

**DIVISION OF ARTS, BUSINESS, BEHAVIORAL
SCIENCE AND SOCIAL SCIENCES**



DEPARTMENT OF SOCIAL SCIENCES

HIST 1301-3005 (6579)

US History to 1877

ONLINE

June 2 - July 8

Summer Term 2014

Catalog Course Description

A survey of U.S. history from Pre-Contact Societies through Reconstruction. Themes to be developed include westward expansion and globalization, slavery, Native Americans, and religious and social changes. An additional purpose of this course is to introduce students to the skills and practices of history. (5401025125) 3 Credits (3 hrs. lec.)

Prerequisites: ENGL 0305 or ENGL 0365 AND ENGL 0307 or ENGL 0375 OR higher level course (ENGL 1301) OR placement by testing.

This section is taught online via the D2L Learning Management System. However, the testing must take place in a proctored setting. For most students, this means that you must test in one of LSCS Assessment / Testing Centers. Please learn the open hours and policies of the center that you want. If you need to make alternative arrangements to test at a proctored location outside of the LSCS area, you must contact the instructor immediately at the start of the term. The D2L Learning Management System can be accessed via the LSC-Online homepage located at <http://www.lonestar.edu/lsc-online/>

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REQUIRED TEXTBOOK

Give Me Liberty!, Volume 1: An American History. Seagull Edition. Eric Foner. Norton, W. W. & Company, Inc.

Additional readings are posted in the website in the D2L Learning Management System as part of the Review Essay Assignment.

ORGANIZATION OF THE CONTENT UNITS

Each of the five Content Units concludes with a Unit Test. Each Content Unit consists of Lessons. For each Lesson, material may be found in the D2L classroom. In addition, you should read the textbook, but the main organization of the material for testing purposes is based on the lessons.

Each Lesson in the D2L classroom includes a multiple choice Question Set, which you may take as a practice quiz as many times as you wish. These Question Sets are essential preparation for the Unit Tests.

Each Lesson also includes an Essay Question. One of the Essay Questions from the Lessons in the Unit will appear on the Unit Test, selected at random. The Essay Questions within the lessons are presented as practice exercises, and it is not intended that you should hand them in.

Please keep in mind that when you answer an Essay Question on the Unit Test, an answer needs to be a full essay of multiple paragraphs with introduction, body and conclusion. Briefer answers will receive greatly reduced credit.

PROSPECTIVE CLASS CALENDAR

TEST 1: COLONIAL AMERICA

- › **TEST OPENS: Tuesday, June 3**
- › **TEST CLOSES: Monday, June 9**

The test will include multiple choice questions [27 questions; 81 points] and an essay [19 points] within a time limit of one hour. Visit the website for details. This unit covers the following lessons. Note that these lessons correspond to folders in the website, but not to chapters or sections in the textbook.

- 1.1 From Sea To Shining Sea
 - 1.2 New World, New Life
 - 1.3 Religion in Colonial America
 - 1.4 Slave Trade and Slavery
 - 1.5 English Legal and Political Traditions
 - 1.6 Rise of Parliamentary Supremacy
 - 1.7 Government in the American Colonies
 - 1.8 Making of the British Empire
 - 1.9 Fate of Native Americans
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TEST 2: MAKING OF THE UNITED STATES, 1753-1789

› **TEST OPENS: Tuesday, June 10**

› **TEST CLOSES: Monday, June 16**

The test will include multiple choice questions [27 questions; 81 points] and an essay [19 points] within a time limit of one hour. Visit the website for details. This unit covers the following lessons. Note that these lessons correspond to folders in the website, but not to chapters or sections in the textbook.

- 2.1 Outbreak on the Frontier
 - 2.2 Great War of Empire
 - 2.3 British Empire at Zenith
 - 2.4 Stamp Act to the Liberty Riot
 - 2.5 Crisis in Boston
 - 2.6 American Revolution
 - 2.7 War of Independence
 - 2.8 Victory and Confederation
 - 2.9 Making of the Constitution
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TEST 3: CONSTITUTION AND THE EXPANDING REPUBLIC, 1789-1825

› **TEST OPENS: Tuesday, June 17**

› **TEST CLOSES: Monday, June 23**

The test will include multiple choice questions [27 questions; 81 points] and an essay [19 points] within a time limit of one hour. Visit the website for details. This unit covers the following lessons. Note that these lessons correspond to folders in the website, but not to chapters or sections in the textbook.

- 3.1 Republic of Virtue
 - 3.2 Republicans and Federalists
 - 3.3 Federalist Bid For Power
 - 3.4 Jefferson in Power
 - 3.5 Challenged Ideals
 - 3.6 Republic in Peril
 - 3.7 War and Survival
 - 3.8 Expansion, Panic and Compromise
 - 3.9 Twilight of the Old Republican Party
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TEST 4: DEMOCRACY TO DISUNION

› **TEST OPENS: Tuesday, June 24**

› **TEST CLOSES: Monday, June 30**

The test will include multiple choice questions [27 questions; 81 points] and an essay [19 points] within a time limit of one hour. Visit the website for details. This unit covers the following lessons. Note that these lessons correspond to folders in the website, but not to chapters or sections in the textbook.

