

MATH 2414 CALCULUS II
SECTIONS 1501

“FINIS ORIGINE PENDET”

SUMMER 2020

ME: DARRYL EGLEY

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MY WEB PAGE:

I WILL USE MY WEB PAGE TO, AMONG OTHER THINGS, POST STUDY GUIDES, MAKE ANNOUNCEMENTS, AND DISPERSE INFORMATION. IT IS IMPORTANT FOR YOU TO CHECK THE PAGE FREQUENTLY. YOU CAN ACCESS IT VIA ANY CAMPUS COMPUTER TO WHICH YOU HAVE ACCESS. HERE ARE THE ADDRESS AND QR CODE:

<http://lonestar.edu/blogs/degley>



ANY ANNOUNCEMENT POSTED ON THE WEB PAGE IS TO BE CONSIDERED
EQUIVALENT TO ANY MADE IN CLASS.

TEXT: CLACULUS, BY LARSON & EDWARDS, 11TH EDITION

GRADE SCALE:

AT THE END OF THE SEMESTER, THE TOTAL POINTS EARNED BY EACH STUDENT WILL BE COMPUTED. THE FOLLOWING SCALE WILL APPLY. THE INDICATED POINTS EARNED ASSURE THE ASSOCIATED GRADE. THE EXAMS WILL BE WORTH 100 POINTS EACH. BASIC FORMS QUIZ WILL BE WORTH 20 POINTS EACH.

TENTATIVE SCHEDULE			
GRADE SCALE		EXAMS	
POINTS	GRADE	EXAM #	MATERIAL
500 – 450	A	EXAM #1	CHAPTER 8
449 – 400	B	EXAM #2	CHAPTER 7
399 – 350	C	EXAM #3	CHAPTER 9
349 – 300	D	EXAM #4	CHAPTER 10
299 – 0	F	FINAL EXAM	COMPREHENSIVE

EXAMS #1 – 4 WILL CONSIST OF TWO PARTS

FIRST, 30 – 40 MULTIPLE CHOICE OR SHORT ANSWER ITEMS. FOR THESE ITEMS, YOU **NEED NOT SHOW YOUR WORK**.

SECOND, 5 – 10 PROBLEMS VERY SIMILAR TO HOMEWORK PROBLEMS WHICH YOU WILL WORK OUT ENTIRELY. FOR THESE ITEMS YOU **MUST SHOW YOUR WORK**.

THE FINAL EXAM WILL CONSIST OF PROBLEMS VERY SIMILAR (ALTHOUGH NOT NECESSARILY IDENTICAL) TO THE ITEMS ON THE PREVIOUS EXAMS. THERE WILL BE A SECTION OF MULTIPLE CHOICE OR SHORT ANSWER ITEMS AND A SECTION OF PROBLEMS TO WORK OUT. THE NUMBER OF ITEMS IS TO BE DETERMINED.

I RESERVE THE RIGHT TO HAVE **QUIZZES** AT ANY TIME, IN ANY FORMAT, AND FOR ANY AMOUNT OF POINTS. IF THERE ARE ANY QUIZZES, THE TOTAL POINTS POSSIBLE WILL BE ADJUSTED ACCORDINGLY.

THE FORMAT AND PROCEDURES FOR THE EXAMS WILL BE POSTED LATER. BE SURE TO FOLLOW THE HOME PAGE CLOSELY.

IMPORTANT: A DEDUCTION OF 1 OR 2 POINTS WILL BE TAKEN FROM ANY EXAM OR QUIZ ITEM WHICH REQUIRES YOU TO SHOW YOUR WORK AND WHICH CONTAINS ANY TYPE OF INCORRECT NOTATION.

GRADE ADJUSTMENT BECAUSE OF YOUR PERSONAL SITUATION: 0 POINTS.

YOUR GRADE WILL BE BASED ENTIRELY AND SOLELY ON THE NUMBER OF POINTS YOU EARN ON THE EXAMS AND QUIZZES. YOUR PERSONAL SITUATION WILL **NOT** SERVE AS A SUBSTITUTE FOR POINTS EARNED ON EXAMS AND QUIZZES. THE FOLLOWING ARE EXCERPTS FROM EMAILS I HAVE RECEIVED IN THE PAST FROM STUDENTS. ALL OF THESE WERE SENT AFTER THE FINAL EXAM GRADES WERE POSTED. **EACH OF THEM NETTED THEIR AUTHORS ZERO POINTS.**

“It is not as simple as me retaking this class. I am [in high school] and my continued enrollment in the dual credit program does not allow for me to get a D in any class. I have been able to complete xx hours so far and I am well on my way to obtaining my AS degree by the time I graduate from High school. While, I know this is not your problem I am asking for some consideration.”

