

MATH 1314 COLLEGE ALGEBRA
SECTION 1201 & 1203

“Finis Origine Pendet”

FALL 2022

ME: DARRYLEGLEY

E-MAIL: eggs@lonestar.edu

OFFICE HOURS:

MW: 8:00 – 9:00

TTh: 11:00 – 12:30

MY WEB PAGE:

I WILL USE MY WEB PAGE TO, AMONG OTHER THINGS, POST STUDY GUIDES, MAKE ANNOUNCEMENTS, AND DISPERSE INFORMATION. IT IS IMPORTANT FOR YOU TO CHECK THE PAGE FREQUENTLY. YOU CAN ACCESS IT VIA ANY CAMPUS COMPUTER TO WHICH YOU HAVE ACCESS. HERE ARE THE ADDRESS AND QR CODE:

<http://lonestar.edu/blogs/degley>



ANY ANNOUNCEMENT POSTED ON THE WEB PAGE IS TO BE CONSIDERED
EQUIVALENT TO ANY MADE IN CLASS.

TEXT: COLLEGE ALGEBRA, BLITZER 8th EDITION

GRADE SCALE:

AT THE END OF THE SEMESTER, THE TOTAL POINTS EARNED BY EACH STUDENT WILL BE COMPUTED. THE FOLLOWING SCALE WILL APPLY. THE INDICATED RANGES ASSURE THE ASSOCIATED GRADE, SUBJECT TO THE RESTRICTIONS BELOW. † THE EXAMS WILL BE WORTH **100 POINTS** EACH, SCHEDULED QUIZZES **50 POINTS** EACH. NOTE THAT THE KEY WORD HERE IS TENTATIVE – IT IS SUBJECT TO CHANGE. (SEE BELOW. ††)

TENTATIVE GRADE SCALE					
GRADE SCALE		QUIZ SCHEDULE		EXAM SCHEDULE	
POINTS	GRADE	QUIZ #	MATERIAL	EXAM #	MATERIAL
600 – 540	A	QUIZ 1	BASIC SHAPES	EXAM I	BASIC SHAPES & CHAPTER 2, SEC. 2.1 – 2.6
539 – 480	B	QUIZ 2	SEC. 2.1 – 2.3	EXAM II	CHAPTER 3, SEC. 3.1 – 3.6
479 – 420	C	QUIZ 3	SEC. 3.1 – 3.4	EXAM III	CHAPTER 4, SEC. 2.7, 4.1 – 4.5
419 – 360	D	QUIZ 4	SEC. 4.1 – 4.3	FINAL	COMPREHENSIVE, WILL INCLUDE TOPICS FROM CHAPTERS 5, 6, & 7
359 – 0	F				

EXAMS #1 – 3 WILL CONSIST OF APPROXIMATELY 15 - 20 MULTIPLE CHOICE QUESTIONS FOR WHICH YOU WILL BE ASKED TO SUPPLY ONLY THE FINAL ANSWER. THESE WILL BE WORTH 2 POINTS EACH, ALL OR NOTHING – NO PARTIAL CREDIT! THERE MIGHT ALSO BE A SET OF SHORT ANSWER TYPE QUESTIONS. FINALLY, THERE WILL BE APPROXIMATELY 12 PROBLEMS VERY SIMILAR TO HOMEWORK PROBLEMS. CREDIT WILL BE GIVEN FOR THESE PROBLEMS ONLY IF YOU SHOW YOUR WORK. **I MAY, ON ANY EXAM, ASK ANY TYPE OF QUESTION, IN ANY FORMAT, FOR ANY NUMBER OF POINTS I DEEM APPROPRIATE.**

QUIZZES #1 – 4 WILL CONSIST APPROXIMATELY 10 MULTIPLE CHOICE QUESTIONS FOR WHICH YOU WILL BE ASKED TO SUPPLY ONLY THE FINAL ANSWER. THESE WILL BE WORTH 2 POINTS EACH, ALL OR NOTHING – NO PARTIAL CREDIT! THERE MIGHT ALSO BE A SET OF SHORT ANSWER TYPE QUESTIONS. FINALLY, THERE WILL BE APPROXIMATELY 6 PROBLEMS VERY SIMILAR TO HOMEWORK PROBLEMS. CREDIT WILL BE GIVEN FOR THESE PROBLEMS ONLY IF YOU SHOW YOUR WORK. **I MAY, ON ANY QUIZ, ASK ANY TYPE OF QUESTION, IN ANY FORMAT, FOR ANY NUMBER OF POINTS I DEEM APPROPRIATE.**

