized notes, texts, or other materials for an exam,
 - obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

HIST 2311 MAP TEST

The following material will be tested in class on September 19. Be able to locate the following geographical items on blank outline maps of the relevant regions by matching them to numbers printed on maps. **NO WORD BANK WILL BE SUPPLIED ON THE TEST.**

SALT WATER BODIES

- Adriatic Sea
- Aegean Sea
- Arabian Sea
- Aral Sea
- Baltic Sea
- Bay of Biscay
- Black Sea
- Caspian Sea
- Eastern Mediterranean Sea
- English Channel
- Ionian Sea
- Marmara Sea
- North Sea
- Norwegian Sea
- Persian Gulf
- Red Sea
- Tyrrhenian Sea
- Western Mediterranean Sea

RIVERS

locate the river mouth

- Amu Darya
- Danube River
- Daugava River
- Dneiper River
- Dniester River
- Don River
- Duoro River
- Ebro River
- Elbe River
- Euphrates River
- Garonne River
- Guadalquivir River
- Jordan River
- Kyzyl Irmak
- Loire River
- Medjerda River
- Meuse River
- Neumunas River
- Neva River
- Nile River
- Oder River
- Po River
- Rhine River
- Rhone River
- Seine River
- Sindh River
- Syr Darya
- Tejo River
- Tevere River
- Tigris River
- Vistula River
- Volga River

The base maps which will be utilized in the creation of this map test will be taken from <http://d-maps.com/?lang=en>