

# 3.4: Slope - Intercept Form of a Linear Equation (3.4.1)

Note Title

2/5/2015

Standard Form of a Line:  $Ax + By = C$ , where  $A$  and  $B$  are not both 0.

Ex:  $2x - 3y = -5$  is in standard form.

Slope - intercept Form of a Line:

$y = mx + b$ , where  $m$  is the slope and  $(0, b)$  is the y-intercept.   
 (corrected to  $b$ )

Note: To find the y-intercept, set  $x = 0$  and solve for  $y$ :

$$\begin{aligned} y &= mx + b \\ \underline{x=0} \quad y &= m(0) + b \\ y &= 0 + b \\ y &= b \quad \Rightarrow (0, b) \text{ ordered pair.} \end{aligned}$$

Example: write the equation of the line that has slope  $-\frac{3}{2}$  and y-intercept 4. Graph it.

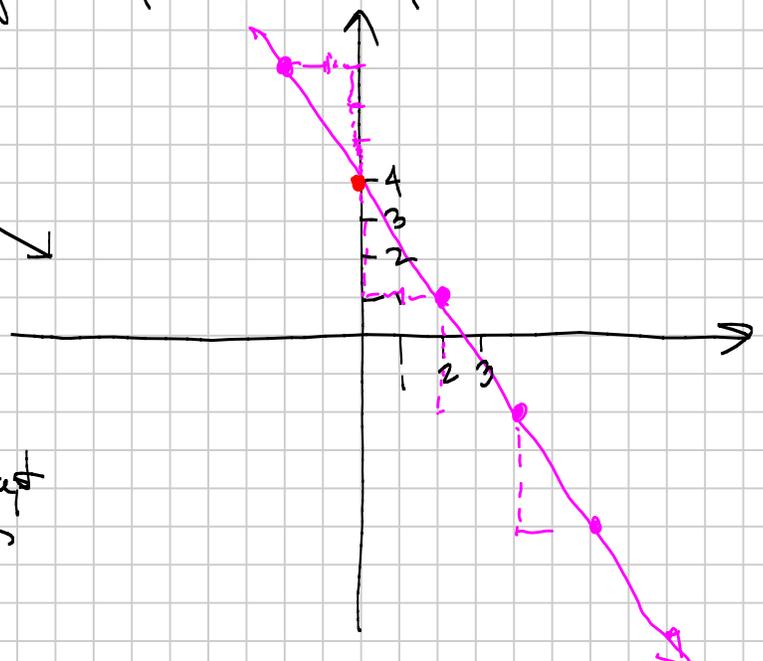
y-intercept 4  $\Rightarrow$  ordered pair  $(0, 4)$

$y = mx + b$  (slope-intercept form)

$m = \text{slope} = -\frac{3}{2}$

$b = \text{y-intercept} \Rightarrow (0, 4)$   
so  $b = 4$

$y = -\frac{3}{2}x + 4$  eqn in slope-intercept form



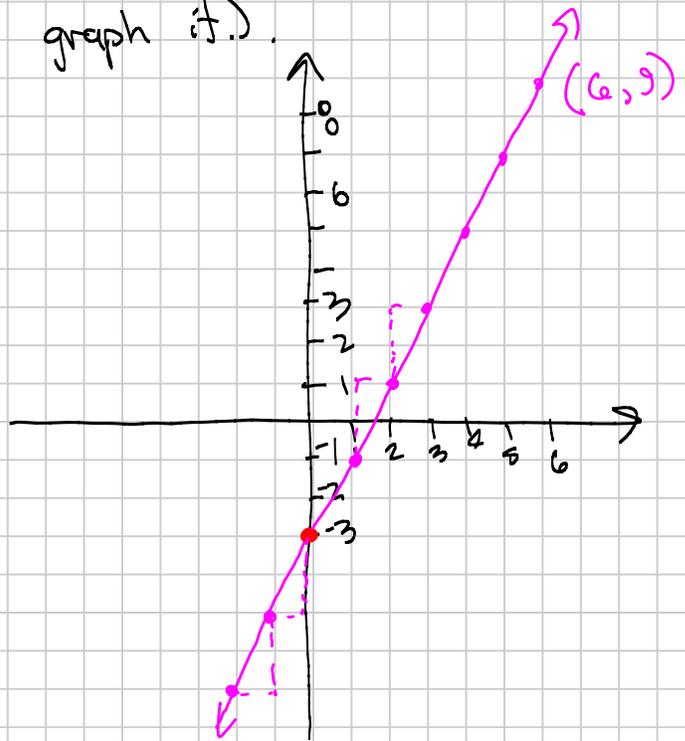
Ex: Graph the equation  $y = 2x - 3$ .

(Let's use slope-intercept form to graph it.)

$y = mx + b$  It's already in slope-intercept form.

slope:  $m = 2 = +\frac{2}{1}$  

y-intercept:  $b = -3 \Rightarrow$  ordered pair  $(0, -3)$



Let's do a spot-check:

Is  $(6, 9)$  a solution?

$$y = 2x - 3$$

$$\begin{aligned} \underline{x=6, y=9} \quad & 9 = 2(6) - 3 \\ & 9 = 12 - 3 \\ & 9 = 9 \quad \checkmark \text{ok} \end{aligned}$$

Example: Graph the line  $2x + 3y = 9$  by writing in slope-intercept form

Want to get  $y = mx + b$ .