THE FINAL EXAM WILL CONSIST OF APPROXIMATELY 20 MULTIPLE CHOICE QUESTIONS TAKEN, IN SLIGHTLY MODIFIED FORM, FROM THE PREVIOUS EXAMS AND QUIZZES, AND APPROXIMATELY 20 TYPE II PROBLEMS TAKEN, IN SLIGHTLY MODIFIED FORM, FROM THE PREVIOUS EXAMS AND QUIZZES, AS WELL AS TOPICS COVERED IN CHAPTERS 5, 6, & 7. ANY TOPIC DISCUSSED AT ANY POINT IN THE SEMESTER IS A POSSIBLE ITEM FOR THE FINAL EXAM. **I MAY, ON THE FINAL, ASK ANY TYPE OF QUESTION, IN ANY FORMAT, FOR ANY NUMBER OF POINTS I DEEM APPROPRIATE.**

IF YOU DO NOT TAKE THE FINAL EXAM YOUR GRADE FOR THE COURSE WILL BE ‘F’.

†† **I RESERVE THE RIGHT TO INCLUDE OR EXCLUDE OTHER QUIZZES OR EXAMS AT ANY TIME, IN ANY FORMAT, AND FOR ANY AMOUNT OF POINTS. IF THERE ARE ANY OTHER SCORES, THE TOTAL POINTS POSSIBLE AND GRADE SCALE WILL BE ADJUSTED ACCORDINGLY.**

† **MINIMUM EXAM SCORES:**

IF ANY OF YOUR EXAM SCORES IS BELOW 50, YOU CANNOT RECEIVE A GRADE OF “A” FOR THE COURSE, NO MATTER WHAT YOUR TOTAL POINTS WORK OUT TO BE.

HOMEWORK:

HOMEWORK WILL BE ASSIGNED NEARLY EVERY DAY THAT MATERIAL IS COVERED IN CLASS. DO THE HOMEWORK.

GRADE ADJUSTMENT BECAUSE OF YOUR PERSONAL SITUATION: 0 POINTS.

YOUR GRADE WILL BE BASED ENTIRELY AND SOLELY ON THE NUMBER OF POINTS YOU EARN ON THE EXAMS AND QUIZZES. YOUR PERSONAL SITUATION WILL **NOT** SERVE AS A SUBSTITUTE FOR POINTS EARNED ON EXAMS AND QUIZZES. THE FOLLOWING ARE EXCERPTS FROM EMAILS I HAVE RECEIVED IN THE PAST FROM STUDENTS. ALL OF THESE WERE SENT AFTER THE FINAL EXAM GRADES WERE POSTED. **EACH OF THEM NETTED THEIR AUTHORS ZERO POINTS.**

"It is not as simple as me retaking this class. I am [in high school] and my continued enrollment in the dual credit program does not allow for me to get a D in any class. I have been able to complete xx hours so far and I am well on my way to obtaining my AS degree by the time I graduate from High school. While, I know this is not your problem I am asking for some consideration."

"Professor Egley, please, please can you bump me to a C this will absolutely destroy my GPA and any chance of getting into a good school. I apologize I'm asking this I really am. This semester has been a struggle for me I've had family problems and I know it's not your problem, but I would greatly appreciate you sir. I'm begging you professor I really, really, am."

"I am on the border between A & B. I got very good grades on the previous exams. The only thing I missed was one quiz. I am transferring to *** and if I get a B everything in my life will be destroyed. I will have to go back to my home country and there is no chance for me to study because of my immigration status. That is my situation – it depends on just 2-3 points. Please, please, if you can, help me to reach my goal and continue my education."

"Professor Egley, please reconsider my grade. As I tried to explain, I've been battling personal issues this semester. My [family member] that's was staying with me is addicted to drugs and vandalized my vehicle. On top of that my [other family member] suffered from 3 mini strikes leaving her unable to speak. Also, I must work 35 plus hours a week to pay my way through school and bills with no help. Please give me a C in your course to pass, I'm a good student and person but have been battling many demons not of my own making. We can discuss in person if preferred. Please take all factors into consideration, thanks."

"I was hoping for an A."

GRADE ADJUSTMENT BECAUSE OF YOUR PERSONAL SITUATION: 0 POINTS.

