

MATH 2414 CALCULUS I
SECTION 1103

“FINIS ORIGINE PENDET”

FALL 2024

ME: DARRYL EGLEY

E-MAIL: eggs@lonestar.edu

OFFICE HOURS:

MW: 11:30 – 1:00

Tue: 12:00 – 1:30

MY WEB PAGE:

I WILL USE MY WEB PAGE TO, AMONG OTHER THINGS, POST STUDY GUIDES, MAKE ANNOUNCEMENTS, AND DISPERSE INFORMATION. IT IS IMPORTANT FOR YOU TO CHECK THE PAGE FREQUENTLY. YOU CAN ACCESS IT VIA ANY CAMPUS COMPUTER TO WHICH YOU HAVE ACCESS. HERE ARE THE ADDRESS AND QR CODE:

<http://lonestar.edu/blogs/degley>



ANY ANNOUNCEMENT POSTED ON THE WEB PAGE IS TO BE CONSIDERED
EQUIVALENT TO ANY MADE IN CLASS.

TEXT: CLACULUS, BY LARSON & EDWARDS, 12TH EDITION (I KNOW THERE'S A TYPO. I LIKED IT, SO I KEPT IT.) YOU WILL NEED TO HAVE ACCESS TO EITHER A HARD COPY OR AN ELECTRONIC COPY OF THE TEXT. ALL ASSIGNMENTS WILL COME FROM IT. ALL PAGE NUMBERS, SECTION NUMBERS, ETC. WILL BE POSTED FROM THE 12TH EDITION EXCLUSIVELY. IF YOU HAVE A DIFFERENT VERSION, IT IS FOR YOU TO ACCOUNT FOR ANY DIFFERENCES.

**YOU DO NOT NEED ANY COMPUTERIZED HOMEWORK ACCESS CODES
OF ANY KIND.**

GRADE SCALE:

AT THE END OF THE SEMESTER, THE TOTAL POINTS EARNED BY EACH STUDENT WILL BE COMPUTED. THE FOLLOWING SCALE WILL APPLY. THE INDICATED RANGES ASSURE THE ASSOCIATED GRADE, SUBJECT TO THE RESTRICTIONS BELOW. † THE EXAMS WILL BE WORTH **100 POINTS** EACH, SCHEDULED QUIZZES **50 POINTS** EACH. BASIC FORMS QUIZZES WILL BE WORTH **20 POINTS** EACH, GRADED AS INDICATED BELOW. NOTE THAT THE KEY WORD HERE IS TENTATIVE – IT IS SUBJECT TO CHANGE. (SEE BELOW. †)

TENTATIVE GRADE SCALE							
GRADE SCALE		BASICS QUIZ SCHEDULE		QUIZ SCHEDULE		EXAM SCHEDULE	
POINTS	GRADE	BASICS QUIZ #	MATERIAL	QUIZ #	MATERIAL	EXAM #	MATERIAL
750 – 675	A	BASICS QUIZ 1	BASIC FORMS	QUIZ 1	SEC. 2.1 – 2.3	EXAM I	CHAPTER 1
674– 600	B	BASICS QUIZ 2		QUIZ 2	SEC 3.1 – 3.4	EXAM II	CHAPTER 2
599 – 525	C	BASICS QUIZ 3		QUIZ 3	SEC 5.1 – 5.4	EXAM III	CHPATER 3
524 – 450	D	BASICS QUIZ 4				EXAM IIII	CHAPTER 4, 5, & 7
449 – 0	F	BASICS QUIZ 5				FINAL	COMPREHENSIVE

EXAMS #1 – 5 WILL CONSIST OF TWO TYPES OF ITEMS. FIRST, APPROXIMATELY 20 – 30 MULTIPLE CHOICE OR SHORT ANSWER ITEMS. FOR THESE ITEMS, YOU **NEED NOT SHOW YOUR WORK**, AND THERE WILL BE NO PARTIAL CREDIT FOR THESE ITEMS. SECOND, APPROXIMATELY 5 – 10 PROBLEMS VERY SIMILAR TO HOMEWORK PROBLEMS WHICH YOU WILL WORK OUT ENTIRELY. FOR THESE ITEMS YOU **MUST SHOW YOUR WORK** IN A NEAT AND ORDERLY FASHION. I RESERVE THE AUTHORITY TO INCLUDE ON ANY EXAM ANY QUESTION COVERING ANY CONTENT IN ANY FORMAT I DEEM APPROPRIATE.