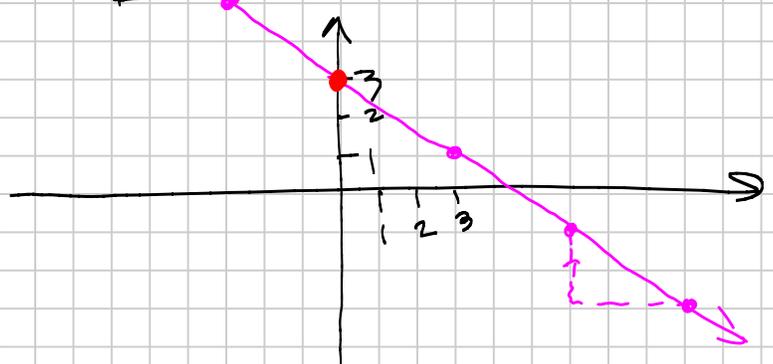
Need to solve for  $y$ :  $2x + 3y = 9$

$$\begin{aligned} & 2x + 3y = 9 \\ & \underline{-2x} \qquad \qquad \underline{-2x} \end{aligned}$$

$$3y = -2x + 9$$

$$\frac{3y}{3} = \frac{-2x}{3} + \frac{9}{3}$$

$$\boxed{y = -\frac{2}{3}x + 3} \quad \text{slope-intercept form}$$



$$y = mx + b$$

$$y = -\frac{2}{3}x + 3$$

Slope:  $m = -\frac{2}{3}$

y-intercept:  $3 \Rightarrow (0, 3)$

Ex: Graph the line  $x - y = -4$ .

3.4.3

$$\begin{array}{r} x - y = -4 \\ -x \quad -x \end{array}$$

$$-y = -x - 4$$

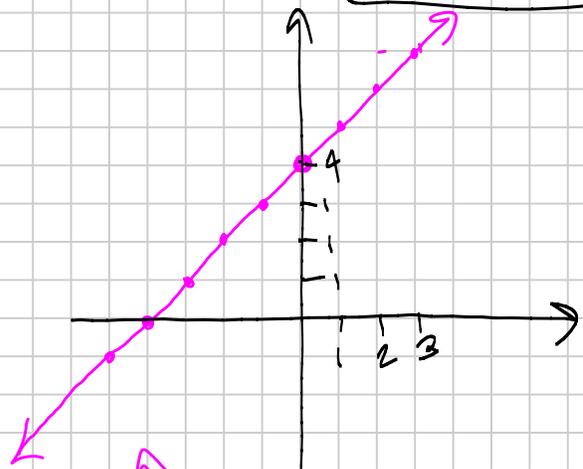
$$\frac{-y}{-1} = \frac{-x}{-1} - \frac{4}{-1}$$

$$y = x + 4$$

$$y = 1x + 4$$

Slope:  $m = +1 = +\frac{1}{1}$  ↗

y-intercept:  $b = 4 \Rightarrow (0, 4)$



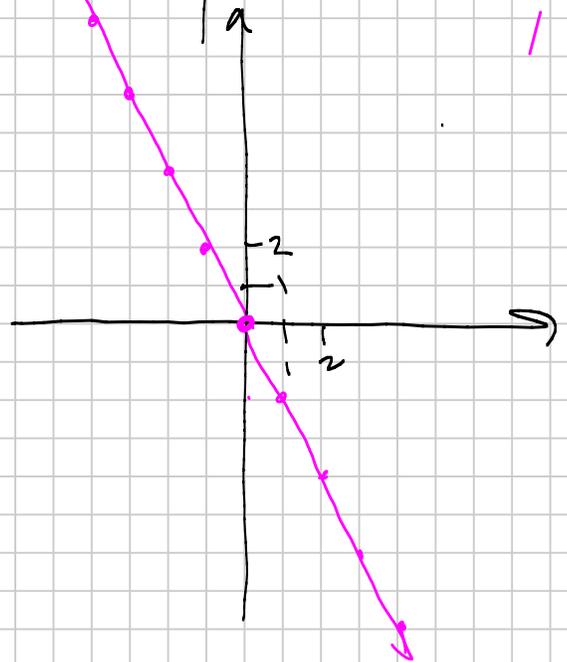
Ex: Graph the line  $y = -2x$ .

$$y = mx + b$$

$$y = -2x + 0$$

Slope:  $m = -2 = -\frac{2}{1}$  ↘

y-intercept:  $b = 0 \Rightarrow (0, 0)$



## Parallel and Perpendicular Lines

\* Parallel lines have the same slope.

\* Perpendicular lines have slopes that are opposite reciprocals.