MAKE-UP EXAMS:

I DO NOT TEACH COSMETOLOGY. HENCE, I DO NOT GIVE MAKE-UP EXAMS. I DO UNDERSTAND, HOWEVER, THAT SCHEDULES GET HECTIC. THUS, IF YOU KNOW A *PRIORI* THAT YOU WILL NEED TO MISS CLASS, **LET ME KNOW**, AND I WILL TRY TO MAKE AN ARRANGEMENT. THE FOLLOWING GUIDELINES WILL APPLY:

- A. YOU MUST NOTIFY ME **BOTH** IN PERSON **AND** VIA E-MAIL.
- B. YOU MUST NOTIFY ME **AT LEAST ONE WEEK** PRIOR TO THE EXAM DATE.
- C. IF YOU WISH TO TAKE THE EXAM, YOU MUST TAKE IT **BEFORE** THE REGULARLY SCHEDULED TIME.
- D. NOTICE THAT A PANICKED CELLPHONE CALL FROM THE FREEWAY ON THE MORNING OF THE EXAM **DOES NOT** FALL INTO THIS CATEGORY. SUCH AN EVENT IS COVERED BELOW.
- E. NOTICE THAT ASKING ME SEVERAL DAYS (OR WEEKS OR MONTHS) AFTER THE EXAM DOES NOT FALL INTO THIS CATEGORY. SUCH AN EVENT IS COVERED BELOW.

I ALSO UNDERSTAND THAT UNFORSEEABLE EVENTS CAN OCCUR. HENCE, I WILL REPLACE THE LOWEST OF YOUR EXAM #1 – 4 SCORES WITH THE SCORE YOU MAKE ON THE FINAL EXAM. IF YOU MISS AN EXAM, YOU WILL SIMPLY HAVE YOUR SCORE FROM THE FINAL SUBSTITUTED FOR THE MISSING SCORE. THE FOLLOWING GUIDELINES WILL APPLY:

- A. **THE FINAL EXAM MAY NOT BE REPLACED.**
 - B. IF YOU MISS TWO EXAMS, ONLY ONE WILL BE REPLACED.
- UNDER NO CIRCUMSTANCES WILL MAKE-UP QUIZZES BE GIVEN.

DROPPING THE CLASS:

IT IS MY DESIRE THAT NO STUDENTS DROP THE COURSE. HOWEVER, CIRCUMSTANCES MAY ARISE WHICH MIGHT CAUSE YOU TO CONSIDER THAT AS A POSSIBILITY. IF SO, I ENCOURAGE YOU TO TALK WITH ME. IT MAY BE THAT THERE ARE OPTIONS AVAILABLE THAT ARE UNKNOWN TO YOU. IN ANY CASE, HOWEVER, EXCEPT FOR INORDINATELY UNUSUAL CIRCUMSTANCES OR NON-ATTENDANCE (SEE BELOW), I WILL **NOT** INITIATE DROPPING A STUDENT FROM THE COURSE. **YOU, THE STUDENT, ARE RESPONSIBLE FOR ENSURING THAT:**

- (A) **YOU ARE PROPERLY ENROLLED IN THE COURSE AND, SHOULD YOU DECIDE TO,**
- (B) **YOU ARE PROPERLY WITHDRAWN FROM THE COURSE.**

AGGREGIOUS ERRORS ON EXAMS:

IF YOU MAKE A MISTAKE ON AN EXAM WHICH IS SO AGGREGIOUS AS TO MERIT IT, I MAY DEDUCT MORE POINTS THAN THE EXAM ITEM IS WORTH. FOR EXAMPLE, IF AN ITEM IS WORTH 8 POINTS, SUCH AN ERROR MIGHT MERIT A DEDUCTION OF 10 POINTS. EXAMPLES OF THESE ERRORS INCLUDE BUT ARE NOT LIMITED TO SUCH THINGS AS:

$$(x+3)^2 = x^2 + 9; \quad \sin(30^\circ) = \pi/6; \quad \frac{x^2 + 4}{x^2 + 7x + 15} = \frac{4}{7x + 15}; \quad \sqrt{x^2 + 25} = x + 5$$

DROPPING THE CLASS:

IT IS MY DESIRE THAT NO STUDENTS DROP THE COURSE. HOWEVER, CIRCUMSTANCES MAY ARISE WHICH MIGHT CAUSE YOU TO CONSIDER THAT AS A POSSIBILITY. IF SO, I ENCOURAGE YOU TO TALK WITH ME. IT MAY BE THAT THERE ARE OPTIONS AVAILABLE THAT ARE UNKNOWN TO YOU. IN ANY CASE, HOWEVER, EXCEPT FOR INORDINATELY UNUSUAL CIRCUMSTANCES, I WILL **NOT** INITIATE DROPPING A STUDENT FROM THE COURSE.

STUDENT CODE OF CONDUCT:

<http://nhmath.lonestar.edu/Faculty/EgleyD/StudentcodeofConduct.pdf>

MISCELLANEOUS:

PLEASE TURN OFF ALL CELL PHONES, PAGERS, ETC. DURING CLASS TIME. IF YOURS GOES OFF DURING AN EXAM OR QUIZ, **IT WILL COST YOU FIVE POINTS ON THAT EXAM OR QUIZ**. ALSO, PHONES MUST BE PUT AWAY DURING AN EXAM OR QUIZ. IF YOUR PHONE IS VISIBLE DURING AN EXAM OR QUIZ, **YOU WILL RECEIVE NO CREDIT** FOR THAT EXAM OR QUIZ. EXCEPTIONS TO THIS RULE WILL BE MADE ONLY IN THE CASE OF EMERGENCY RESPONSE PERSONEL AND MUST BE ARRANGED IN ADVANCE.