QUIZZES #1 – 4 WILL CONSIST OF APPROXIMATELY EIGHT TO TWELVE PROBLEMS VERY SIMILAR TO HOMEWORK PROBLEMS. CREDIT WILL BE GIVEN FOR THESE PROBLEMS ONLY IF YOU SHOW YOUR WORK IN A NEAT AND ORDERLY FASHION. I RESERVE THE AUTHORITY TO INCLUDE ON ANY EXAM ANY QUESTION COVERING ANY CONTENT IN ANY FORMAT I DEEM APPROPRIATE.

†† **BASICS QUIZZES** #1 – 5 WILL CONSIST OF APPROX. 14 BASIC CONTENT ITEMS TAKEN FROM THE BASIC FORMS SHEET THAT WILL BE PROVIDED FOR YOU. THESE QUIZZES WILL BE WORTH 20 POINTS EACH. THESE WILL BE SCORED AS FOLLOWS:

ALL CORRECT = 20 PTS. ONE WRONG = 15 PTS. TWO WRONG = 5 PTS. THREE OR MORE WRONG = 0 PTS.

IMPORTANT: A DEDUCTION OF 1 OR 2 POINTS WILL BE TAKEN FROM ANY EXAM OR QUIZ PROBLEM WHICH CONTAINS ANY TYPE OF INCORRECT NOTATION.

THE FINAL EXAM WILL ALSO BE WORTH 100 POINTS AND WILL CONSIST OF ITEMS SIMILAR TO THOSE THAT HAVE APPEARED ON THE PREVIOUS EXAMS AND QUIZZES. ANY TOPIC DISCUSSED AT ANY POINT IN THE SEMESTER IS A POSSIBLE ITEM FOR THE FINAL EXAM. . **I MAY, ON THE FINAL, ASK ANY TYPE OF QUESTION, IN ANY FORMAT, FOR ANY NUMBER OF POINTS I DEEM APPROPRIATE. IF YOU DO NOT TAKE THE FINAL EXAM YOUR GRADE FOR THE COURSE WILL BE ‘F’.**

† **I RESERVE THE AUTHORITY TO INCLUDE OR EXCLUDE OTHER QUIZZES OR EXAMS AT ANY TIME, IN ANY FORMAT, AND FOR ANY NUMBER OF POINTS.** IF THERE ARE MORE OR FEWER SCORES, THE TOTAL POINTS POSSIBLE AND GRADE SCALE WILL BE ADJUSTED ACCORDINGLY.

METHODS YOU MAY USE: ON THOSE ITEMS WHERE YOU ARE REQUIRED TO SHOW YOUR WORK, THE **ONLY METHODS YOU ARE PERMITTED TO USE** ARE THOSE DISCUSSED IN CLASS. IF YOU DEVIATE FROM THOSE METHODS, YOU FORFEIT YOUR CLAIM TO ANY CREDIT. THIS APPLIES TO ALL GRADED WORK.

NEATNESS COUNTS: ON ANY WORK SUBMITTED TO BE GRADED, IF IT IS NOT DONE IN A NEAT AND ORDERLY FASHION, YOU FORFEIT YOUR CLAIM TO ANY CREDIT. THIS INCLUDES BUT IS NOT LIMITED TO LEGIBILITY, ORDERLINESS, AND GENERAL APPEARANCE. THIS APPLIES TO ALL GRADED WORK.

NOTATION MATTERS: NOTATION IN A MATHEMATICS CLASS IS ANALOGOUS TO GRAMMAR AND SPELLING IN A COMPOSITION CLASS. IF ANY OF YOUR WORK CONTAINS INCORRECT NOTATION, YOU FORFEIT YOUR CLAIM TO ANY CREDIT. THIS APPLIES TO ALL GRADED WORK.

DIRECTIONS MATTER: IF YOU DO NOT FOLLOW DIRECTIONS YOU FORFEIT YOUR CLAIM TO ANY CREDIT. THIS APPLIES TO ALL GRADED WORK.