“Professor Egley, please, please can you bump me to a C this will absolutely destroy my GPA and any chance of getting into a good school. I apologize I’m asking this I really am. This semester has been a struggle for me I’ve had family problems and I know it’s not your problem, but I would greatly appreciate you sir. I’m begging you professor I really, really, am.”

“I am on the border between A & B. I got very good grades on the previous exams. The only thing I missed was one quiz. I am transferring to *** and if I get a B everything in my life will be destroyed. I will have to go back to my home country and there is no chance for me to study because of my immigration status. That is my situation – it depends on just 2-3 points. Please, please, if you can, help me to reach my goal and continue my education.”

"Professor Egley, please reconsider my grade. As I tried to explain, I've been battling personal issues this semester. My [family member] that's was staying with me is addicted to drugs and vandalized my vehicle. On top of that my [other family member] suffered from 3 mini strokes leaving her unable to speak. Also, I must work 35 plus hours a week to pay my way through school and bills with no help. Please give me a C in your course to pass, I'm a good student and person but have been battling many demons not of my own making. We can discuss in person if preferred. Please take all factors into consideration, thanks."

“I was hoping for an A.”

GRADE ADJUSTMENT BECAUSE OF YOUR PERSONAL SITUATION: 0 POINTS.

MINIMUM EXAM SCORES:

IF **ANY** OF YOUR **EXAM** SCORES IS BELOW 50%, YOU CANNOT RECEIVE A GRADE OF “A”, NO MATTER WHAT YOUR PERCENTAGE WORKS OUT TO BE. THIS APPLIES EVEN IF AN EXAM SCORE IS REPLACED (SEE NEXT SECTION).

MAKE-UP EXAMS:

I DO NOT TEACH COSMETOLOGY. HENCE, I DO NOT GIVE MAKE-UP EXAMS. I DO UNDERSTAND, HOWEVER, THAT SCHEDULES GET HECTIC. THUS, IF YOU KNOW *A PRIORI* THAT YOU WILL NEED TO MISS CLASS, **LET ME KNOW**, AND I WILL TRY TO MAKE AN ARRANGEMENT. THE FOLLOWING GUIDELINES WILL APPLY:

- A. YOU MUST NOTIFY ME **BOTH** IN PERSON **AND** VIA E-MAIL.
- B. YOU MUST NOTIFY ME **AT LEAST ONE WEEK** PRIOR TO THE EXAM DATE.
- C. IF YOU WISH TO TAKE THE EXAM, YOU MUST TAKE IT **BEFORE** THE REGULARLY SCHEDULED TIME.
- D. NOTICE THAT A PANICKED CELLPHONE CALL FROM THE FREEWAY ON THE MORNING OF THE EXAM **DOES NOT** FALL INTO THIS CATEGORY. SUCH AN EVENT IS COVERED BELOW.
- E. NOTICE THAT ASKING ME SEVERAL DAYS (OR WEEKS OR MONTHS) **AFTER** THE EXAM DOES NOT FALL INTO THIS CATEGORY. SUCH AN EVENT IS COVERED BELOW.

I ALSO UNDERSTAND THAT UNFORSEEABLE EVENTS CAN OCCUR. HENCE, **I WILL REPLACE** THE LOWEST OF YOUR EXAM #1 – 4 SCORES WITH **THE AVERAGE OF THE REPLACED SCORE AND THE SCORE YOU MAKE ON THE FINAL EXAM**. IF YOU MISS AN EXAM, YOU WILL SIMPLY HAVE THAT AVERAGE VALUE SUBSTITUTED FOR THE MISSING SCORE. THE FOLLOWING GUIDELINES WILL APPLY:

- A. **THE FINAL EXAM MAY NOT BE REPLACED.**
- B. IF YOU MISS TWO EXAMS, **ONLY ONE** WILL BE REPLACED.
- C. THIS WILL OCCU **ONLY** IF THE REPLACEMENT **RAISES** YOUR TOTAL POINTS

UNDER NO CIRCUMSTANCES WILL MAKE-UP QUIZZES BE GIVEN

AGGREGIOUS ERRORS ON EXAMS:

IF YOU MAKE A MISTAKE ON AN EXAM WHICH IS SO AGGREGIOUS AS TO MERIT IT, I MAY DEDUCT MORE POINTS THAN THE EXAM ITEM IS WORTH. FOR EXAMPLE, IF AN ITEM IS WORTH 8 POINTS, SUCH AN ERROR MIGHT MERIT A DEDUCTION OF 10 POINTS. EXAMPLES OF THESE ERRORS INCLUDE BUT ARE NOT LIMITED TO SUCH THINGS AS:

$$(x+3)^2 = x^2 + 9; \quad \sin(30^\circ) = \pi/6; \quad \frac{x^2 + 4}{x^2 + 7x + 15} = \frac{4}{7x + 15}; \quad \sqrt{x^2 + 25} = x + 5$$

