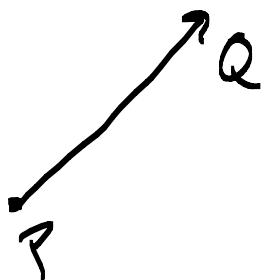


11.1: Vectors in the Plane

Note Title

7/9/2015

Vector: A directed line segment from an initial point to a terminal point.



Q: terminal point
P: initial point.

Directed line segments (vectors) with the same length and direction are considered equal.

Notation for vectors: Bold-faced type, or with arrows on top.

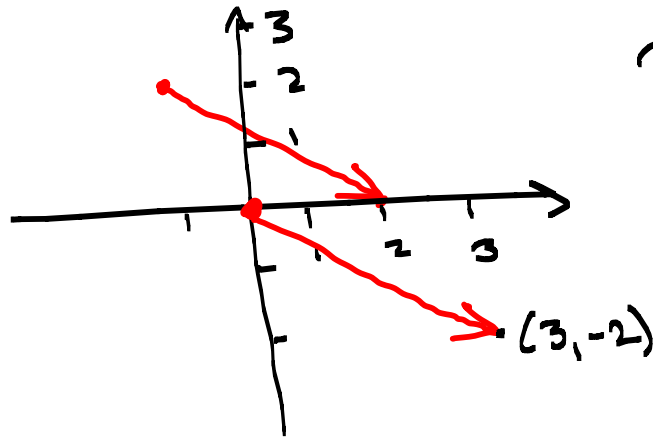
Example: $\overrightarrow{PQ}$ $\vec{u}$ $\vec{v}$

Component form for a vector:

The component form for a vector $\vec{v}$ is given by $\langle v_1, v_2 \rangle$, where v_1 is the horizontal distance from the initial pt to the terminal point, and v_2 is the vertical distance.

Note: The components v_1 and v_2 are scalars (numbers).

Ex: Suppose $\vec{v} = \langle 3, -2 \rangle$



2 copies of
the same
vector $\vec{v}$.

Note: the vector from initial point $P(p_1, p_2)$ to terminal point $Q(q_1, q_2)$ is $\vec{PQ} = \langle q_1 - p_1, q_2 - p_2 \rangle$

Zero vector:

$$\vec{0} = \langle 0, 0 \rangle$$

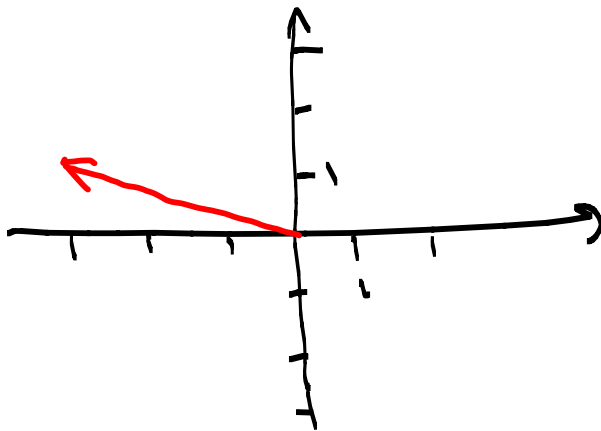
(length is 0; terminal and initial pts are the same.)

Ex: Suppose $P = (-2, 3)$ and $Q = (1, 2)$.

Find $\overrightarrow{QP}$.

$$\begin{aligned}\overrightarrow{QP} &= \langle -2 - 1, 3 - 2 \rangle \\ &= \langle -3, 1 \rangle\end{aligned}$$

(it could have any initial point)



Magnitude (Norm) of a Vector
(length of a vector)

For $\vec{v} = \langle v_1, v_2 \rangle$:

$$\|\vec{v}\| = \sqrt{v_1^2 + v_2^2}$$

Note: In 1 dimension (real number line),
the magnitude is the absolute value.
 $|-5| = 5$

Unit vector: Any vector with magnitude 1.

i.e. $\vec{v}$ is a unit vector iff $\|\vec{v}\| = 1$.

