

Homework Qs

9/28/2015

Note Title

2/5/2015

3.2 #27

$$y = 6x$$

Which of these are solutions?
(1,6), (-2,12), (0,0)

$x=1, y=6$

$$6 = 6(1)$$

$$6 = 6$$

True

✓ Yes, it's a solution.

$x=-2, y=12$

$$12 = 6(-2)$$

$$12 = -12$$

False

No, not a solution

$x=0, y=0$

$$0 = 6(0)$$

$$0 = 0$$

True

✓ Yes, this is a solution.

The pairs (1,6)
and (0,0) are
solutions.

3.3 Cont'd (Graphing Lines using Intercepts)

Ex: Graph

$$2y = 8x$$

Find the intercepts.

Find the x-intercept:

Set $y=0$:

$$2(0) = 8x$$

$$0 = 8x$$

$$\frac{0}{8} = \frac{8x}{8}$$

$$0 = x$$

x-intercept: 0

ordered pair: (0,0)

Find the y-intercept: Set $x=0$:

$$2y = 8(0)$$

$$2y = 0$$

$$\frac{2y}{2} = \frac{0}{2}$$

$$y = 0$$

y-intercept: 0

ordered pair: (0,0)

Need to find another point:

Solve for y:

$$2y = 8x$$

$$\frac{2y}{2} = \frac{8x}{2}$$

$$y = 4x$$

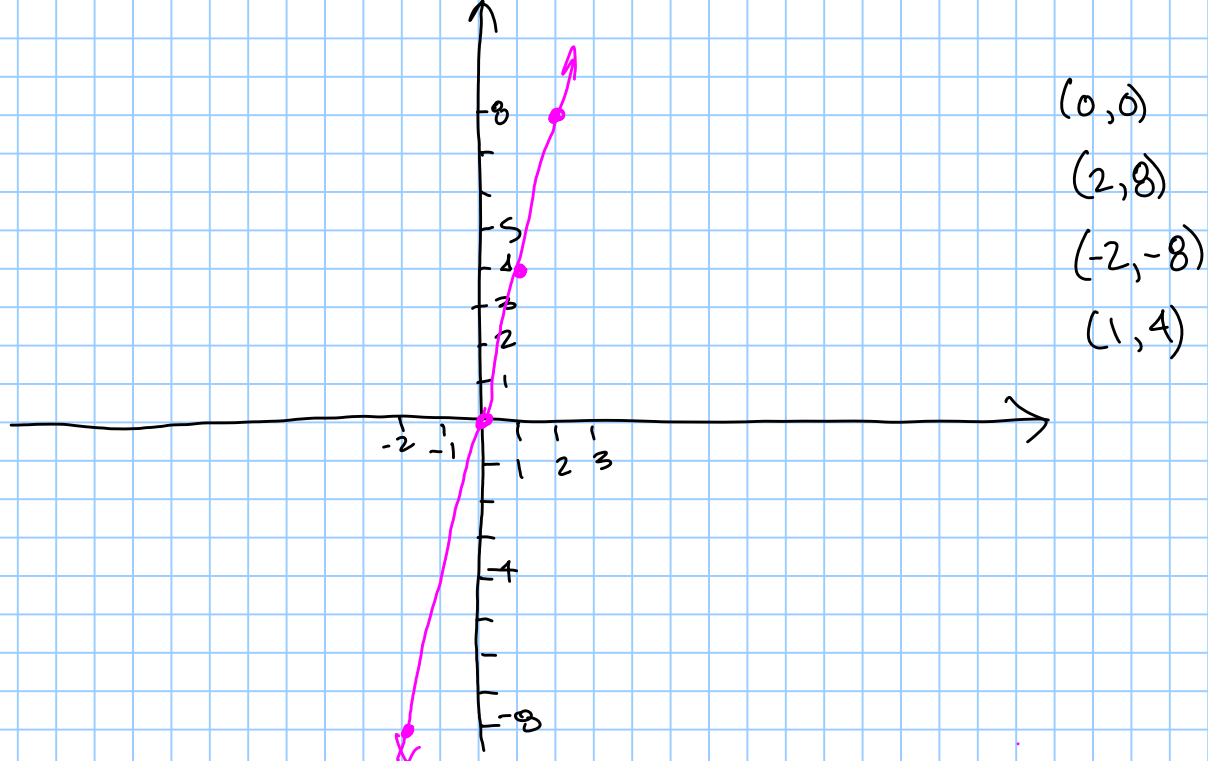
$$x = 2 \Rightarrow y = 4(2) = 8 \quad (2, 8)$$

