

7.3: The Elimination Method (for solving linear systems)

Note Title

4/23/2015

Methods for solving linear systems

- ✓ 1) Graphing (7.1)
- ✓ 2) Substitution (7.2)
- 3) Elimination (7.3)
- 4) Matrix Methods (College Algebra, Finite Math)

The Elimination Method (Steps)

- 1) Multiply both sides of one or both equations by a strategic number.
- 2) Add the equations to eliminate a variable.
- 3) Solve for the remaining variable.
- 4) Either
 - a) Put that value into either equation and solve.
 - or b) Do elimination (steps 1-3) again, to solve for the other variable.
- 5) Check your solution!

Ex.: Solve the system by elimination.

$$5x - 12y = 1$$

$$6y - x = -2$$

Rewrite so the variables are in the usual order:

$$\begin{array}{rcl} 5x - 12y = 1 & \xrightarrow{\quad} & 5x - 12y = 1 \\ -x + 6y = -2 & \xrightarrow{(2)} & -2x + 12y = -4 \end{array}$$

$$\begin{array}{rcl} \text{Add: } 3x + 0y & = & -3 \\ 3x + 0 & = & -3 \\ \frac{3x}{3} & = & \frac{-3}{3} \\ x & = & -1 \end{array}$$

See
next
page

Example cont'd from previous page:

Put $x = -1$ into either of the original equations:

$$-x + 6y = -2$$

$$x = -1 \Rightarrow -(-1) + 6y = -2$$

$$\underline{1} + 6y = \underline{-2}$$

$$6y = -3$$

$$\frac{6y}{6} = \frac{-3}{6}$$

Solution: $\boxed{(-1, -\frac{1}{2})}$ $y = -\frac{1}{2}$

Check it: $5x - 12y = 1$

$$x = -1, y = -\frac{1}{2} \Rightarrow 5(-1) - \underline{12}(-\frac{1}{2}) = 1$$

$$-5 + \frac{12}{2} = 1$$

$$-5 + 6 = 1$$

$$1 = 1 \checkmark$$

$$6y - x = -2$$

$$x = -1, y = -\frac{1}{2} \Rightarrow \underline{6}(-\frac{1}{2}) - (-1) = -2$$

$$-3 + 1 = -2$$

$$-2 = -2 \checkmark$$

Example: Solve by elimination.

$$\begin{cases} 11x - 5y = 2 \\ 3x - y = 1 \end{cases}$$

$$\begin{array}{rcl} 11x - 5y = 2 & \longrightarrow & 11x - 5y = 2 \\ 3x - y = 1 & \xrightarrow{(-5)} & -15x + 5y = -5 \end{array}$$

$$\text{Add: } -4x + 0 = -3$$

$$-4x = -3$$

$$\frac{-4x}{-4} = \frac{-3}{-4}$$

$$x = \frac{3}{4}$$

You could put $x = \frac{3}{4}$ into one of the eqns, or you can do elimination again to find y :

$$\begin{array}{rcl} 11x - 5y = 2 & \xrightarrow{(-3)} & -33x + 15y = -6 \\ 3x - y = 1 & \xrightarrow{(11)} & 33x - 11y = 11 \end{array}$$

$$\text{Add: } 0 + 4y = 5$$

$$4y = 5$$

$$\frac{4y}{4} = \frac{5}{4}$$

$$y = \frac{5}{4}$$

The solution is $\left(\frac{3}{4}, \frac{5}{4}\right)$.

Check:

$$11x - 5y = 2$$

$$x = \frac{3}{4}, y = \frac{5}{4} \Rightarrow 11\left(\frac{3}{4}\right) - 5\left(\frac{5}{4}\right) = 2$$

$$\frac{33}{4} - \frac{25}{4} = 2$$

$$\frac{8}{4} = 2$$

$$2 = 2 \checkmark$$

$$3x - y = 1$$

$$x = \frac{3}{4}, y = \frac{5}{4} \Rightarrow 3\left(\frac{3}{4}\right) - \frac{5}{4} = 1$$

$$\frac{9}{4} - \frac{5}{4} = 1$$

$$\frac{4}{4} = 1$$

$$1 = 1 \checkmark$$

Ex: $-7x - 9y = 7$
 $-5x + 8y = 12$

$$\begin{array}{rcl} -7x - 9y = 7 & \xrightarrow{(8)} & -56x - 72y = 56 \\ -5x + 8y = 12 & \xrightarrow{(9)} & -45x + 72y = 108 \\ \hline \text{Add: } -101x & & = 164 \\ & & \frac{-101x}{-101} = \frac{164}{-101} \\ & & x = -\frac{164}{101} \end{array}$$

$$\begin{array}{r} 12 \\ \times 9 \\ \hline 108 \end{array}$$

$$\begin{array}{rcl} -7x - 9y = 7 & \xrightarrow{(-5)} & 35x + 45y = -35 \\ -5x + 8y = 12 & \xrightarrow{(-7)} & -35x + 56y = 84 \\ \hline \text{Add: } & & 101y = 49 \\ & & y = \frac{49}{101} \end{array}$$

$$\begin{array}{r} 84 \\ -35 \\ \hline 49 \end{array}$$

The Solution is $\left(-\frac{164}{101}, \frac{49}{101}\right)$.

