

# 5.7: Solving Quadratic Equations by Factoring (continued)

Note Title

4/2/2015

Steps for solving a quadratic equation:

- 1) Write in standard form:  $ax^2 + bx + c = 0$ .
- 2) Factor the nonzero side.
- 3) Set each factor equal to 0. (use Zero Product Property)
- 4) Solve the resulting linear equations.

Example: Solve.

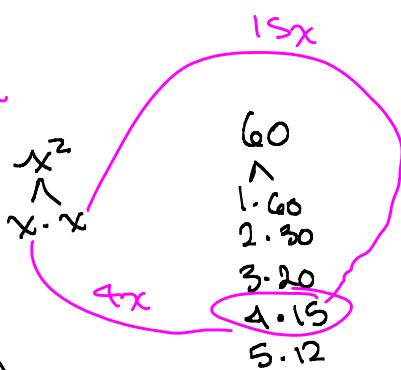
$$x^2 + 60 = 19x$$
$$x^2 - 19x + 60 = 0$$

$$(x - 15)(x - 4) = 0$$

$$\begin{array}{l|l} x - 15 = 0 & \text{or} \\ x = 15 & \\ \hline x - 4 = 0 & \\ x = 4 & \end{array}$$

Solution Set:  $\boxed{\{15, 4\}}$

(+) same signs  
want sum of  $19x$



Check:

$$\begin{aligned} (x-15)(x-4) \\ = x^2 - 4x - 15x + 60 \\ = x^2 - 19x + 60 \checkmark \end{aligned}$$

Check our answers:

$$\underline{x = 4}$$

$$x^2 + 60 = 19x$$

$$4^2 + 60 = 19(4)$$

$$16 + 60 = 76$$

$$76 = 76 \checkmark$$

$$\underline{x = 15}$$

$$15^2 + 60 = 19(15)$$

$$225 + 60 = 285$$

$$285 = 285 \checkmark$$

$$\begin{array}{r} 4 \\ 15 \\ \times 15 \\ \hline 95 \\ 15 \\ \hline 225 \end{array}$$

$$\begin{array}{r} 2 \\ 15 \\ \times 15 \\ \hline 75 \\ 15 \\ \hline 225 \end{array}$$

Ex: Solve.

$$16 = x^2$$

$$0 = x^2 - 16$$

$$x^2 - 16 = 0$$

$$(x + 4)(x - 4) = 0$$

$$\begin{array}{l} x + 4 = 0 \quad \text{OR} \\ x = -4 \end{array} \quad \begin{array}{l} x - 4 = 0 \\ x = 4 \end{array}$$

Solution

Set:

$$\boxed{\{-4, 4\}}$$

or

$$\boxed{\{\pm 4\}}$$

"plus or minus 4"

$$\begin{array}{r}
 38 \\
 2 \overline{) - 76} \\
 \underline{-6} \\
 \hline
 16 \\
 \underline{-16} \\
 \hline
 0
 \end{array}$$

Example: Solve.

$$12x^2 + 76x + 24 = 0$$

$$2(6x^2 + 38x + 12) = 0$$

$$2 \cdot 2(3x^2 + 19x + 6) = 0$$

$$4(3x^2 + 19x + 6) = 0 \quad (+) \text{ same signs}$$

want sum of  $19x$

$$4(x + 6)(3x + 1) = 0$$

$$\begin{array}{l}
 4=0 \quad \text{OR} \\
 \text{Never true}
 \end{array}
 \quad
 \begin{array}{l}
 x+6=0 \quad \text{OR} \\
 x=-6
 \end{array}
 \quad
 \begin{array}{l}
 3x+1=0 \\
 3x=-1 \\
 \frac{3x}{3} = \frac{-1}{3} \\
 x = -\frac{1}{3}
 \end{array}$$

$$\text{Solution Set: } \boxed{\{-6, -\frac{1}{3}\}}$$

$$\begin{array}{r}
 3x^2 \\
 \swarrow \quad \searrow \\
 x \cdot 3x \quad 1 \cdot 6 \\
 \hline
 18x
 \end{array}
 \quad
 \begin{array}{r}
 6 \\
 \swarrow \quad \searrow \\
 1 \cdot 6 \quad 2 \cdot 3 \\
 \hline
 18x
 \end{array}
 \quad
 \begin{array}{r}
 3 \\
 \swarrow \quad \searrow \\
 2 \cdot 3 \quad 1 \cdot 6 \\
 \hline
 18x
 \end{array}$$

Check:

$$\begin{aligned}
 & (x+6)(3x+1) \\
 &= 3x^2 + x + 18x + 6 \\
 &= 3x^2 + 19x + 6 \quad \checkmark \\
 & 4(3x^2 + 19x + 6) \\
 &= 12x^2 + 76x + 24 \quad \checkmark
 \end{aligned}$$

