



**DIVISION OF ARTS, BUSINESS,  
BEHAVIORAL SCIENCES, AND SOCIAL  
SCIENCES**

**SOCIAL SCIENCES DEPARTMENT**

**HIST 1301 -- US HISTORY TO 1877**

A survey of U.S. history from Pre-Contact Societies through Reconstruction. Themes to be developed include westward expansion and globalization, slavery, Native Americans, and religious and social changes. An additional purpose of this course is to introduce students to the skills and practices of history.

3 Credits (3 hrs. lec.) (5401025125) Prerequisites: ENGL 0305 or ENGL 0365 AND ENGL 0307 or ENGL 0375 OR higher level course (ENGL 1301) OR placement by testing.

**2014 SUMMER June 2 -- July 8**

**HIST 1301-3001 (6575)**

**US History to 1877**

**MTWT 8:00AM - 10:10AM**

**South 156**

**Professor Clifton R. Fox**

**E-Mail:** [clifton.r.fox@lonestar.edu](mailto:clifton.r.fox@lonestar.edu)

**Office Phone:** 281-351-3326  
[voice mail available]

**Online Office Blog:**  
<http://www.lonestar.edu/blogs/cfox/>

**Office:** Room N 210 B

**Supervisor:**

**Office Hours:**

Beverly Jill Riethmayer

MTWT 10:15 until 11:45 AM

Dean of Instruction

& by appointment

281-351-3342

**REQUIRED TEXTBOOK**

*Give Me Liberty!, Volume 1: An American History. Seagull Edition.* Eric Foner. Norton, W. W. & Company, Inc.

**Additional readings are posted in the website in the D2L Learning Management System as part of the Review Essay Assignments. Please note that this course makes extensive use of the companion website. The companion website is an**

essential element of the course; it is NOT optional -- login as soon as possible once the course starts.

The D2L Learning Management System can be accessed via the LSC-Online homepage located at <http://www.lonestar.edu/lsc-online/>

---

## PROSPECTIVE CLASS CALENDAR

- **Monday, June 2**
  - Discussion of Syllabus
  - New World, New Life
    - Between Ocean and Mountains
    - Be Fruitful and Multiple
- **Tuesday, June 3**
  - In the Sweat of Thy Face
  - Religion in Colonial America
    - Protestant Reformation
    - Anglicans and Puritans
    - Landscape of Faith
- **Wednesday, June 4**
  - Slave Trade and Slavery
    - Rise of the Atlantic Slave Trade System
    - Royal African Company
    - Slavery in the Colonies
  - English Legal and Political Traditions
    - Common Law and Parliament
- **Thursday, June 5**
  - Parliamentary Supremacy
  - Government in the Colonies
  - Empire, War and Frontier
    - Rise of English Power
    - Making of the British Empire
    - Fate of Native Americans
- **Monday, June 9**
  - Great War of Empire
    - Misadventures of George Washington
    - World War in the 18th Century

- Pitt's War
  - King George III Plants His Flag
    - Nature of Empire
    - Boston and Paris
- **Tuesday, June 10**
  - Pontiac and Otis: Two Rebels
  - Parliament and Assembly
    - Question of Taxation
    - The Redcoats Arrive
    - Boston Massacre
- **Wednesday, June 11**
  - **TEST 1 -- see website for details**
- **Thursday, June 12**
  - American Revolution
    - Lord North Encounters Trouble
    - Taking Up Arms
    - Hearts and Minds
  - War of Independence
    - Staten Island to Saratoga
- **Monday, June 16**
  - French Alliance to Yorktown
  - Treaty of Paris
  - Making of the Constitution
    - Postwar Predicaments
    - Confederation and Its Critics
    - The Constitution: Writing and Ratification
- **Tuesday, June 17**
  - Republic of Virtue
    - In Search of Virtue
    - Assumption, the Bank and Factions
    - The Shadow of the Bastille
  - Federalists and Republicans
    - Jay's Treaty and the West
- **Wednesday, June 18**
  - Quasi-War and Invasion Fears
  - Un-Revolution of 1800
  - Jefferson in Power