Shortcut: iff means if and only if. Same as $\Leftrightarrow$

Above example:

$$\| \langle -3, 1 \rangle \| = \sqrt{(-3)^2 + 1^2} = \sqrt{9+1} = \boxed{\sqrt{10}}$$

Note: Magnitude is a scalar.

Vector operations:

Suppose $\vec{u} = \langle u_1, u_2 \rangle$ and $\vec{v} = \langle v_1, v_2 \rangle$.

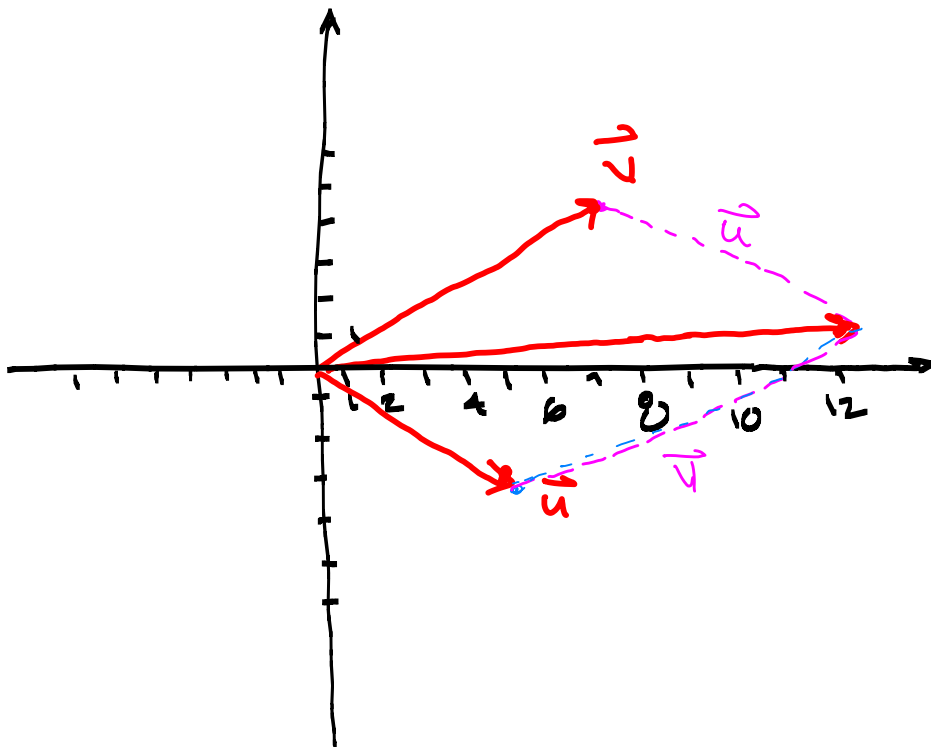
$$\vec{u} \pm \vec{v} = \langle u_1 \pm v_1, u_2 \pm v_2 \rangle$$

$$c\vec{u} = c\langle u_1, u_2 \rangle = \langle cu_1, cu_2 \rangle \quad (c \text{ is a scalar})$$

Example: Suppose $\vec{u} = \langle 5, -3 \rangle$ and $\vec{v} = \langle 7, 4 \rangle$.

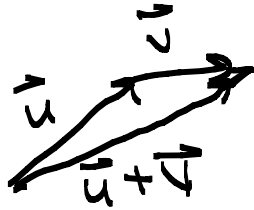
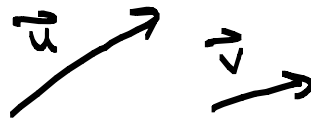
$$\vec{u} + \vec{v} = \langle 5+7, -3+4 \rangle = \langle 12, 1 \rangle$$

$$\vec{u} - \vec{v} = \langle 5-7, -3-4 \rangle = \langle -2, -7 \rangle$$

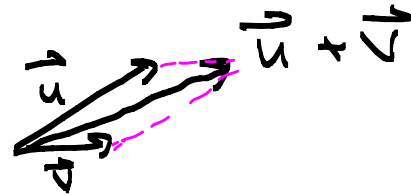


Adding vectors geometrically

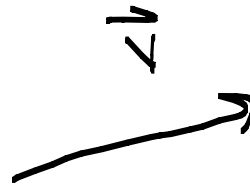
$\vec{u} + \vec{v}$ is called the resultant vector of $\vec{u}$ and $\vec{v}$