Ex: Solve.  $x^3 - 6x^2 = -9x$

$$x^3 - 6x^2 + 9x = 0$$

$$x(x^2 - 6x + 9) = 0$$

$$x(x-3)(x-3) = 0$$

$$\begin{array}{l}
 x=0 \quad \text{OR} \\
 x-3=0 \quad \text{OR} \\
 x=3
 \end{array}
 \quad
 \begin{array}{l}
 x-3=0 \\
 x=3
 \end{array}$$

$$\text{Solution Set: } \boxed{\{0, 3\}}$$

Note: This is not a quadratic (degree = 2) equation.  
This is a cubic equation (degree = 3)

$$\begin{aligned}
 & (x-3)(x-3) \\
 &= x^2 - 3x - 3x + 9 \\
 &= x^2 - 6x + 9 \quad \checkmark
 \end{aligned}$$

$$\underline{\text{Ex:}} \quad -14x^2 + 24x = -2x^3$$

$$2x^3 - 14x^2 + 24x = 0$$

$$2x(x^2 - 7x + 12) = 0$$

$$2x(x - 3)(x - 4) = 0$$

$$2x=0 \quad \text{or} \quad x-3=0 \quad \text{or} \quad x-4=0$$

$$\frac{2x}{2} = \frac{0}{2} \quad | \quad x=3 \quad | \quad x=4$$

$$x=0$$

Solution Set:  $\boxed{\{0, 3, 4\}}$

12  
^  
1. 12  
2. 6  
3. +

Check:

$$(x-3)(x-4)$$

$$= x^2 - 4x - 3x + 12$$

$$= x^2 - 7x + 12 \quad \checkmark$$

$$\underline{\text{Ex:}} \quad 6x^2 - 7x - 5 = 0 \quad \begin{array}{l} \text{(-) opposite signs} \\ \text{want difference of } -7x \end{array}$$

$$(2x+1)(3x-5) = 0$$

$$2x+1=0 \quad \text{or} \quad 3x-5=0$$

$$2x=-1 \quad | \quad 3x=5$$

$$\frac{2x}{2} = \frac{-1}{2} \quad | \quad \frac{3x}{3} = \frac{5}{3}$$

$$x = -\frac{1}{2} \quad | \quad x = \frac{5}{3}$$

Solution Set:  $\boxed{\left\{-\frac{1}{2}, \frac{5}{3}\right\}}$

6x<sup>2</sup>  
^  
x-6x  
2x. 3x  
10x  
5  
^  
1. 5

Check:

$$(2x+1)(3x-5)$$

$$6x^2 - 10x + 3x - 5$$

$$6x^2 - 7x - 5 \quad \checkmark$$

## 5.8: Applications of Quadratic Equations (Word Problems!)

Example: the length of a rectangle is 6"  
more than four times its width. The area of the rectangle is 70 square inches. Find the length and width.

$$\text{length: } 4x + 6$$

$$\text{width: } x$$

length  $\xrightarrow[\text{4x+6}]{\text{compared to}}$  width  $x$

Cont'd next page

Previous example continued:

$$\text{Area of rectangle} = (\text{length})(\text{width})$$

$$70 = (4x+6)(x)$$

$$x(4x+6) = 70$$

$$4x^2 + 6x = 70$$

$$4x^2 + 6x - 70 = 0$$

$$2(2x^2 + 3x - 35) = 0$$

$$2(2x - 7)(x + 5) = 0$$

$$2=0 \quad \text{OR}$$

never true

$$2x-7=0 \quad \text{OR}$$
$$2x=7$$
$$x=\frac{7}{2}$$

$$x+5=0$$

$$x=-5$$

Throw out.

A negative number  
does not make sense  
for a dimension

$$\begin{array}{rcl} 2x & & 35 \\ \wedge & & \wedge \\ 2x \cdot x & = & 1 \cdot 35 \\ & & 5 \cdot 7 \\ & & 10x \end{array}$$

$$\begin{aligned} \text{Check: } & (2x-7)(x+5) \\ & = 2x^2 + 10x - 7x - 35 \\ & = 2x^2 + 3x - 35 \quad \checkmark \end{aligned}$$

$$\text{width: } x = \frac{7}{2} = 3\frac{1}{2} \text{ inches}$$

$$\text{length: } 4x+6 = 4\left(\frac{7}{2}\right)+6$$

$$= \frac{28}{2} + 6$$

$$= 14 + 6 = 20 \text{ inches}$$

The width is  $3\frac{1}{2}$  inches and the length is 20 inches.