- Jefferson and the Sacred Fire
  - Louisiana Purchase
  - Jefferson's Real West
- **Thursday, June 19**
  - **REVIEW ESSAY 1 DUE -- see website for details**
  - Republic in Peril
    - Maritime Frontiers
    - Sliding Towards War
    - War of 1812 Unfolds
  - Survival and Expansion
    - Ghent and New Orleans
- **Monday, June 23**
  - After the Storm
  - Diplomacy of Expansion
  - Era of Good Feelings
    - Panic and Compromise
    - New Times, New Factions
    - Monroe Doctrine and Corrupt Bargain
- **Tuesday, June 24**
  - **W-DAY: last day to drop class**
  - **TEST 2 -- see website for details**
- **Wednesday, June 25**
  - Making of Jacksonian Democracy
    - Democracy in America
    - Andrew Jackson: Election and Change
    - Bank War
  - North and South
    - Technology and Modernization
- **Thursday, June 26**
  - Sectional Tensions
  - Nullification Crisis and After
  - Westward Expansion
    - Indian Removal
    - Northern Frontier
    - Texas Question
- **Monday, June 30**
  - Manifest Destiny

- San Jacinto to Manifest Destiny
    - To the Halls of Montezuma
    - Victory and Its Discontents
  - Failure of Compromise
    - Gold Rush and Fugitive Slaves
  - Tuesday, July 1
    - Compromise Undone
    - Kansas-Nebraska Explosion
  - Path to Secession
    - Politics of Upheaval
    - Road to Secession
    - Secession Winter and April Fire
  - **Wednesday, July 2**
    - War and Emancipation
      - Road to Emancipation
      - Emancipation and Total War
      - Reconstruction Contested
    - Radical Reconstruction
      - Radicals Strike Back
  - Monday, July 7
    - **REVIEW ESSAY 2 DUE -- see website for details**
      - Gilded Age
      - Turning of the Tide
    - Redemption and Betrayal
      - Redemption
      - Legacy of Betrayal
  - **Tuesday, July 8**
    - **TEST 3 -- see website for details**
- 

## GRADING POLICY

The course grade will be calculated by the average of the letter grades earned in the five graded elements of the course **boldfaced** in the schedule above, each element counting equally [20%].

A penalty will be subtracted from this average, if applicable, based upon your record of absences and lateness [see policy below]. The average is calculated by the GPA method

[A+ = 5, A = 4, B = 3, C = 2, D = 1, F = 0], and rounded to the closest whole grade.

**THERE IS NO EXTRA CREDIT.**

Students are expected to sit for examinations with their class. If you miss an in-class exam, you **MUST** take the following steps:

- Contact the instructor within 24 hours of the scheduled examination time in person, by phone, by e-mail, by voice mail, via a letter or by some other form of message.
- On the first day that you return to class after the scheduled examination time, request permission in writing to make up the examination. A full explanation and documentation of your absence must accompany all requests. Note that vacation or other discretionary travel is not an acceptable excuse for missing any test.
- The instructor reserves the right to either have the student write a make-up test at the Assessment Center in lieu of the missed test, or complete an individualized written assignment instead. In the later case, the individualized written assignment will be due on the last day before finals week.
- Students are required to post their **Review Essays** to the **drop box** within the D2L classroom, and are also expected to hand in a hard copy of their Review Essays on the designated day at the start of class. Essays turned in late are penalized one letter grade for each calendar day [not class day] late. **The time when the Review Essay is logged in the drop box is the definitive measure of timeliness.**

**ATTENDANCE POLICY**

Regular and punctual attendance is expected. A seating chart will be kept, and attendance will be noted at the start of class by visual inspection. The instructor will work out a seating chart based upon your answers to the student survey.

If you are late, it is your responsibility to inform the instructor at the end of the class sessions. Otherwise, you may be recorded as absent.

If you are absent, the cause of the absence is not normally relevant. You are permitted four days absence from class without penalty. **Each absence in excess of two classes will reduce your course grade by one letter grade.**

Exceptions to the attendance policy will be allowed in cases of severe medical problems or emergencies of comparable gravity if verifiable documentation is supplied in a timely fashion, but such exceptions are at the discretion of the instructor.

**The instructor in this course does not drop students for excessive absence; if you do not come to class, you will receive a grade of "F" unless you drop the course prior to the last day that withdrawals are permitted.**

---

### **COURSE LEARNING OUTCOMES**

- › Create an argument through the use of historical evidence.
- › Analyze & interpret primary & secondary sources.
- › Analyze the effects of historical, social, political, economic, cultural, & global forces on this period of United States history.

### **ACADEMIC INTEGRITY**

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.
- Cheating includes:
  - looking at or copying from another student's exam,
  - orally communicating or receiving answers during an exam,
  - having another person take an exam or complete a project or assignment,
  - using unauthorized notes, texts, or other materials for an exam,
  - obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

## **SOFTWARE PIRACY**

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

## **COMPUTER VIRUS PROTECTION**

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

## **GUARANTEED GRADUATE POLICY**

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

## **ADA STATEMENT**



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

## **EQUAL OPPORTUNITY STATEMENT**

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.