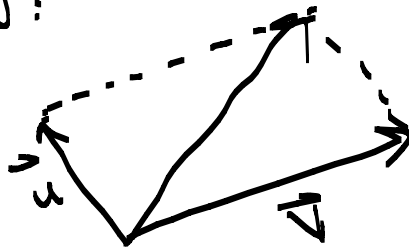
OR



Ex:



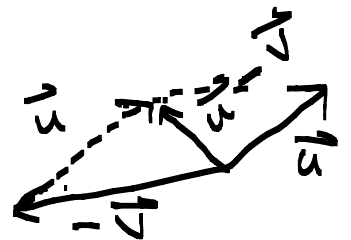
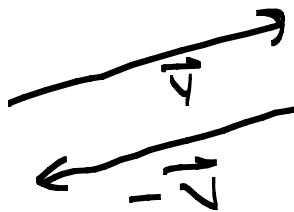
Draw $\vec{u} + \vec{v}$:



Subtraction:

$$\vec{u} - \vec{v} \equiv \vec{u} + (-\vec{v})$$

Notation: $\equiv$ means "is defined as"



Note: $\langle 3, -4 \rangle - \langle -5, 2 \rangle$
 $= \langle 8, -6 \rangle$

$\langle 3, -4 \rangle - 12$ is not defined.

$$12 \langle 3, -4 \rangle = \langle 36, -48 \rangle$$

Length of a scalar multiple

Let $\vec{v}$ be a vector and c a scalar.

Then, $\|c\vec{v}\| = |c| \|\vec{v}\|$

Previous example:

$$\begin{aligned} \|12 \langle 3, -4 \rangle\| &= |12| \|\langle 3, -4 \rangle\| \\ &= 12 \sqrt{9 + 16} \\ &= 12(5) = 60 \end{aligned}$$

Unit Vectors

The unit vector in the direction of $\vec{v}$ is

$$\vec{u} = \frac{\vec{v}}{\|\vec{v}\|}$$

(To get the unit vector, divide by the magnitude).
 This is called normalizing

Ex: Suppose $\vec{v} = \langle 2, -3 \rangle$.

Find the unit vector in the ^(a) same direction and ^(b) opposite direction of $\vec{v}$.

(a) same direction,

Find magnitude: $\|\vec{v}\| = \|\langle 2, -3 \rangle\| = \sqrt{4+9}$
 $= \sqrt{13}$

$$\vec{u} = \frac{\vec{v}}{\|\vec{v}\|} = \frac{\langle 2, -3 \rangle}{\sqrt{13}} = \frac{1}{\sqrt{13}} \langle 2, -3 \rangle$$
$$= \boxed{\left\langle \frac{2}{\sqrt{13}}, \frac{-3}{\sqrt{13}} \right\rangle}$$

(b) opposite direction,

$$\vec{w} = \left\langle -\frac{2}{\sqrt{13}}, \frac{3}{\sqrt{13}} \right\rangle$$

Example: Find the vector $\vec{v}$ with magnitude 2, and in the same direction as $\vec{u} = \langle \sqrt{3}, 3 \rangle$.

Find a unit vector in same direction as $\vec{u}$:

$$\frac{\vec{u}}{\|\vec{u}\|} = \frac{1}{\sqrt{12}} \langle \sqrt{3}, 3 \rangle = \left\langle \frac{\sqrt{3}}{\sqrt{12}}, \frac{3}{\sqrt{12}} \right\rangle$$
$$= \left\langle \sqrt{\frac{1}{4}}, \frac{3}{2\sqrt{3}} \right\rangle = \left\langle \frac{1}{2}, \frac{3\sqrt{3}}{6} \right\rangle = \left\langle \frac{1}{2}, \frac{\sqrt{3}}{2} \right\rangle$$

Then multiply by $\|\vec{v}\|=2$:

$$\vec{v} = 2 \left\langle \frac{1}{2}, \frac{\sqrt{3}}{2} \right\rangle = \boxed{\langle 1, \sqrt{3} \rangle}$$

