1. _____ FOR THE LIMIT $\lim_{x \to 2} (-6x-1) = -13$ WHEN CONSTRUCTING A DELTA-EPSILON PROOF ACORDING TO THE METHOD DEMONSTRATED IN CLASS, WHAT WOULD BE THE CHOICE FOR DELTA? A. CHOOSE $\delta = \frac{\varepsilon}{|-13|}$ B. CHOOSE $\delta = \frac{\varepsilon}{-6}$ C. CHOOSE $\delta = \frac{\varepsilon}{|-6|}$ D. CHOOSE $\delta = \frac{\varepsilon}{|2|}$ E. NONE OF THESE

2. _____ HOW MANY (NOT "WHAT ARE THEY", SIMPLY "HOW MANY") DISCONTINUITIES DOES THE FUNCTION $f(x) = \begin{cases} 2x - 7 & \text{if } x \le 5 \\ \frac{-8}{x - 7} & \text{if } x > 5 \end{cases}$ HAVE ON THE INTERVAL $(-\infty, \infty)$? A. 0 B. 1 C. 3 D. 4 E. NONE OF THESE

3. _____ GIVEN $\lim_{x\to 5} f(x) = 8$. BASED ON THAT ALONE, WHICH OF THE FOLLOWING **MUST** BE TRUE? A. ALL OF B, C, AND D MUST B E TRUE B. f(x) IS CONTINUOUS AT x = 5C. f(x) IS DISCONTINUOUS AT x = 5 D. $\lim_{x\to 5^-} f(x) = 8$ E. NONE OF THESE

4. _____ GIVEN $\lim_{x \to 2} f(x) = 7$. BASED ON THAT ALONE, WHICH OF THE FOLLOWING **MUST** BE TRUE? A. ALL OF THESE MUST BE TRUE B. $\lim_{x \to 2^+} f(x) = 7$ C. f(x) IS CONTINUOUS AT x = 2D. f(x) IS DISCONTINUOUS AT x = 2 E. NONE OF THESE

5. _____ THE WHEN CONSTRUCTING A DELTA-EPSILON PROOF, THE METHOD DEMONSTRATED IN THE VIDEO LESSONS HAS THREE STEPS. WHAT IS THE SECOND OF THOSE STEPS? A. VERIFY δ B. LET $\varepsilon > 0$ C. SEARCH FOR δ D. NOT ENOUGH INFORMATION IS GIVEN E. NONE OF THESE

6. _____ EVALUATING WHICH OF THE FOLLOWING LIMITS WILL <u>REQUIRE</u> MORE WORK THAN "SUBSTITUTE AND SIMPLIFY"?

A. ALL OF THESE B. $\lim_{x \to \pi} \tan(x) = C$. $\lim_{x \to 3} \frac{(x^2 - 9)}{(x + 3)} = D$. $\lim_{x \to 2} \frac{(x - 2)}{(x^2 - 4)} = E$. NONE OF THESE

7. _____ FOR THE FUNCTION $f(x) = \begin{cases} 5-x & \text{if } x < 4\\ 2x-5 & \text{if } x \ge 4 \end{cases}$ WHAT IS THE VALUE OF $\lim_{x \to 4^+} f(x) = ?$

A. THE LIMIT DOES NOT EXIST B. $1\,$ C. $3\,$ d. Not enough information is given e. None of these

8. _____ WHAT ARE THE X – VALUES WHERE THE FUNCTION f(x) IS **DISCONTINUOUS** IF

$$f(x) = \begin{cases} 2 - \frac{16}{(x-6)^2} & \text{if } x \le 4\\ 2x + \frac{10}{(x-5)} & \text{if } x > 4 \end{cases}$$
?