YOU ARE RESPONSIBLE: YOU ARE COMPLETELY AND SOLELY RESPONSIBLE FOR ENSURING THAT YOUR WORK USES PROPER METHODS, THAT IT IS NEAT, THAT YOUR NOTATION IS CORRECT, AND THAT YOU FOLLOW DIRECTIONS.

I RESERVE THE RIGHT TO HAVE **QUIZZES** AT ANY TIME, IN ANY FORMAT, AND FOR ANY AMOUNT OF POINTS. IF THERE ARE ANY QUIZZES, THE TOTAL POINTS POSSIBLE WILL BE ADJUSTED ACCORDINGLY.

YOUR GRADE: YOUR GRADE IN THE COURSE COMES ENTIRELY AND ONLY FROM THE SCORES YOU MAKE ON THE EXAMS AND THE QUIZZES. THERE IS NO EXTRA CREDIT.

HOMEWORK: HOMEWORK WILL BE ASSIGNED NEARLY EVERY DAY THAT MATERIAL IS COVERED IN CLASS. WHILE IT WILL RARELY, IF EVER, BE GRADED, YOU SHOULD CONSIDER IT AS THE STUDY GUIDE FOR THE EXAMS. DO THE HOMEWORK.

GRADE ADJUSTMENT BECAUSE OF YOUR PERSONAL SITUATION: 0 POINTS.

YOUR GRADE WILL BE BASED ENTIRELY AND SOLELY ON THE NUMBER OF POINTS YOU EARN ON THE EXAMS AND QUIZZES. YOUR PERSONAL SITUATION WILL **NOT** SERVE AS A SUBSTITUTE FOR POINTS EARNED ON EXAMS AND QUIZZES. THE FOLLOWING ARE EXCERPTS FROM EMAILS I HAVE RECEIVED IN THE PAST FROM STUDENTS. ALL OF THESE WERE SENT AFTER THE FINAL EXAM GRADES WERE POSTED. **EACH OF THEM NETTED THEIR AUTHORS ZERO POINTS.**

“It is not as simple as me retaking this class. I am [in high school] and my continued enrollment in the dual credit program does not allow for me to get a D in any class. I have been able to complete xx hours so far and I am well on my way to obtaining my AS degree by the time I graduate from High school. While, I know this is not your problem I am asking for some consideration.”

“Professor Egle, please, please can you bump me to a C this will absolutely destroy my GPA and any chance of getting into a good school. I apologize I’m asking this I really am. This semester has been a struggle for me I’ve had family problems and I know it’s not your problem, but I would greatly appreciate you sir. I’m begging you professor I really, really, am.”

“I am on the border between A & B. I got very good grades on the previous exams. The only thing I missed was one quiz. I am transferring to *** and if I get a B everything in my life will be destroyed. I will have to go back to my home country and there is no chance for me to study because of my immigration status. That is my situation – it depends on just 2-3 points. Please, please, if you can, help me to reach my goal and continue my education.”

“Professor Egle, please reconsider my grade. As I tried to explain, I’ve been battling personal issues this semester. My [family member] that’s was staying with me is addicted to drugs and vandalized my vehicle. On top of that my [other family member] suffered from 3 mini strokes leaving her unable to speak. Also, I must work 35 plus hours a week to pay my way through school and bills with no help. Please give me a C in your course to pass, I’m a good student and person but have been battling many demons not of my own making. We can discuss in person if preferred. Please take all factors into consideration, thanks.”

“I was hoping for an A.”

GRADE ADJUSTMENT BECAUSE OF YOUR PERSONAL SITUATION: 0 POINTS.

† MINIMUM EXAM SCORES:

IF **ANY** OF YOUR **EXAM** SCORES IS BELOW 50%, YOU CANNOT RECEIVE A GRADE OF “A” FOR THE COURSE, NO MATTER WHAT YOUR PERCENTAGE WORKS OUT TO BE. IF THE MINIMUM OF YOUR EXAM I – V SCORES IS LOWER THAN YOUR SCORE ON THE FINAL EXAM, THE FINAL EXAM SCORE WILL SUBSTITUTE FOR THE MINIMUM EXAM SCORE. NEVERTHELESS, THE MINIMUM GRADE THRESHOLD (ABOVE) **WILL APPLY** EVEN IF AN EXAM SCORE IS REPLACED.