Another approach: All unit vectors have length 1, so

$$\frac{\vec{u}}{\|\vec{u}\|} = \frac{\vec{v}}{\|\vec{v}\|}$$

$$\frac{\langle \sqrt{3}, 3 \rangle}{\sqrt{12}} = \frac{\vec{v}}{2}$$

multiply both sides by 2:

$$\vec{v} = \frac{2 \langle \sqrt{3}, 3 \rangle}{\sqrt{12}} = \frac{2}{2\sqrt{3}} \langle \sqrt{3}, 3 \rangle$$

$$= \frac{1}{\sqrt{3}} \langle \sqrt{3}, 3 \rangle = \left\langle \frac{\sqrt{3}}{\sqrt{3}}, \frac{3}{\sqrt{3}} \right\rangle$$

$$= \boxed{\langle 1, \sqrt{3} \rangle} \checkmark$$

Standard Unit Vectors

$$\vec{i} = \langle 1, 0 \rangle \text{ and } \vec{j} = \langle 0, 1 \rangle.$$

Sometimes written as $\hat{i}$ and $\hat{j}$

$$\langle v_1, v_2 \rangle = v_1 \vec{i} + v_2 \vec{j}$$

Example: $\langle 5, -2 \rangle = 5\vec{i} - 2\vec{j}$

Note: $\langle 5\vec{i} - 2\vec{j} \rangle$ is ^{tot} nonsense!
(don't write this!)

So, every vector can be written 2 ways:

1) Component form: $\vec{v} = \langle a, b \rangle$

2) As a linear combination of standard unit vectors. $\vec{v} = a\vec{i} + b\vec{j}$

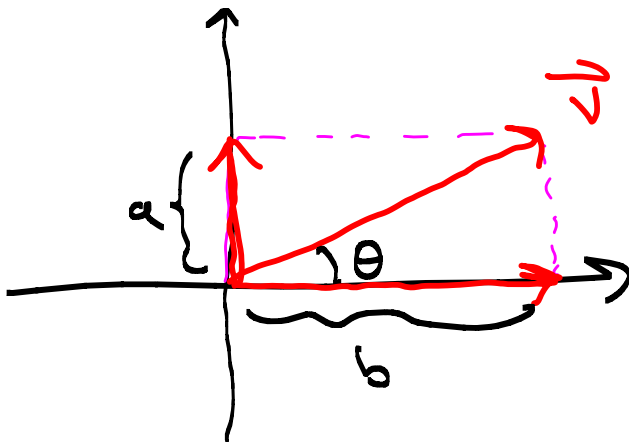
Breaking a vector into horizontal and vertical components

A vector $\vec{v}$ that makes a positive angle θ with the x-axis can be written as