- 4.1 Making of Jacksonian Democracy
 - 4.2 Nullification and Abolition
 - 4.3 Steam, Wire and Banks
 - 4.4 Indian Removal and Manifest Destiny
 - 4.5 Annexation of Texas
 - 4.6 War with Mexico
 - 4.7 Final Compromise
 - 4.8 Birth of the Republican Party
 - 4.9 Dred Scott to Fort Sumter
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TEST 5: CIVIL WAR AND RECONSTRUCTION

- › **TEST OPENS: Tuesday, July 1**
- › **TEST CLOSES: Monday, July 7**

NOTE THAT TESTINGS CENTER WILL BE CLOSED ON THE JULY 4TH HOLIDAY WEEKEND, JULY 3-6

The test will include multiple choice questions [12 questions; 36 points] and an essay [19 points] within a time limit of 60 minutes. Visit the website for details. This unit covers the following lessons. Note that these lessons correspond to folders in the website, but not to chapters or sections in the textbook.

- 5.1 War and Emancipation
- 5.2 Radical Reconstruction
- 5.3 Gilded Age
- 5.4 Redemption and Betrayal

ESSAY REVIEW

There is a written assignment [worth 45 points] to be completed at home and uploaded to the drop box on the website, due on TUESDAY, JULY 8, the last day of the course. Visit the website for details.

GRADING POLICY

The course grade will be calculated by the points earned on the five tests and the essay review assignment. A total of 500 points is available. The minimum required for each letter grade in the course are:

- > A == 450 points [90%]
- > B == 400 points [80%]
- > C == 350 points [70%]
- > D == 300 points [60%]

THERE IS NO EXTRA CREDIT OFFERED IN THIS COURSE.

UNIT TESTS MAY NOT BE RETAKEN AFTER THE FIRST ATTEMPT.

Please do not tempt fate by delaying a test until the last day that it is open.

However, if you did not take one of first four tests prior to the end of the testing period, **Late Testing is available with penalty**, as follows:

UNIT TEST	REGULAR TESTING ENDS	10% PENALTY ENDS	20% PENALTY ENDS
1	Mon, June 9	Mon, June 16	Mon, July 7
2	Mon, June 16	Mon, June 23	Mon, July 7
3	Mon, June 23	Mon, June 30	Mon, July 7
4	Mon, June 30	Mon, July 7	Mon, July 7
5	Mon, July 7	NOT AVAILABLE	NOT AVAILABLE

The instructor in this course does not drop students for any reason; if you fail to do the work, you will receive a grade of "F" unless you drop the course prior to the last day that withdrawals are permitted, which is Tuesday, June 24.

COURSE LEARNING OUTCOMES

- > Create an argument through the use of historical evidence.
- > Analyze & interpret primary & secondary sources.
- > Analyze the effects of historical, social, political, economic, cultural, & global forces on this period of United States history.

ACADEMIC INTEGRITY

The Lone Star College System is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following:

- plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.
- Cheating includes:
 - looking at or copying from another student's exam,
 - orally communicating or receiving answers during an exam,
 - having another person take an exam or complete a project or assignment,
 - using unauthorized notes, texts, or other materials for an exam,
 - obtaining or distributing an unauthorized copy of an exam or any part of an exam.

Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion means inappropriate collaboration on assignments intended for independent competition. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action. Disciplinary actions may include, but need not be limited to the following:

- requiring the student to retake or resubmit an exam or assignment
- assigning a grade of zero or "F" for an exam or assignment
- assigning a grade of "F" for the course.

Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates standards of academic integrity.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by Lone Star College – Tomball for use in laboratories. Lone Star College – Tomball administration will take appropriate disciplinary action against anyone violating copyright laws.

COMPUTER VIRUS PROTECTION

Computer viruses are, unfortunately, a fact of life. Using the diskettes on more than one computer creates the possibility of infecting computers and diskettes with a computer virus. This exposes the computers of the college, your personal computer, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each diskette you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.

GUARANTEED GRADUATE POLICY

The Lone Star College System guarantees that graduates of its Associate of Arts, Associate of Science, or Associate of Applied Science and all Certificate programs, providing under certain circumstances, additional education and training tuition free to students lacking appropriate mastery of specified competencies. For additional information, refer to the Lone Star College System college catalog.

ADA STATEMENT



The Lone Star College System colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations, which will enable students with disabilities to participate in and benefit from all post-secondary educational activities. The Lone Star College System complies with the requirements of the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the first two weeks of class to arrange for reasonable accommodations.

EQUAL OPPORTUNITY STATEMENT

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. The Lone Star College System strives to provide an excellent learning environment free from harassment or intimidation directed at any person's race, color, religion, national origin, sex, age, or disability. Any form of harassment will not be tolerated.