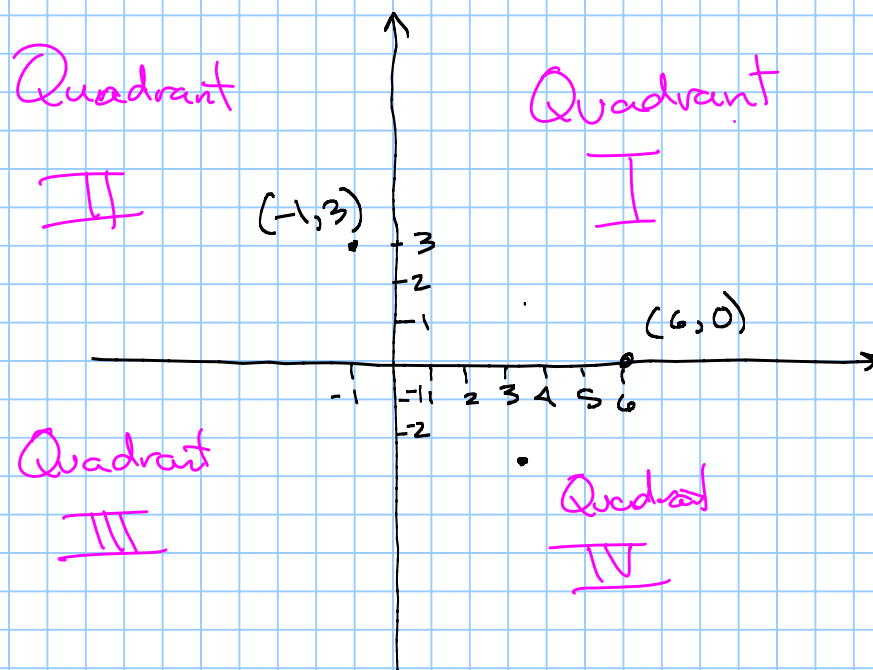


3.1: The Cartesian Coordinate System

Note Title

2/5/2015



Plot:

$$\left(\frac{17}{5}, -\frac{8}{3}\right)$$

Write as mixed numbers:

$$\left(3\frac{2}{5}, -2\frac{2}{3}\right)$$

* Must mark at least 1 tick mark on each axis. This gives the reader the scale.

* You should only put arrows on the positive end of each axis.

3.2: Solutions and graphs of linear equations (in 2 variables)

Linear equation in 1 variable:

Ex. $2x + 5 = 8$

$$2x = 3$$

$$x = \frac{3}{2}$$

Solution set: $\left\{\frac{3}{2}\right\}$

There is generally 1 solution. It takes the form of a number.
(exceptions: all real numbers, no solution cases)

Linear Equations in 2 variables:

Can be written as $Ax + By = C$,

where A, B, C are real numbers and x and y are the variables.

A solution to a linear equation in 2 variables is an ordered pair that makes the equation true. (when the values for x and y are substituted into the original equation).

Example: Is $(4, 6)$ a solution to $3x - 2y = 1$?

$$\begin{array}{l} \underline{x=4, y=6} \quad 3(4) - 2(6) = 1 \\ \quad \quad \quad 12 - 12 = 1 \\ \quad \quad \quad 0 = 1 \quad \text{False!} \end{array}$$

No, $(4, 6)$ is not a solution.

Is $(5, 7)$ a solution to $3x - 2y = 1$?

$$\begin{array}{l} \underline{x=5, y=7} \quad 3(5) - 2(7) = 1 \\ \quad \quad \quad 15 - 14 = 1 \\ \quad \quad \quad 1 = 1 \quad \text{True} \end{array}$$

Yes, $(5, 7)$ is a solution.

Are there other solutions?

$$\begin{array}{l} \text{Try } (1, 1): \quad 3(1) - 2(1) = 1 \\ \quad \quad \quad 1 = 1 \quad \text{Yes} \end{array}$$

$$\begin{array}{l} \text{Try } (3, 5): \quad 3(3) - 2(5) = 1 \\ \quad \quad \quad 9 - 10 = 1 \\ \quad \quad \quad -1 = 1 \quad \text{No} \end{array}$$

$$\begin{array}{l} \text{Try } (-1, -1): \quad 3(-1) - 2(-1) = 1 \\ \quad \quad \quad -3 + 2 = 1 \\ \quad \quad \quad -1 = 1 \quad \text{No} \end{array}$$

$$\begin{array}{l} \text{Try } (7, 10): \quad 3(7) - 2(10) = 1 \\ \quad \quad \quad 21 - 20 = 1 \\ \quad \quad \quad 1 = 1 \quad \text{Yes} \end{array}$$