$$\vec{v} = \|\vec{v}\| \cos\theta \vec{i} + \|\vec{v}\| \sin\theta \vec{j}$$

$\|\vec{v}\| \cos\theta \vec{i}$: horizontal component

$\|\vec{v}\| \sin\theta \vec{j}$: vertical component



$$\cos\theta = \frac{b}{\|\vec{v}\|}$$

$$\|\vec{v}\| \cos\theta = b$$

$$\sin\theta = \frac{a}{\|\vec{v}\|}$$

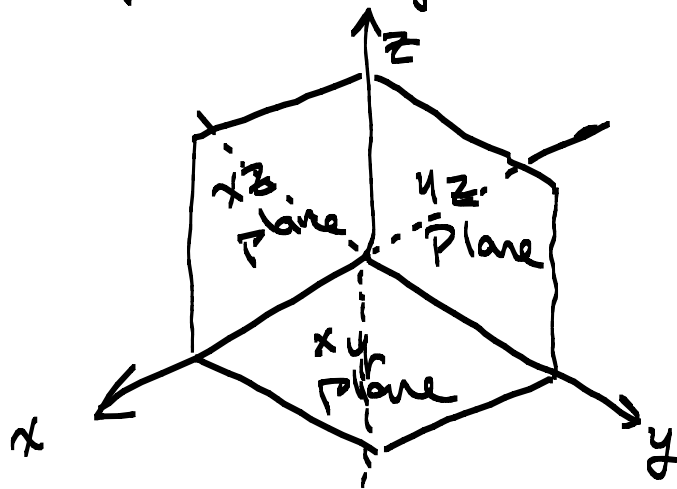
$$\|\vec{v}\| \sin\theta = a$$

11.2: Space Coordinates and Vectors in Space

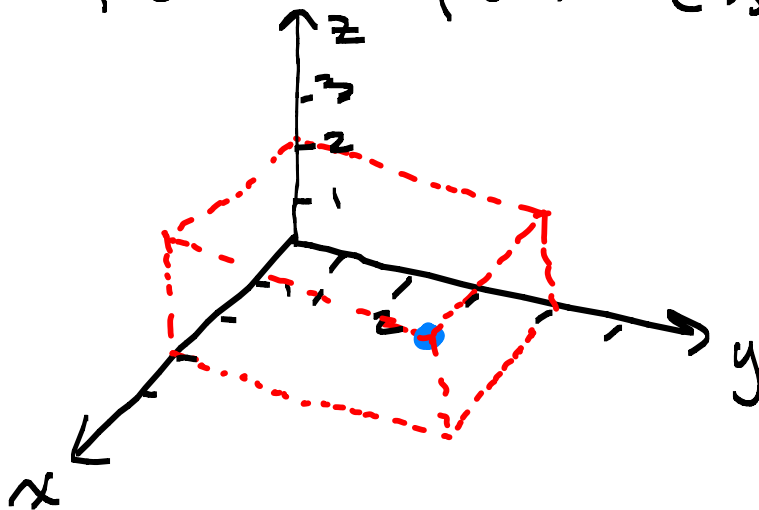
Here, "Space" = $\mathbb{R}^3 \Rightarrow 3$ dimensions

3-dimensional coordinate system:

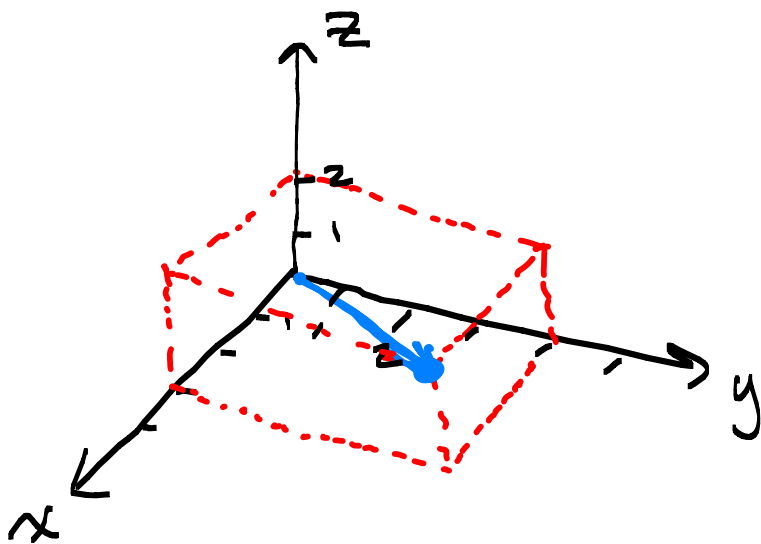
Ordered triples: (x, y, z) to indicate points.



Ex. Plot the point $(3, 4, 2)$.



Use the above picture to draw the vector $\langle 3, 4, 2 \rangle$.



Distance Formula:

The distance between the points (x_1, y_1, z_1) and (x_2, y_2, z_2) is:

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

Equation of a sphere:

$$(x - x_1)^2 + (y - y_1)^2 + (z - z_1)^2 = r^2,$$

where r is the radius, and (x_1, y_1, z_1) is the center.