A. x = 4 & x = 5 & x = 6 B. x = 4 & x = 5 C. x = 4 & x = 6D. x = 5 & x = 6 E. NONE OF THESE

9. WHAT ARE THE X – VALUES WHERE THE FUNCTION $f(x) = \sec(x) - \tan(x)$ IS **DISCONTINUOUS?** A. ALL *x* – VALUES SUCH THAT $x = (2k+1) \cdot \pi$ B. ALL *x* – VALUES SUCH THAT $x = 2k \cdot \pi$ C. ALL *x* – VALUES SUCH THAT $x = (2k+1) \cdot \frac{\pi}{2}$ D. NOT ENOUGH INFORMATION IS GIVEN E. NONE OF THESE 10. GIVEN f(x) IS CONTINUOUS AT x = -3. BASED ON THAT ALONE, WHICH OF THE FOLLOWING MUST BE TRUE? A. ALL OF B, C, AND D MUST B E TRUE B. f(x) IS DEFINED AT x = -3C. $\lim_{x \to (-3)} f(x)$ EXISTS D. $\lim_{x \to (-3)} f(x) = f(-3)$ E. NONE OF THESE 11. _____ WHEN CONSTRUCTING A DELTA-EPSILON PROOF OF THE LIMIT $\lim_{x \to (-6)} (2x+9) = -3$ ACCORDING TO THE METHOD DEMONSTRATED IN THE VIDEO LESSONS, WHICH LINE IN THE PROOF INDICATES THE REQUIREMENT THAT $x \neq -6$? A. CHOOSE $\delta = \frac{\varepsilon}{|-6|}$ B. $0 < |x-a| < \delta$ C. $|f(x)-L| < \varepsilon$ D. THERE IS NO SUCH INDICATION IN THE PROOF E. NONE OF THESE 12. ____ FOR THE FUNCTION $f(x) = \begin{cases} 1+2x-\tan(2x) & \text{if } x < \frac{\pi}{2} \\ 2x-\cos(2x) & \text{if } x \ge \frac{\pi}{2} \end{cases}$ WHAT IS THE VALUE OF $\lim_{x \to \frac{\pi}{2}} f(x) = ?$ A. THE LIMIT DOES NOT EXIST B. 1 C. π D. NOT ENOUGH INFORMATION IS GIVEN E. NONE OF THESE 13. _____ GIVEN THAT f(7) DOES NOT EXIST, WHAT MUST ALSO BE TRUE? A. ALL OF B, C, AND D MUST BE TRUE B. $\lim_{x \to \infty} f(x)$ DOES NOT EXIST C. $\lim_{x \to 1^{-1}} f(x)$ DOES NOT EXIST D. $\lim_{x \to 1^{-1}} f(x)$ DOES NOT EXIST E. NONE OF THESE 14. _____ WHAT IS THE VALUE OF $\lim_{x \to 10} \frac{\sqrt{x+15}-4}{x-9}$ A. 0 B. -1 C. 1 D. The limit does not exist E. None of these * * * * * **II. FREE RESPONSE:** 20. FIND ALL THE X-VALUES WHERE THE FUNCTION $f(x) = \begin{cases} \frac{-5}{x^2 - 4}, & x \le 1\\ 3 - x^2, & x > 1 \end{cases}$ IS <u>NOT</u> CONTINUOUS ON THE INTERVAL $(-\infty, \infty)$

21. DETERMINE THE VALUE OF k WHICH WILL MAKE THE FUNCTION CONTINUOUS.

$$f(x) = \begin{cases} x^2 - kx & \text{if } x < -2\\ 4x + 2 & \text{if } x \ge -2 \end{cases}$$

22. EVALUATE THE LIMIT:

$$\lim_{x \to 3} \frac{\left(\sqrt{x+1} - 2\right)}{(x-3)}$$

23. FIND ALL THE *x*-VALUES WHERE THE FUNCTION $f(x) = \begin{cases} -\cos(x), & x \le 0 \\ \tan(x), & x > 0 \end{cases}$ IS <u>NOT</u> CONTINUOUS ON THE INTERVAL $(-2\pi, 2\pi)$.

24. EVALUATE THE LIMIT:

$$\lim_{x \to 4} \frac{x^2 - 6x + 8}{x^2 - x - 12}$$

25. EVALUATE THE LIMIT:

$$\lim_{x\to 0} \frac{2\tan(3x)}{x}$$

26. USE THE DEFINITION OF CONTINUITY AT A POINT TO DETERMINE IF THE GIVEN FUNCITON IS CONTINUOUS AT THE POINT x = -1.

$$f(x) = \begin{cases} 4x - x^2, & x \le -1 \\ \frac{15}{x+4}, & x > -1 \end{cases}$$

27. USING A $\delta - \epsilon$ PROOF, PROVE THE FOLLOWING STATEMENT.

$$\lim_{x \to (-3)} \left(-5x - 6 \right) = 9$$