REPLACING EXAM SCORES:

I WILL REPLACE THE MINIMUM OF YOUR EXAM SCORES (ONLY ONCE IF THE MINIMUM OCCURS TWICE) WITH THE SCORE YOU MAKE ON THE FINAL, ASSUMING THIS RAISES YOUR GRADE. NOTE THAT THE ABOVE POLICY OF MINIMUM EXAM SCORES IS STILL IN EFFECT, EVEN IF THAT SCORE IS REPLACES WITH THE SCORE FROM THE FINAL.

MAKE-UP EXAMS:

I DO NOT TEACH COSMETOLOGY. HENCE, I DO NOT GIVE MAKE-UP EXAMS. I DO UNDERSTAND, HOWEVER, THAT SCHEDULES GET HECTIC. THUS, IF YOU KNOW *A PRIORI* THAT YOU WILL NEED TO MISS CLASS, **LET ME KNOW**, AND I WILL TRY TO MAKE AN ARRANGEMENT. THE FOLLOWING GUIDELINES WILL APPLY:

A. YOU MUST NOTIFY ME **BOTH** IN PERSON **AND** VIA E-MAIL

B..YOU MUST NOTIFY ME **AT LEAST TWO DAYS** PRIOR TO THE EXAM DATE.

C. IF YOU WISH TO TAKE THE EXAM, YOU MUST TAKE IT **BEFORE** THE REGULARLY SCHEDULED TIME, UNLESS WE MAKE AN ARRANGEMENT.

D. NOTICE THAT A PANICKED CELLPHONE CALL FROM THE FREEWAY ON THE MORNING OF THE EXAM **DOES NOT** FALL INTO THIS CATEGORY. SUCH AN EVENT IS COVERED BELOW.

E. NOTICE THAT ASKING ME SEVERAL DAYS (OR WEEKS) **AFTER** THE EXAM DOES NOT FALL INTO THIS CATEGORY. SUCH AN EVENT IS COVERED BY REPLACING THE EXAM SCORE WITH THAT OF THE FINAL.

AGGREGIOUS ERRORS ON EXAMS AND QUIZZES:

IF YOU MAKE A MISTAKE ON AN EXAM OR QUIZ WHICH IS SO AGGREGIOUS AS TO MERIT IT, I MAY DECUCT MORE POINTS THAN THE EXAM ITEM IS WORTH. FOR EXAMPLE, IF AN ITEM IS WORTH 8 POINTS, SUCH AN ERROR MIGHT MERIT A DEDUCTION OF 10 POINTS. EXAMPLES OF THESE ERRORS INCLUDE BUT ARE NOT LIMITED TO SUCH THINGS AS:

$$(x+3)^2 = x^2 + 9; \quad \sin(30^\circ) = \pi/6; \quad \frac{x^2 + 4}{x^2 + 7x + 15} = \frac{4}{7x + 15}; \quad \sqrt{x^2 + 25} = x + 5$$

DROPPING THE CLASS:

IT IS MY DESIRE THAT NO STUDENTS DROP THE COURSE. HOWEVER, CIRCUMSTANCES MAY ARISE WHICH MIGHT CAUSE YOU TO CONSIDER THAT AS A POSSIBILITY. IF SO, I ENCOURAGE YOU TO TALK WITH ME. IT MAY BE THAT THERE ARE OPTIONS AVAILABLE THAT ARE UNKNOWN TO YOU. IN ANY CASE, HOWEVER, EXCEPT FOR INORDINATELY UNUSUAL CIRCUMSTANCES, I WILL **NOT** INITIATE DROPPING A STUDENT FROM THE COURSE.

STUDENT CODE OF CONDUCT:

<http://nhmath.lonestar.edu/Faculty/EgleyD/StudentcodeofConduct.pdf>

MISCELLANEOUS:

PLEASE TURN OFF ALL CELL PHONES, PAGERS, ETC. DURING CLASS TIME. IF YOURS GOES OFF DURING AN EXAM OR QUIZ, **IT WILL COST YOU FIVE POINTS ON THAT EXAM OR QUIZ**. ALSO, PHONES MUST BE PUT AWAY DURING AN EXAM OR QUIZ. IF YOUR PHONE IS VISIBLE DURING AN EXAM OR QUIZ, **YOU WILL RECEIVE NO CREDIT** FOR THAT EXAM OR QUIZ. EXCEPTIONS TO THIS RULE WILL ONLY BE MADE IN THE CASE OF EMERGENCY RESPONSE PERSONEL AND MUST BE ARRANGED IN ADVANCE.