Midpoint Formula:

The midpoint of the line segment joining (x_1, y_1, z_1) and (x_2, y_2, z_2) is

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}, \frac{z_1 + z_2}{2} \right)$$

Example: Find the center and radius of the sphere with equation

$$x^2 + y^2 + z^2 + 9x - 2y + 10z + 19 = 0$$

$$x^2 + 9x + \frac{81}{4} + y^2 - 2y + 1 + z^2 + 10z + 25 = -19 + \frac{81}{4} + 1 + 25$$

$$\left(x + \frac{9}{2}\right)^2 + (y - 1)^2 + (z + 5)^2 = \frac{109}{4}$$

$$\text{Center: } \left(-\frac{9}{2}, 1, -5\right)$$

$$\text{Radius: } \sqrt{\frac{109}{4}} = \frac{\sqrt{109}}{2}$$

$$x: \left(\frac{9}{2}\right)^2 = \frac{81}{4}$$

$$y: \left(-\frac{2}{2}\right)^2 = (-1)^2 = 1$$

$$z: \left(\frac{10}{2}\right)^2 = 5^2 = 25$$

Standard Unit Vectors in $\mathbb{R}^3$

$$\vec{i} = \hat{i} = \langle 1, 0, 0 \rangle$$

$$\vec{j} = \hat{j} = \langle 0, 1, 0 \rangle$$

$$\vec{k} = \hat{k} = \langle 0, 0, 1 \rangle$$

If $\vec{v} = \langle v_1, v_2, v_3 \rangle$, the unit vector is

$$\frac{1}{\|\vec{v}\|} \langle v_1, v_2, v_3 \rangle.$$

$$\|\vec{v}\| = \sqrt{v_1^2 + v_2^2 + v_3^2}$$

Parallel Vectors:

Definition: Two nonzero vectors $\vec{u}$ and $\vec{v}$ are parallel if there is a scalar c such that $\vec{u} = c\vec{v}$.

Ex: Are these two vectors parallel?

$$\vec{u} = \langle 2, -3, 4 \rangle, \quad \vec{v} = \langle -6, 9, -12 \rangle$$

Yes, because $-3\vec{u} = \vec{v}$

Triangle Inequality (applies to both $\mathbb{R}^2$ and $\mathbb{R}^3$)

$$\|\vec{u} + \vec{v}\| \leq \|\vec{u}\| + \|\vec{v}\|$$

Ex. Use vectors to determine if these points are collinear.

$$A(4, -2, 7)$$

$$B(-2, 0, 3)$$

$$C(7, -3, 9)$$

Find vectors:

$$\vec{AB} = \langle -2-4, 0-(-2), 3-7 \rangle = \langle -6, 2, -4 \rangle$$

$$\vec{BC} = \langle 7-(-2), -3-0, 9-3 \rangle = \langle 9, -3, 6 \rangle$$

$$\vec{AC} = \langle 7-4, -3-(-2), 9-7 \rangle = \langle 3, -1, 2 \rangle$$

$$\|\vec{AB}\| = \sqrt{36+4+16} = \sqrt{56} = \sqrt{4 \cdot 14} = 2\sqrt{14}$$

$$\|\vec{BC}\| = \sqrt{81+9+36} = \sqrt{126} = \sqrt{9 \cdot 14} = 3\sqrt{14}$$

$$\|\vec{AC}\| = \sqrt{9+1+4} = \sqrt{14}$$

$$\left. \begin{aligned} \|\vec{AC}\| + \|\vec{AB}\| &= \|\vec{BC}\| \\ \sqrt{14} + 2\sqrt{14} &= 3\sqrt{14} \end{aligned} \right\} \text{So yes, they are collinear.}$$

11.3: The Dot Product (of 2 vectors)

Definition of the Dot Product

For $\vec{u} = \langle u_1, u_2 \rangle$ and $\vec{v} = \langle v_1, v_2 \rangle$, the dot product is

$$\vec{u} \cdot \vec{v} = u_1 v_1 + u_2 v_2$$

For $\vec{u} = \langle u_1, u_2, u_3 \rangle$ and $\vec{v} = \langle v_1, v_2, v_3 \rangle$, the dot product is

$$\vec{u} \cdot \vec{v} = u_1 v_1 + u_2 v_2 + u_3 v_3$$

Example:

$$\begin{aligned} \langle 4, -2, 3 \rangle \cdot \langle 2, 5, -4 \rangle \\ &= 4(2) + (-2)(5) + 3(-4) \\ &= 8 - 10 - 12 = \boxed{-14} \end{aligned}$$