$$x = -2 \Rightarrow y = 4(-2) = -8 \quad (-2, -8)$$

$$x = 1 \Rightarrow y = 4(1) = 4 \quad (1, 4)$$

Graph on
next
page

②



Ex: graph $y = -\frac{4}{3}x$

Find x-intercept: Set $y=0$: $0 = -\frac{4}{3}x$

$$\left(-\frac{3}{4}\right)(0) = \left(-\frac{4}{3}x\right)\left(-\frac{3}{4}\right)$$

$0 = x$ x-intercept: 0 ordered pair (0,0)

Find y-intercept: Set $x=0$: $y = -\frac{4}{3}(0)$

$$y = 0$$

y-intercept: 0 ordered pair: (0,0)

Need another point: $y = -\frac{4}{3}x$

$$x = 3 \Rightarrow y = -\frac{4}{3}(3) = \frac{-12}{3} = -4$$

ordered pair: (3,-4)

$$x = -3 \Rightarrow y = -\frac{4}{3}(-3) = \frac{12}{3} = 4$$

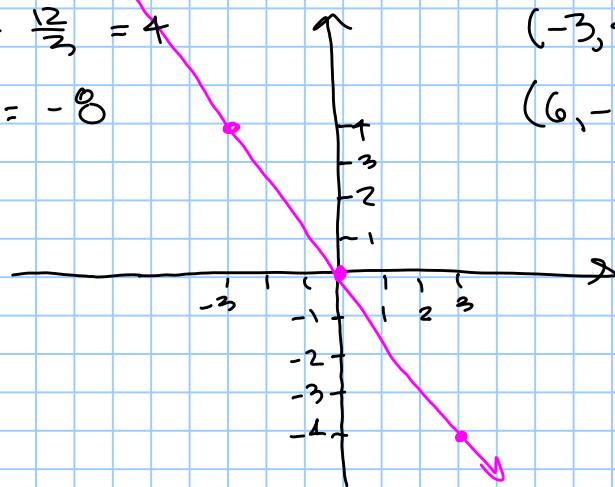
(-3,4)

$$x = 6 \Rightarrow y = -\frac{4}{3}(6) = -8$$

(6,-8)

$$x = -6 \Rightarrow y = -\frac{4}{3}(-6) = \frac{8}{1} = 8$$

(-6,8)



(3)