YOU MAY NOT USE A PHONE AS A CALCULATOR ON AN EXAM OR QUIZ.

ANY WORK ON ANY ITEM TO BE GRADED MUST BE WRITTEN IN A NEAT AND ORDERLY FASHION. IF IT IS NOT, **OR IF YOU DO NOT FOLLOW DIRECTIONS**, YOU FORFEIT YOUR CLAIM TO ANY CREDIT.

ANY WORK ON ANY ITEM TO BE GRADED MUST USE ONLY THE METHODS DEMONSTRATED IN CLASS. IF YOU DE NOT MEET THIS STANDARD, YOU FORFEIT YOUR CLAIM TO ANY CREDIT.

IF YOUR WRITING IS SO POOR THAT I CANNOT READ YOUR WORK OR READ YOUR NAME, I WILL NOT GRADE YOUR WORK – YOU WILL RECEIVE NO CREDIT AND NO SECOND CHANCE.

AT ALL TIMES DURING THE SEMESTER, YOU, THE STUDENT, ARE RESPONSIBLE FOR ENSURING THAT: (A) YOU ARE PROPERLY ENROLLED IN THE COURSE AND, SHOULD YOU DECIDE TO, (B) YOU ARE PROPERLY WITHDRAWN FROM THE COURSE.

WHILE I PERSONALLY HAVE NO QUALMS REGARDING FOOD OR DRINK IN CLASS, THE DEPARTMENT HAS DICTATED THAT NO FOOD AND NO DRINKS ARE ALLOWED IN ROOMS WITH COMPUTERS. I WILL ENFORCE THIS STRICTLY BECAUSE IT IS I WHO WILL GET IN TROUBLE WITH THE DEAN, NOT YOU.

I WILL REGARD ALL ABSENCES EQUIVALENTLY, IRRESPECTIVE OF CAUSE.

FINAL EXAM SCHEDULE:

THE FINAL EXAM FOR THIS COURSE IS

WEDNESDAY, DEC 11, 2024, 1:00 – 2:50

FINAL EXAM SCHEDULE FOR THE COLLEGE IS HERE:

<http://www.lonestar.edu/examschedule.htm>



THINGS I HATE:

1. WILL THIS BE ON THE TEST?
2. WHEN IS THE FINAL?
3. NOT FOLLOWING BLATANT DIRECTIONS.
4. NOT STOPPING AN EXAM WHEN TIME IS CALLED.
5. HOW MANY QUESTIONS WILL THERE BE ON THE TEST?
6. DO YOU HAVE A CALCULATOR I CAN USE?
7. DO YOU HAVE A PENCIL I CAN USE?
8. IS THERE ANY EXTRA CREDIT?
9. GRUBBING FOR GRADES.

10. COMPLAINING ABOUT HAVING TO BE HERE.

STUFF THE SCHOOL SAID I NEED TO INCLUDE:

MyLoneStar: LoneStar gives students, faculty, and staff access to important academic information. It allows a student to register, search for courses, obtain financial aid information, pay tuition and fees, and view course grades. From www.lonestar.edu, click on MyLoneStar at the top right corner. Follow the instructions for securing your user name and password under the Self-Service Tools. Please contact the helpdesk at 1-866-614-5014 or send an email to ots@lonestar.edu for further assistance.

Academic Integrity:

<http://www.lonestar.edu/instructional-resources.htm>

ADA Statement

<http://www.lonestar.edu/27404.htm>

Withdrawal Policy/Student Drop Limit

<http://www.lonestar.edu/drop-limit.htm>

Emergency Notification Info

LSCS is committed to maintaining the safety of the students, faculty, staff, and guests while visiting any of our campuses. See <http://www.lonestar.edu/oem> for details. Register at <http://www.lonestar.edu/12803.htm> to receive emergency notifications. In an emergency, contact LSCS Police at 281-290-5911 or x5911.

Campus Carry Info

<http://www.lonestar.edu/CampusCarry.htm>