Ex: Solve the system.

$$\begin{cases} -x + 6y = 2 \\ 3x - 18y = 5 \end{cases}$$

$$\begin{array}{rcl} -x + 6y = 2 & \xrightarrow{(3)} & -3x + 18y = 6 \\ 3x - 18y = 5 & \xrightarrow{\quad} & 3x - 18y = 5 \\ \hline \text{Add: } 0x + 0y & & = 11 \end{array}$$

$0 = 11$ False statement.

The system is inconsistent.

No Solution.

Ex. Solve the system.

$$\begin{aligned} 2x - 10y &= 6 \\ -5x + 25y &= -15 \end{aligned}$$

$$\begin{array}{rcl} 2x - 10y = 6 & \xrightarrow{(5)} & 10x - 50y = 30 \\ -5x + 25y = -15 & \xrightarrow{(2)} & -10x + 50y = -30 \\ \hline \text{Add: } 0x + 0y & = & 0 \\ & & 0 = 0 \text{ True.} \end{array}$$

The system is dependent.
(has infinitely many solutions)
(lines are the same)

You really should describe the solutions. (You don't need to describe them, just write "dependent")

$$\begin{aligned} 2x - 10y &= 6 \\ -10y &= -2x + 6 \\ \frac{-10y}{-10} &= \frac{-2x}{-10} + \frac{6}{-10} \\ y &= \frac{1}{5}x - \frac{3}{5} \end{aligned}$$

Solution Set: $\{(x, y) \mid x = \text{any real \#}, y = \frac{1}{5}x - \frac{3}{5}\}$

Summary: How to recognize inconsistent and dependent systems

When solving a system by elimination or by substitution, and both variables disappear:

- 1) If you get a false statement (such as $0=1$ or $5=-6$, the system is inconsistent and has no solution. (lines are parallel)
- 2) If you get a true statement (such as $0=0$ or $5=5$) then the system is dependent and has infinitely many solutions. (lines are the same)

Hint: If you have fractions:

$$\begin{cases} \frac{x}{12} - \frac{y}{15} = -\frac{3}{20} \\ -\frac{x}{6} + \frac{y}{9} = \frac{5}{24} \end{cases}$$

1st get rid of fractions by multiplying by their LCD:

$$\frac{x}{12} - \frac{y}{15} = -\frac{3}{20} \xrightarrow{(60)} \frac{60}{12}(\frac{x}{12}) - \frac{60}{15}(\frac{y}{15}) = -\frac{3}{20}(\frac{60}{1})$$
$$5x - 4y = -9 \quad \text{New 1st eqn}$$

$$-\frac{x}{6} + \frac{y}{9} = \frac{5}{24} \xrightarrow{(24)} \frac{24}{6}(-\frac{x}{6}) + \frac{24}{9}(\frac{y}{9}) = \frac{5}{24}(\frac{24}{1})$$
$$-4x + 3y = 5$$

New system:

$$\begin{cases} 5x - 4y = -9 \\ -4x + 3y = 5 \end{cases} \quad \text{then solve}$$

7.4: Applications of Linear Systems

The difference of two positive numbers is 8.

The larger number is ^{"is"} 7 less than twice the smaller number.

larger number: x

smaller number: y

2 variables, so we need 2 equations.

1st sentence: $x - y = 8$

2nd sentence: larger # = 2(smaller) - 7
 $x = 2y - 7$

System of 2 eqns:
$$\begin{cases} x - y = 8 \\ x = 2y - 7 \end{cases}$$

Substitution: Substitute $x = 2y - 7$ into $x - y = 8$.

$$(2y - 7) - y = 8$$

$$2y - 7 - y = 8$$

$$y - 7 = 8$$

$$y = 15$$

Put $y = 15$ into $x - y = 8$:

$$x - 15 = 8$$

$$x = 23$$

The numbers are 15 and 23.

Check against the words of the original problem:

1st sentence: Difference is 8? Yes. $23 - 15 = 8$

2nd sentence: Twice the smaller number: $2(15) = 30$
7 less: 23 ✓ ok

Ex. Mike has \$1.55 in dimes and nickels. He has 7 more nickels than dimes. How many of each does he have?

number of dimes: d
number of nickels: n

Need 2 equations.

1st sentence: $\$0.10 d + \$0.05 n = \$1.55$
(value of coins)

Multiply by 100 to
clear the decimals: $10d + 5n = 155$

2nd sentence: $\# \text{ nickels} = \# \text{ dimes} + 7$
 $n = d + 7$

$$\text{System } \begin{cases} 10d + 5n = 155 \\ n = d + 7 \end{cases}$$

Substitute $n = d + 7$ into $10d + 5n = 155$

$$10d + 5(d + 7) = 155$$

$$10d + 5d + 35 = 155$$

$$15d + 35 = 155$$

$$\begin{array}{r} 15d + 35 = 155 \\ -35 \quad -35 \\ \hline 15d = 120 \end{array}$$

$$15d = 120$$

$$\frac{15d}{15} = \frac{120}{15}$$

$$d = 8$$

number of dimes: $d = 8$.

Put $d = 8$ into $n = d + 7$
 $n = 8 + 7 = 15$
of nickels.

He has 8 dimes and 15 nickels.

Check against the words of the original problem

1st sentence: 8 dimes: \$0.80
15 nickels: \$0.75
\$1.55 ✓

2nd sentence: 7 more
nickels than
dimes? Yes ✓