Ex: Graph $3x + 2y = -15$ Find x-intercept: Set $y=0$: $3x + 2(0) = -15$

$$3x = -15$$

$$\frac{3x}{3} = \frac{-15}{3}$$

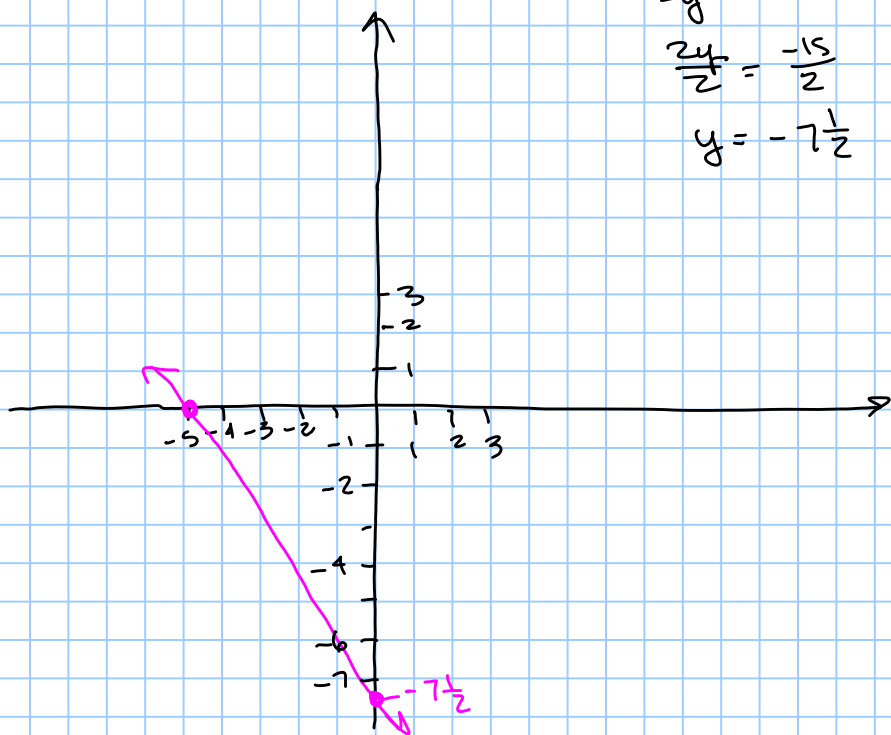
$$x = -5 \text{ pair: } (-5, 0)$$

x-intercept: -5 or $(-5, 0)$ Find y-intercept: Set $x=0$: $3(0) + 2y = -15$

$$2y = -15$$

$$\frac{2y}{2} = \frac{-15}{2}$$

$$y = -7\frac{1}{2} \text{ pair: } (0, -7\frac{1}{2})$$

y-intercept: $-7\frac{1}{2}$ or $(0, -7\frac{1}{2})$ 

3.4: Graphing Linear Equations Using Slope

Slope: measure of the "steepness" of a line

Definition: $\text{Slope} = m = \frac{y_2 - y_1}{x_2 - x_1}$, where (x_1, y_1) and (x_2, y_2) are points on the line.

$$\text{Slope} = \frac{\text{RISE}}{\text{RUN}} = \frac{\text{vertical change}}{\text{horizontal change}}$$

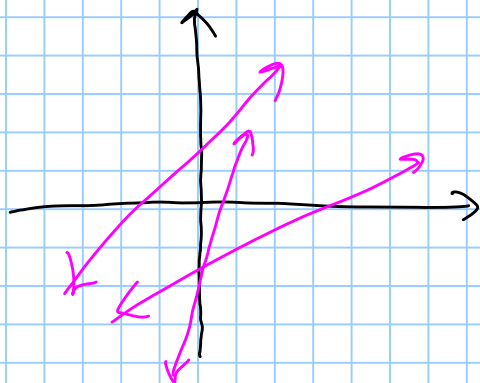
Ex: Find the slope of the line containing points $(1, 4)$ and $(-2, 7)$.

$$\begin{aligned} (x_1, y_1) &= (1, 4) \\ (x_2, y_2) &= (-2, 7) \end{aligned} \quad \left| \quad m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{7 - 4}{-2 - 1} = \frac{3}{-3} = -1 \right.$$

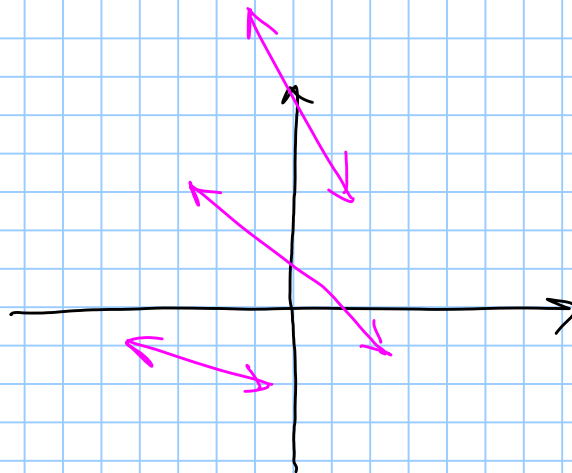
Slope is -1 .