$$3x - 2y = 1$$

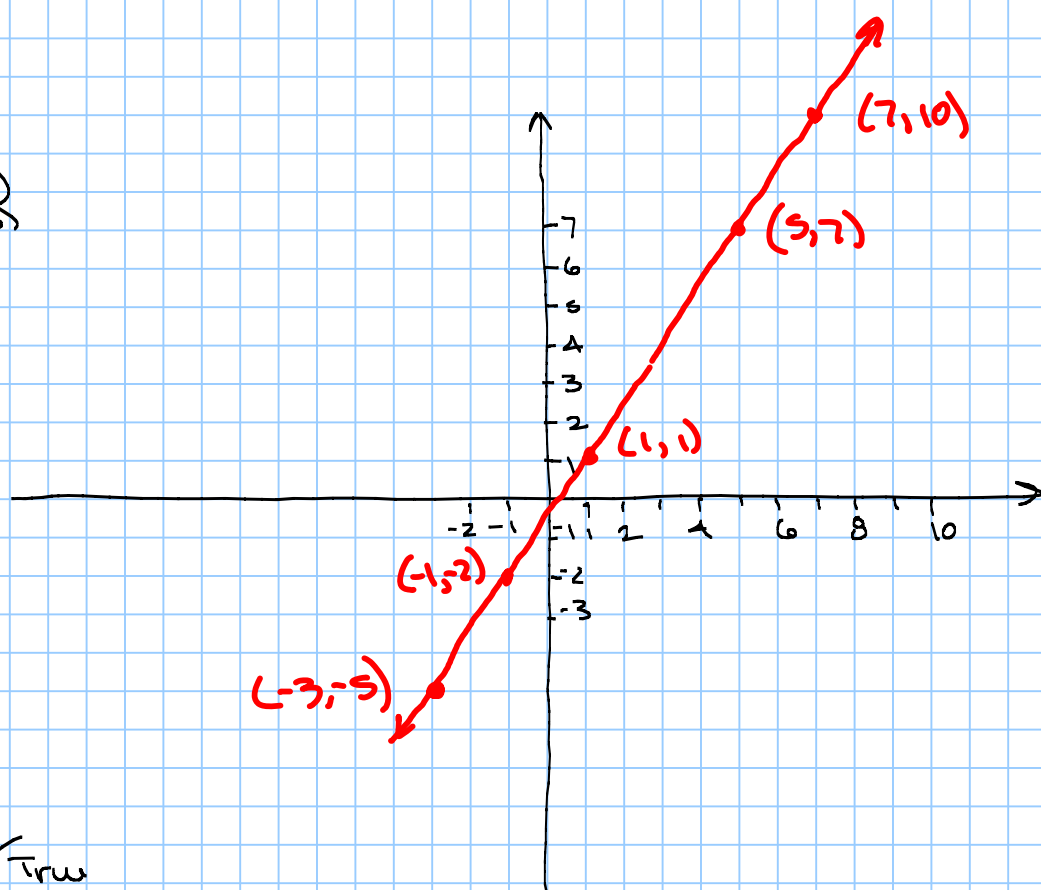
$$\begin{array}{l} \text{Try } (5, -7): \quad 3(5) - 2(-7) = 1 \\ \quad \quad \quad 15 + 14 = 1 \\ \quad \quad \quad 29 = 1 \quad \text{No} \end{array}$$

No

See graph on
Next page

Solutions:

(5, 7)
(1, 1)
(7, 10)
(9, 13)



try $(-1, -2)$

$$\begin{aligned} 3(-1) - 2(-2) &= 1 \\ -3 + 4 &= 1 \\ 1 &= 1 \quad \checkmark \text{ true} \end{aligned}$$

Try $(-3, -5)$:

$$\begin{aligned} 3(-3) - 2(-5) &= 1 \\ -9 + 10 &= 1 \\ 1 &= 1 \end{aligned}$$

Definition

The graph of an equation (in 2 variables) is the set of all ordered pairs that make the equation true

Linear equations: The graph is a line

How many points are needed to uniquely determine a line?

2

It's a good idea to plot 3 or more points.