DROPPING THE CLASS:

IT IS MY DESIRE THAT NO STUDENTS DROP THE COURSE. HOWEVER, CIRCUMSTANCES MAY ARISE WHICH MIGHT CAUSE YOU TO CONSIDER THAT AS A POSSIBILITY. IF SO, I ENCOURAGE YOU TO TALK WITH ME. IT MAY BE THAT THERE ARE OPTIONS AVAILABLE THAT ARE UNKNOWN TO YOU. IN ANY CASE, HOWEVER, EXCEPT FOR INORDINATELY UNUSUAL CIRCUMSTANCES, I WILL **NOT** INITIATE DROPPING A STUDENT FROM THE COURSE.

MISCELLANEOUS:

ANY WORK ON ANY ITEM TO BE GRADED MUST BE WRITTEN IN A NEAT AND ORDERLY FASHION. IF IT IS NOT, **OR IF YOU DO NOT FOLLOW DIRECTIONS**, YOU FORFEIT YOUR CLAIM TO ANY CREDIT.

ANY WORK ON ANY ITEM TO BE GRADED MUST USE **ONLY THE METHODS DEMONSTRATED IN CLASS**. IF YOU DO NOT MEET THIS STANDARD, YOU FORFEIT YOUR CLAIM TO ANY CREDIT.

IF YOUR WRITING IS SO POOR THAT I CANNOT READ YOUR WORK OR READ YOUR NAME, I WILL NOT GRADE YOUR WORK – YOU WILL RECEIVE NO CREDIT AND NO SECOND CHANCE.

AT ALL TIMES DURING THE SEMESTER, YOU, THE STUDENT, ARE RESPONSIBLE FOR ENSURING THAT: (A) YOU ARE PROPERLY ENROLLED IN THE COURSE AND, SHOULD YOU DECIDE TO, (B) YOU ARE PROPERLY WITHDRAWN FROM THE COURSE.

DIVISION COUNSELOR:

RHONDA CANNON, COUNSELOR FOR MATH AND NATURAL SCIENCES, IS AVAILABLE IN WINSHIP 115G TO ASSIST YOU IN MEETING YOUR ACADEMIC, CAREER, AND PERSONAL GOALS. CONFIDENTIAL COUNSELING SERVICES ARE AVAILABLE BY APPOINTMENT TO HELP YOU OVERCOME ACADEMIC CHALLENGES, MAKE A CAREER CHOICE, PLAN YOUR TRANSFER, AND TO GAIN SELF-UNDERSTANDING. TO SCHEDULE AN APPOINTMENT CALL 281-618-5480 OR EMAIL RHONDA.CANNON@LONESTAR.EDU OR STOP BY WINSHIP 115G.

I HAVE NO QUALMS REGARDING FOOD OR DRINK IN CLASS, EXCEPT THAT **IT MUST BE QUIET**. THIS INCLUDES THE WRAPPER.

FINAL EXAM SCHEDULE:

THE FINAL EXAM FOR THIS COURSE IS

THURSDAY, AUGUST 13

IF YOU DO NOT TAKE THE FINAL EXAM, YOUR GRADE FOR THE COURSE WILL BE 'F'.

FINAL EXAM SCHEDULE FOR THE COLLEGE IS HERE:

<http://www.lonestar.edu/examschedule.htm>



THINGS I HATE:

1. WILL THIS BE ON THE TEST?
2. WHEN IS THE FINAL?
3. NOT FOLLOWING BLATANT DIRECTIONS.
5. HOW MANY QUESTIONS WILL THERE BE ON THE TEST?
8. IS THERE ANY EXTRA CREDIT? **THERE PERIOD. IS PERIOD, NONE PERIOD.**
- 9. COMPLAINING ABOUT HAVING TO LEARN THE MATERIAL.**

STUFF THE SCHOOL SAID I NEED TO INCLUDE:

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Academic Integrity:

<http://www.lonestar.edu/instructional-resources.htm>

ADA Statement

<http://www.lonestar.edu/27404.htm>

Withdrawal Policy/Student Drop Limit

<http://www.lonestar.edu/drop-limit.htm>

Emergency Notification Info

LSCS is committed to maintaining the safety of the students, faculty, staff, and guests while visiting any of our campuses. See <http://www.lonestar.edu/oem> for details. Register at <http://www.lonestar.edu/12803.htm> to receive emergency notifications. In an emergency, contact LSCS Police at 281-290-5911 or x5911.

Campus Carry Info

<http://www.lonestar.edu/CampusCarry.htm>