Properties of the dot product

$$1) \vec{u} \cdot \vec{v} = \vec{v} \cdot \vec{u}$$

$$2) \vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}$$

Proof: Let $\vec{u} = \langle u_1, u_2, u_3 \rangle$

$$\vec{v} = \langle v_1, v_2, v_3 \rangle$$

$$\vec{w} = \langle w_1, w_2, w_3 \rangle$$

Cont'd next
page

Previous proof cont'd:

$$\begin{aligned}\vec{u} \cdot (\vec{v} + \vec{w}) &= \langle u_1, u_2, u_3 \rangle \cdot (\langle v_1, v_2, v_3 \rangle + \langle w_1, w_2, w_3 \rangle) \\&= \langle u_1, u_2, u_3 \rangle \cdot \langle v_1 + w_1, v_2 + w_2, v_3 + w_3 \rangle \\&= u_1(v_1 + w_1) + u_2(v_2 + w_2) + u_3(v_3 + w_3) \\&= u_1v_1 + u_1w_1 + u_2v_2 + u_2w_2 + u_3v_3 + u_3w_3\end{aligned}$$

$$\begin{aligned}&= u_1v_1 + u_2v_2 + u_3v_3 + u_1w_1 + u_2w_2 + u_3w_3 \\&= \langle u_1, u_2, u_3 \rangle \cdot \langle v_1, v_2, v_3 \rangle + \langle u_1, u_2, u_3 \rangle \cdot \langle w_1, w_2, w_3 \rangle \\&= \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w} \quad \square\end{aligned}$$

More properties of dot product:

$$3) c(\vec{u} \cdot \vec{v}) = c\vec{u} \cdot \vec{v} = \vec{u} \cdot c\vec{v}$$

$$4) \vec{0} \cdot \vec{v} = 0$$

$$\star 5) \vec{v} \cdot \vec{v} = \|\vec{v}\|^2$$

Proof: For $\vec{v} = \langle v_1, v_2, v_3 \rangle$, then

$$\vec{v} \cdot \vec{v} = \langle v_1, v_2, v_3 \rangle \cdot \langle v_1, v_2, v_3 \rangle$$

$$= v_1v_1 + v_2v_2 + v_3v_3$$

$$= v_1^2 + v_2^2 + v_3^2 = \|\vec{v}\|^2$$

Angle between 2 vectors

For vectors $\vec{u}$ and $\vec{v}$ with angle θ between them ($0 \leq \theta \leq 180^\circ$), then

$$\cos \theta = \frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|}$$

So, the angle between $\vec{u}$ and $\vec{v}$ is

$$\theta = \cos^{-1} \left(\frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|} \right)$$

Ex. Find the angle between the vectors.

$$\vec{u} = \langle 3, -5, 7 \rangle \quad \text{and} \quad \vec{v} = \langle 1, 2, 3 \rangle.$$

$$\|\vec{u}\| = \sqrt{9 + 25 + 49} = \sqrt{83}$$

$$\|\vec{v}\| = \sqrt{1 + 4 + 9} = \sqrt{14}$$

$$\vec{u} \cdot \vec{v} = 3(1) - 5(2) + 7(3) = 3 - 10 + 21 = 14$$

$$\cos \theta = \frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|}$$

$$\cos \theta = \frac{14}{\sqrt{83} \sqrt{14}} \approx 0.4107$$

$$\theta \approx \cos^{-1}(0.4107) \approx \boxed{65.75^\circ}$$

Useful Result of $\cos \theta = \frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|}$:

$$\vec{u} \cdot \vec{v} = \|\vec{u}\| \|\vec{v}\| \cos \theta$$

(Sometimes called the alternative dot product)

Orthogonal Vectors
(meet at 90° angle)

Vectors $\vec{u}$ and $\vec{v}$ are orthogonal if
 $\vec{u} \cdot \vec{v} = 0$. (because $\cos \theta = 0$)

Vectors will be parallel if
 $\cos \theta = \pm 1$.