Example: Graph the line $-3x + 5y = -4$.

$$\begin{aligned} \underline{x=1} \quad -3(1) + 5y &= -4 \\ -3 + 5y &= -4 \end{aligned}$$

$$5y = -1$$

$$y = -\frac{1}{5}$$

$(1, -\frac{1}{5})$

See next page

$$\underline{x=3} \quad -3(3) + 5y = -4$$

$$-9 + 5y = -4$$

$$5y = 5$$

$$\frac{5y}{5} = \frac{5}{5}$$

$$y = 1$$

$(3, 1)$

Previous example cont'd

$$\underline{y = 5}$$

$$\begin{aligned} -3x + 5y &= -4 \\ -3x + 5(5) &= -4 \\ -3x + 25 &= -4 \\ -3x &= -29 \end{aligned}$$

$$x = \frac{-29}{-3} = \frac{29}{3} = 9\frac{2}{3}$$

$$\left(9\frac{2}{3}, 5\right)$$

$$\underline{y = -1}$$

$$\begin{aligned} -3x + 5(-1) &= -4 \\ -3x - 5 &= -4 \end{aligned}$$

$$\begin{aligned} -3x &= 1 \\ x &= \frac{1}{-3} = -\frac{1}{3} \end{aligned}$$

$$\left(-\frac{1}{3}, -1\right)$$

$$\underline{y = -2}$$

$$\begin{aligned} -3x + 5(-2) &= -4 \\ -3x - 10 &= -4 \end{aligned}$$

$$\begin{aligned} -3x &= 6 \\ x &= \frac{6}{-3} = -2 \end{aligned}$$

$$(-2, -2)$$

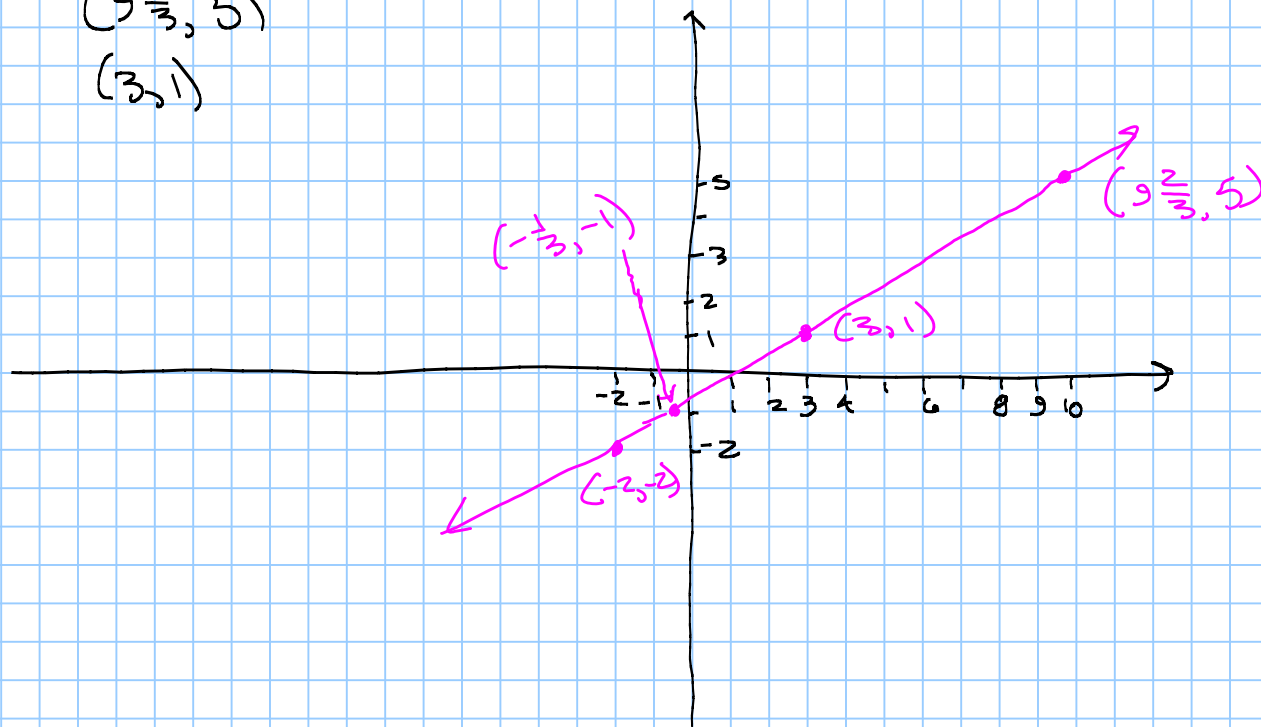
Graph it:

$$(-2, -2)$$

$$\left(-\frac{1}{3}, -1\right)$$

$$\left(9\frac{2}{3}, 5\right)$$

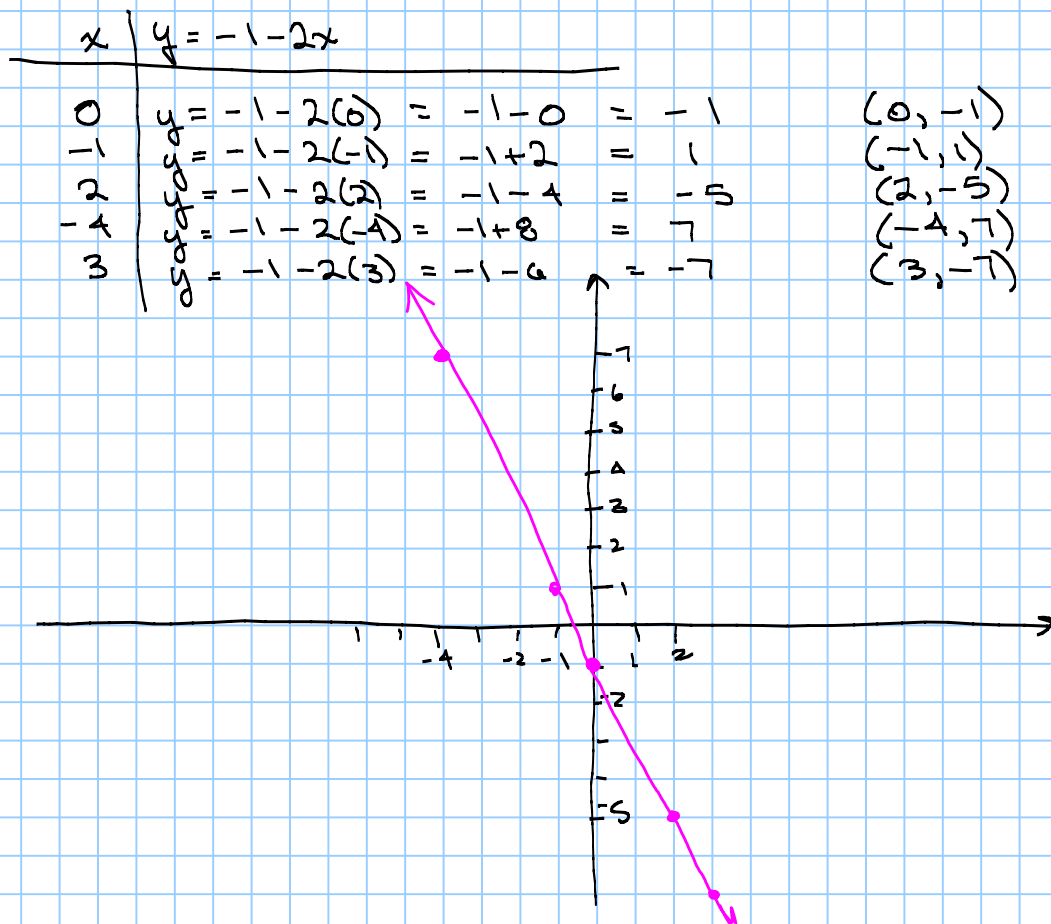
$$(3, 1)$$



Example: Graph $2x + y = -1$ by solving for y first, then finding ordered pairs.

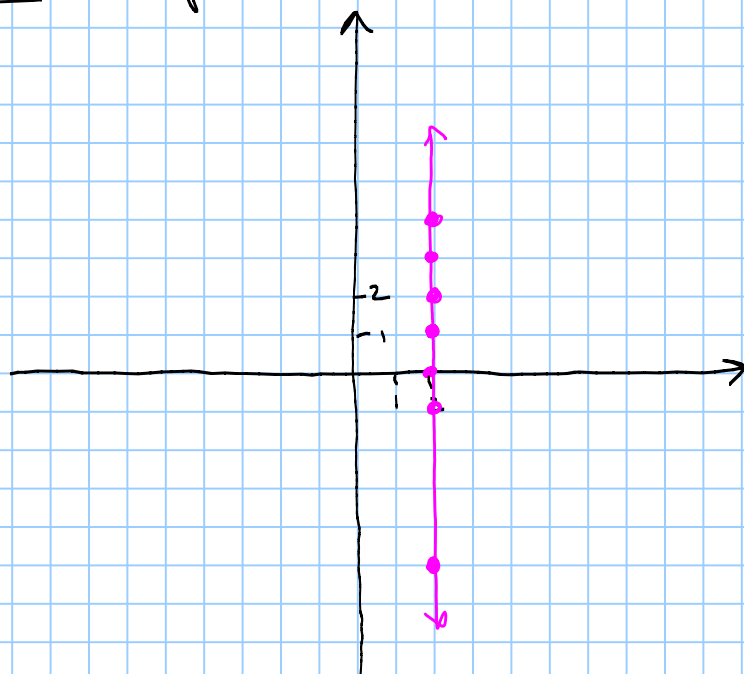
$$2x + y = -1$$

$$\begin{array}{r} -2x \\ \hline y = -1 - 2x \end{array}$$



Ex: Graph the line $x = 2$.

