

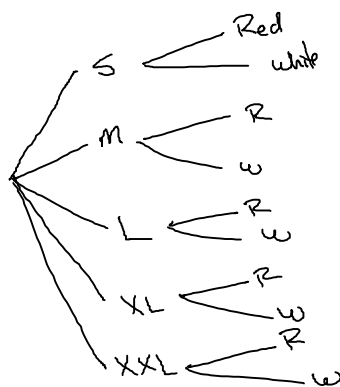


7.3.1

7.3: Basic Counting Principles**Multiplication principle for counting:**

This principle is used to analyze sets which are determined by a sequence of operations.

Example 1: A company sells football jerseys. The jerseys come in sizes S, M, L, XL, and XXL. They also come in two colors: red for home games and white for away games. How many total types of jerseys does the company make?



There are $5(2) = 10$ jerseys

↑ ↑
5 size 2 color
options options

Multiplication Principle

Suppose that n choices must be made, with

m_1 ways to make choice 1,

m_2 ways to make choice 2,

m_3 ways to make choice 3,

.

.

.

m_n ways to make choice n .

Then there are $m_1 \cdot m_2 \cdot \dots \cdot m_n$ ways to make the entire sequence of choices.

Example 2: How many license plate “numbers” can be formed by using a letter, followed by two digits, followed by three more letters?

$$\frac{26}{\text{letter}} \cdot \frac{10}{\text{digit}} \cdot \frac{10}{\text{digit}} \cdot \frac{26}{\text{letter}} \cdot \frac{26}{\text{letter}} \cdot \frac{26}{\text{letter}} = 10^2 \cdot 26^4 = 45697600$$

How many can be formed assuming adjacent letters and numbers must be different?

$$\frac{26}{\text{letter}} \cdot \frac{10}{\text{digit}} \cdot \frac{9}{\text{digit}} \cdot \frac{26}{\text{letter}} \cdot \frac{25}{\text{letter}} \cdot \frac{25}{\text{letter}}$$

How many can be formed assuming letters and numbers cannot be repeated?

$$\frac{26}{\text{letter}} \cdot \frac{10}{\text{digit}} \cdot \frac{9}{\text{digit}} \cdot \frac{25}{\text{letter}} \cdot \frac{24}{\text{letter}} \cdot \frac{23}{\text{letter}} = 10 \cdot 9 \cdot 26 \cdot 25 \cdot 24 \cdot 23$$

Products like this occur so frequently that special counting formulas and notations have been developed for them. These formulas use a function called the factorial.

The Factorial:

For a natural number (positive integer) n , $n!$ is called “ n -factorial”. It is defined as follows:

$$n! = n(n-1)(n-2)\dots(3)(2)(1)$$

$$n! = n(n-1)! \quad \text{Ex: } 53! = 53 \cdot 52! = 53 \cdot 52 \cdot 51!$$

$$0! = 1 \leftarrow \text{by definition}$$

$$1! = 1$$

Example 3:

$$6! = 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = \boxed{720}$$

$$\frac{8!}{7!} = \frac{8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = \frac{8 \cdot \cancel{7!}}{\cancel{7!}} = \frac{8}{1} = \boxed{8}$$

$$\frac{97!}{3!94!} = \frac{97 \cdot 96 \cdot 95 \cdot 94 \cdot 93 \cdot 92 \cdot \dots \cdot 3 \cdot 2 \cdot 1}{(3 \cdot 2 \cdot 1) 94!} = \frac{97 \cdot 96 \cdot 95 \cdot \cancel{94!}}{(3 \cdot 2 \cdot 1) \cancel{94!}} = \frac{97 \cdot 96 \cdot 95}{6} = \boxed{147440}$$

Note: Factorials grow very rapidly!

Example 4: Compare $5!$, $10!$, and $15!$.

$$\begin{aligned} 5! &= 120 \\ 10! &= 3\,628\,800 \\ 15! &= 1.307674368 \times 10^{12} \\ &= 1.307674368 \times 10^{12} \\ &= 1.307674368000000 \times 10^{12} \\ &= 1307674368000 \end{aligned}$$