(Perpendicular lines intersect at a  $90^\circ$  angle (right angle, square angle))

Ex: Are these lines parallel, perpendicular, or neither?

a)  $y = 2x + 5$   
 $y = 2x - 7$

$m_1 = 2$   
 $m_2 = 2$  } same slope, parallel

b)  $y = -\frac{3}{4}x + 4$   
 $y = \frac{4}{3}x$

$m_1 = -\frac{3}{4}$   
 $m_2 = \frac{4}{3}$  } perpendicular

c)  $y = 3x - 7$

$y = \frac{1}{3}x + 4$   
 $m_1 = 3$   
 $m_2 = \frac{1}{3}$  } neither

## 4.1: Solving Linear Systems using graphing

4.1.1

System of equations: Group of equations

solution to a system: A set of values for the variables that makes all the equations true.

We will work with systems of 2 linear equations in 2 variables.

Ex.: Is  $(9, -2)$  a solution of the system?

$$\begin{cases} 2x + 5y = 8 \\ 3x - 2y = 23 \end{cases}$$

Put  $x=9, y=-2$  into  $2x + 5y = 8$ :

$$2(9) + 5(-2) = 8$$

$$18 - 10 = 8$$

$$8 = 8 \quad \checkmark \text{ True}$$

It works in 1<sup>st</sup> eqn.

Put  $x=9, y=-2$  into  $3x - 2y = 23$ :

$$3(9) - 2(-2) = 23$$

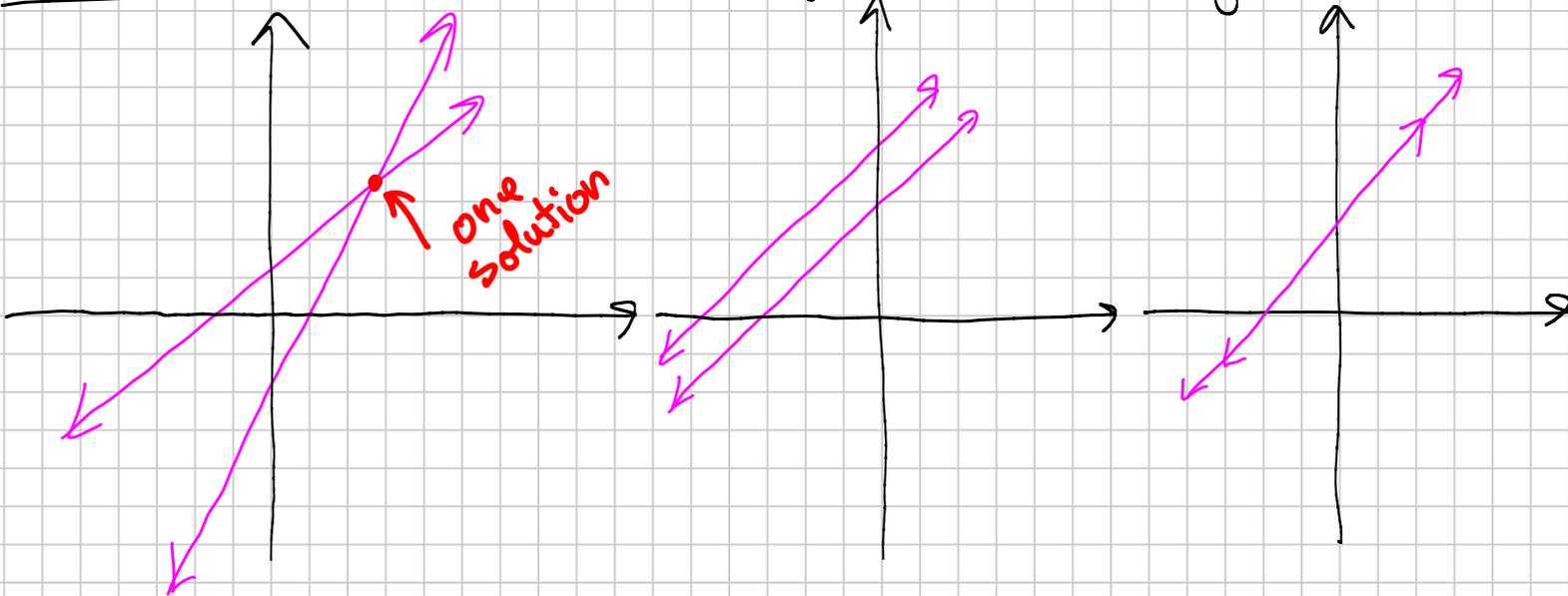
$$27 + 4 = 23$$

$$31 = 23$$

false.

No,  $(9, -2)$  is not a solution to the system.

### 3 possible situations for a system of 2 linear equations



#### Independent System

one solution

(lines intersect at a single point)

#### Inconsistent System

no solution

(lines are parallel)

#### Dependent System

infinitely many solutions

(both equations represent the same line)

To solve a system by graphing, graph both lines and then estimate the solution from the graph.

#### Question on Test #4

For an inconsistent system, or an independent system, or a dependent system:

- 1) State the number of solutions.
- 2) Describe the graph in words (lines are parallel, lines intersect at one point, lines are the same)
- 3) Illustrate with an example graph.