Positive and negative slopes

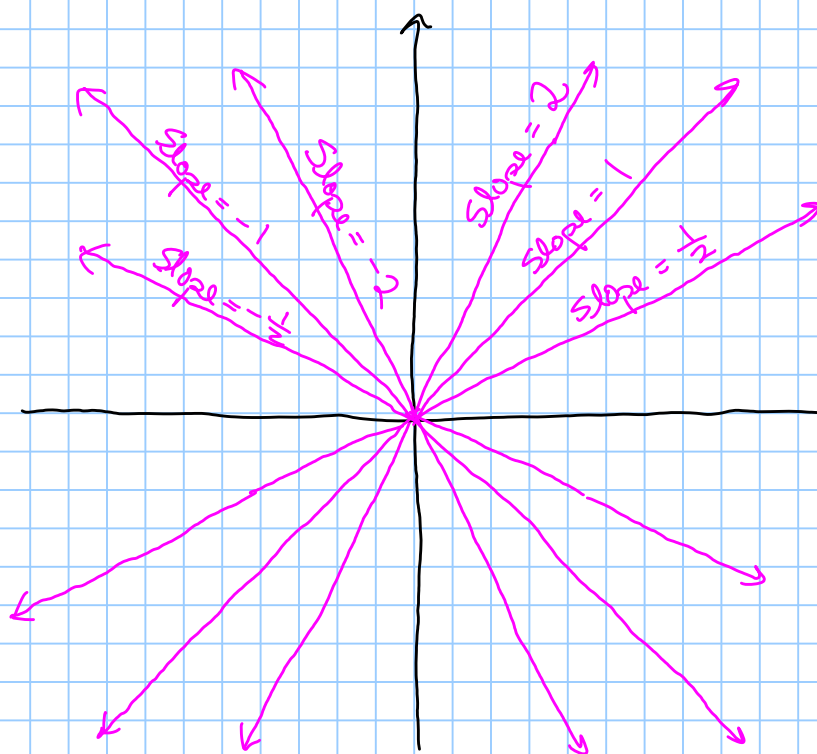
(4)



Positive Slopes
(go uphill from left to right)



Negative Slopes
(go downhill from left to right)



For positive slopes,
a larger slope
means the line
is steeper
(closer to vertical)

For negative slopes,
 $m = -2$ indicates a
steeper line (closer to
vertical) than $m = -1$.

Note: $-1 > -2$

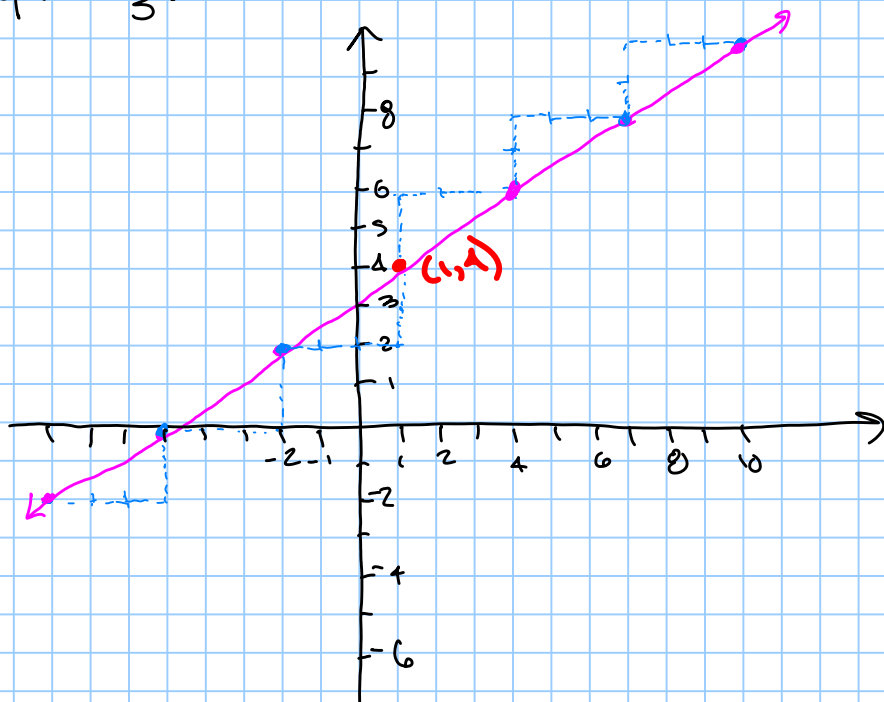
Ex. Graph the line that passes through $(1, 4)$ and has slope $\frac{2}{3}$.