YOU MAY NOT USE A PHONE AS A CALCULATOR ON AN EXAM OR QUIZ.

ANY WORK ON ANY ITEM TO BE GRADED MUST BE WRITTEN IN A NEAT AND ORDERLY FASHION. IF IT IS NOT, **OR IF YOU DO NOT FOLLOW DIRECTIONS**, YOU FORFEIT YOUR CLAIM TO ANY CREDIT.

ANY WORK ON ANY ITEM TO BE GRADED MUST USE ONLY THE METHODS DEMONSTRATED IN CLASS. IF YOU DO NOT MEET THIS STANDARD, YOU FORFEIT YOUR CLAIM TO ANY CREDIT.

IF YOUR WRITING IS SO POOR THAT I CANNOT READ YOUR WORK OR READ YOUR NAME, I WILL NOT GRADE YOUR WORK – YOU WILL RECEIVE NO CREDIT AND NO SECOND CHANCE.

AT ALL TIMES DURING THE SEMESTER, YOU, THE STUDENT, ARE RESPONSIBLE FOR ENSURING THAT: (A) YOU ARE PROPERLY ENROLLED IN THE COURSE AND, SHOULD YOU DECIDE TO, (B) YOU ARE PROPERLY WITHDRAWN FROM THE COURSE.

GOOD NEWS! THIS POLICY DOES NOT APPLY TO US THIS SEMESTER! HOWEVER, IF YOU SPILL SOMETHING, YOU ARE RESPONSIBLE FOR CLEANING IT UP!

~~WHILE I PERSONALLY HAVE NO QUALMS REGARDING FOOD OR DRINK IN CLASS, THE DEPARTMENT HAS DICTATED THAT NO FOOD AND NO DRINKS ARE ALLOWED IN ROOMS WITH COMPUTERS. I WILL ENFORCE THIS STRICTLY BECAUSE IT IS I WHO WILL GET IN TROUBLE WITH THE DEAN, NOT YOU.~~

I WILL REGARD ALL ABSENCES EQUIVALENTLY, IRRESPECTIVE OF CAUSE.

FINAL EXAM SCHEDULE:

THE FINAL EXAM FOR THIS COURSE IS

8:00 SECTION: 8:00 – 9:50 TUESDAY, DECEMBER 13

9:30 SECTION: 9:30 – 11:20 THURSDAY, DECEMBER 15

FINAL EXAM SCHEDULE FOR THE COLLEGE IS HERE:

<http://www.lonestar.edu/examschedule.htm>



THINGS I HATE:

1. WILL THIS BE ON THE TEST?
2. WHEN IS THE FINAL?
3. NOT FOLLOWING BLATANT DIRECTIONS.
4. NOT STOPPING AN EXAM WHEN TIME IS CALLED.
5. HOW MANY QUESTIONS WILL THERE BE ON THE TEST?
6. DO YOU HAVE A CALCULATOR I CAN USE?
7. DO YOU HAVE A PENCIL I CAN USE?
8. IS THERE ANY EXTRA CREDIT?
- 9. COMPLAINING ABOUT HAVING TO BE HERE.**

STUFF THE SCHOOL SAID I NEED TO INCLUDE:

MyLoneStar: LoneStar gives students, faculty, and staff access to important academic information. It allows a student to register, search for courses, obtain financial aid information, pay tuition and fees, and view course grades. From www.lonestar.edu, click on MyLoneStar at the top right corner. Follow the instructions for securing your user name and password under the Self-Service Tools. Please contact the helpdesk at 1-866-614-5014 or send an email to ots@lonestar.edu for further assistance.

Academic Integrity:

<http://www.lonestar.edu/instructional-resources.htm>

ADA Statement

<http://www.lonestar.edu/27404.htm>

Withdrawal Policy/Student Drop Limit

<http://www.lonestar.edu/drop-limit.htm>

Emergency Notification Info

LSCS is committed to maintaining the safety of the students, faculty, staff, and guests while visiting any of our campuses. See <http://www.lonestar.edu/oem> for details. Register at <http://www.lonestar.edu/12803.htm> to receive emergency notifications. In an emergency, contact LSCS Police at 281-290-5911 or x5911.

Campus Carry Info

<http://www.lonestar.edu/CampusCarry.htm>