Check our answers:

1<sup>st</sup> sentence: 4 times width:  $4\left(\frac{7}{2}\right) = \frac{4}{1}\left(\frac{7}{2}\right) = \frac{28}{2} = 14$

6" more:  $20" \quad \checkmark$

2<sup>nd</sup> sentence: Area =  $70 \text{ in}^2$ ?

$$(\text{width})(\text{length}) = \frac{7}{2} \text{ in} \left( \frac{20}{1} \text{ in} \right) = \frac{140}{2} \text{ in}^2 = 70 \text{ in}^2 \quad \checkmark$$

Ex: The height of a triangle is 3 feet less than five times its base. The area of the triangle is 13 ft<sup>2</sup>. Find the base and height.

base:  $x$

height:  $5x - 3$

height  $\xrightarrow[\text{to}]{\text{compared}} \text{base}$

$x$

$$\text{Area} = \frac{1}{2} (\text{base})(\text{height})$$

$$13 = \frac{1}{2} (x)(5x - 3)$$

$$\frac{1}{2} x (5x - 3) = 13$$

$$\left(\frac{2}{1}\right) \frac{1}{2} x (5x - 3) = 13 (2)$$

$$x(5x - 3) = 26$$

$$5x^2 - 3x = 26$$

$$5x^2 - 3x - 26 = 0$$

$$(5x - 13)(x + 2) = 0$$

$$5x - 13 = 0$$

$$5x = 13$$

$$\frac{5x}{5} = \frac{13}{5}$$

$$x = \frac{13}{5}$$

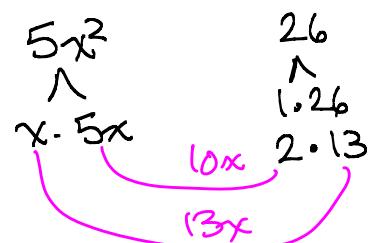
$$x + 2 = 0$$

$$x = -2$$

Throw out!

Negative makes no sense for a dimension

$\hookrightarrow$  opposite signs  
difference of  $3x$



Check:

$$\begin{aligned} (5x - 13)(x + 2) \\ = 5x^2 + 10x - 13x - 26 \\ = 5x^2 - 3x - 26 \end{aligned}$$

$$\text{base: } x = \frac{13}{5} \text{ ft} = 2\frac{3}{5} \text{ ft}$$

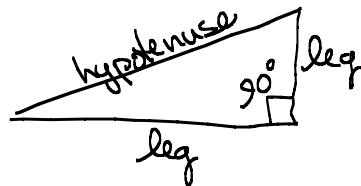
$$\text{height: } 5x - 3 = 5\left(\frac{13}{5}\right) - 3 = 13 - 3 = 10 \text{ ft}$$

The base is  $2\frac{3}{5}$  ft and the height is 10 ft.

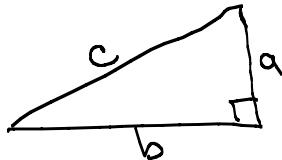
Ex.: The hypotenuse of a right triangle is 2" longer than the long leg. The long leg is 4" longer than twice the short leg. Find the lengths of all the sides.

Recall

Right Triangle:  
(has  $90^\circ$  angle)



The Pythagorean Theorem: In a right triangle with hypotenuse of length  $c$ , and legs of length  $a$  and  $b$ , then  $a^2 + b^2 = c^2$ .



$$\text{hypotenuse: } (2x+4)^2 = 2x+6$$

$$\text{long leg: } 2x+4$$

$$\text{short leg: } x$$

hypotenuse  $\xrightarrow{\text{compare to}}$  long leg  $\xrightarrow{\text{compare to}}$  short leg

$x$

Pythagorean Theorem:  $a^2 + b^2 = c^2$

$\{c = \text{hypotenuse}\}$

$$x^2 + (2x+4)^2 = (2x+6)^2$$

$$x^2 + (2x+4)(2x+4) = (2x+6)(2x+6)$$

$$x^2 + 4x^2 + 8x + 8x + 16 = 4x^2 + 12x + 12x + 36$$

$$\cancel{5x^2} - \cancel{16x} + \cancel{16} = \cancel{4x^2} - \cancel{12x} + \cancel{36}$$

$$x^2 - 8x - 20 = 0$$

$$(x - 10)(x + 2) = 0$$

Cont'd next page

$$x^2 - 8x - 20 = 0$$
$$(x - 10)(x + 2) = 0$$

$$x - 10 = 0 \quad | \quad x + 2 = 0$$
$$x = 10 \qquad \qquad \qquad x = -2$$

Throw out!

negative number does not  
make sense for a  
dimensions

short leg:  $x = 10'$

$$\text{longer leg: } 2x + 4 = 2(10) + 4 = 24'$$

$$\text{hypotenuse: } 2x + 6 = 2(10) + 6 = 26'$$

The legs are 10 ft and 24 ft, and the hypotenuse is 26 ft.

Due Tuesday:

Prereading Assignment:

Read Section 6.1 (pp. 452-456).

Rework Example 3 (p. 451)

work Matched Problem #3