Find some solutions:



$$(2, 1)$$

$$(2, 2)$$

$$(2, 3)$$

$$(2, 4)$$

$$(2, -1)$$

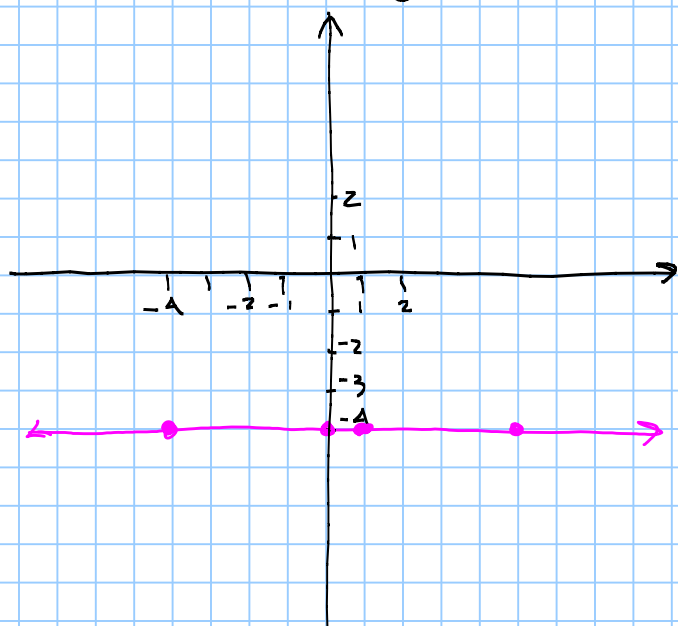
$$(2, -5)$$

$$(2, 0)$$

$$(2, \frac{13}{5})$$

$$(2, 2\frac{3}{5})$$

Ex: Graph the equation $y = -4$



Find solutions

$$(1, -4)$$

$$(-4, -4)$$

$$(0, -4)$$

$$(5, -4)$$

Ex: Graph the line. $x + 3y = 3$

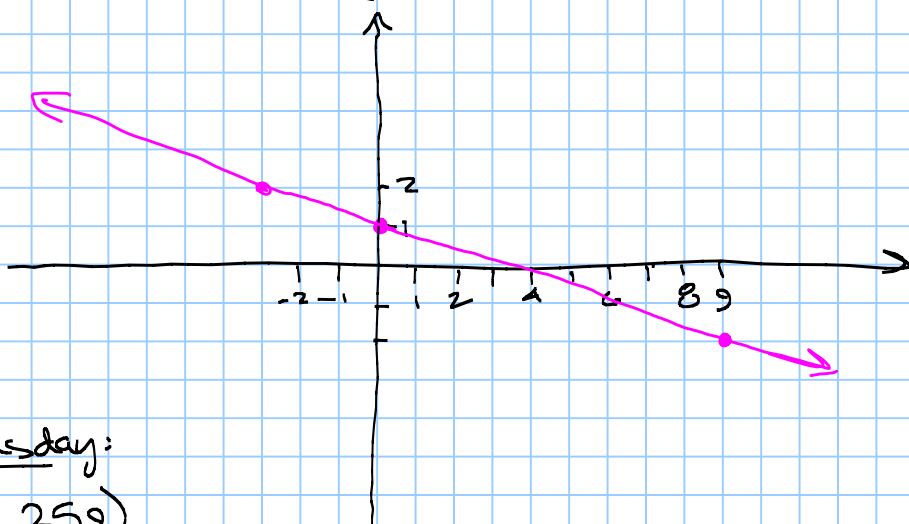
Solve for x (st): $x = 3 - 3y$

y	$x = 3 - 3y$
1	$3 - 3(1) = 3 - 3 = 0$
-2	$3 - 3(-2) = 3 + 6 = 9$
2	$3 - 3(2) = 3 - 6 = -3$

$$(0, 1)$$

$$(9, -2)$$

$$(-3, 2)$$



Prereading Assignment for Tuesday:

Read Section 3.3 (pp 256 - 259)

Rework Example 2 (p. 258)

Work Similar Example: Matched Problem #2 (Graph $3x - y = 6$)