$$m = \text{slope} = +\frac{2}{3}$$

Slope: $\nearrow$

$$\frac{\text{RISE}}{\text{RUN}} = \frac{2}{3}$$

Vertical change: 2
Horizontal change: 3



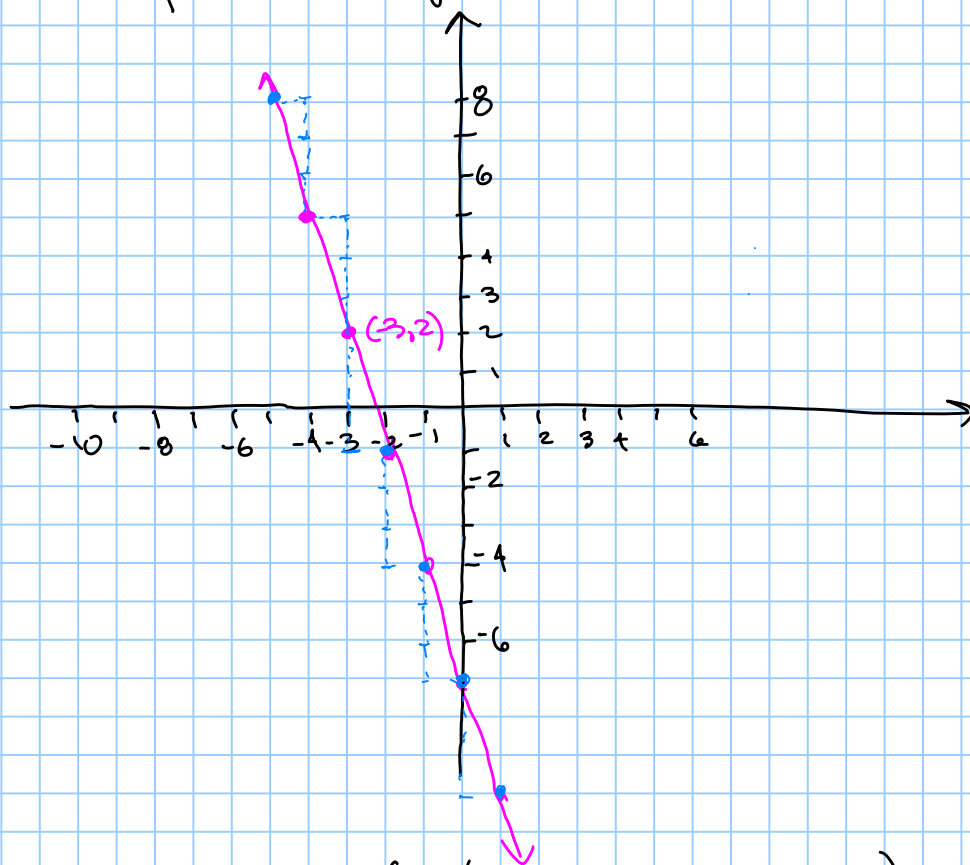
Ex. Graph the line that passes through $(-3, 2)$ and has slope $-\frac{3}{1}$.

$$\text{Slope: } m = -3 = -\frac{3}{1}$$

Slope is neg, so $\searrow$

$$\frac{\text{RISE}}{\text{RUN}} = \frac{3}{1}$$

Vertical change: 3
Horizontal change: 1



Slope-intercept Form of a Line (Sections 3.4 and 3.5)

$y = mx + b$, where m is the slope and b is the y -intercept.