

1.2: Exponents, Square roots, and the order of operations

Note Title

9/11/2017

Last Note on 1.1: Absolute Value:

1.2.1

Ex: $|-13| = 13$

$$|0| = 0$$

$$|13| = 13$$

$$|5| = 5$$

$$|-6| = 6$$

$$-|7| = -7$$

$$|6| = 6$$

$$-\underbrace{|-8|}_{8} = -8$$

1.2

Exponents:

An exponent indicates repeated multiplication

$$2^3 = 2(2)(2) = 4(2) = \boxed{8}$$

Example: "what is negative four squared?"

Unclear!

which situation do you mean?

$$-4^2 = \overset{= -(4)^2}{-(4)(4)} = \boxed{-16}$$

$$(-4)^2 = (-4)(-4) = \boxed{16}$$

Note:

$$\begin{aligned} 0 - 4^2 &= 0 - 16 \\ &= \boxed{-16} \end{aligned}$$

Ex: $(-5)^3 = (-5)(-5)(-5) = 25(-5) = \boxed{-125}$ 1.2.2

$(-5)^4 = \underbrace{(-5)(-5)}_{+} \underbrace{(-5)(-5)}_{+} = 25(25) = \boxed{625}$

$-5^4 = -(5)(5)(5)(5) = \boxed{-625}$

$-5^3 = -(5)(5)(5) = \boxed{-125}$

Square Roots:

Example: "What are the square roots of 64?"

This means: "What can I square to get 64?"

Answer:

$\boxed{8 \text{ or } -8}$

$8^2 = 64$ and also $(-8)^2 = (-8)(-8) = 64$

$\sqrt{\quad}$ means the principal, or positive, square root.

Ex: $\sqrt{64} = \boxed{8}$

$-\sqrt{64} = \boxed{-8}$

Order of Operations

1.2.3

Key Ideas

* Operations within grouping symbols are carried out first.

Grouping symbols: Parentheses ()

Brackets [] { }

Fraction Bars

Absolute Value ||

Square root $\sqrt{\quad}$

* Multiplication and division precede (come before) addition and subtraction

* Multiplication and division operations are done from left to right

* exponents apply only to their base

Ex. $4 \cdot 6 - [(3 + 2(5))(7 - 5) - 9]$

$$= 4 \cdot 6 - [(3 + 10)(2) - 9]$$

$$= 4 \cdot 6 - [(13)(2) - 9]$$

$$= 4 \cdot 6 - [26 - 9]$$

$$= 4 \cdot 6 - [17]$$

$$= 24 - 17$$

$$= \boxed{7}$$

Ex. $3 - 7(5)$

$$= 3 - 35$$

$$= \boxed{-32}$$

Ex. $50 \div 10 \cdot 3 \div 2$

$$= 5 \cdot 3 \div 2$$

$$= 15 \div 2$$

$$= \boxed{\frac{15}{2}}$$

$$\text{or } \boxed{7\frac{1}{2}}$$

$$\text{or } \boxed{7.5}$$

1.3: Addition of Real Numbers

1.3.1

Ex: $4 + (-2) + 6 + (-3)$

$$= 4 - 2 + 6 - 3$$

$$= 2 + 6 - 3$$

$$= 8 - 3$$

$$= \boxed{5}$$

Translate to an algebraic expression

Ex: 5 more than a number

x
 x is a variable representing
the unknown number

$$\boxed{x + 5}$$

$5 + x$ is also correct.

Ex: 3 less than twice a number

$2x$

$$\boxed{2x - 3}$$

Note: $3 - 2x$ is not correct.

1.4: Subtraction of Real Numbers

1.4.1

$5 + (-7)$ is the same as $5 - 7$. Both give us

$$\boxed{-2}$$

We've already covered this.