

1314-2-5-Notes-transformations

Thursday, September 26, 2019 10:52 AM



1314-2-5-Notes-transformations

2.5: Transformations of Functions

Learn the graphs of these frequently encountered functions.

Constant function $f(x) = c$

Domain: $(-\infty, \infty)$

Range: $\{c\}$

Is it odd or even? even function (symmetric about y-axis)

Ex. $f(x) = -2$

$$\begin{array}{l|l} x & f(x) \\ \hline -3 & f(-3) = -2 \Rightarrow (-3, -2) \\ -2 & f(-2) = -2 \Rightarrow (-2, -2) \\ -1 & f(-1) = -2 \\ 0 & f(0) = -2 \\ 1 & f(1) = -2 \\ 2 & f(2) = -2 \end{array}$$

Identity function $f(x) = x$

Domain: $(-\infty, \infty)$

Range: $(-\infty, \infty)$

Is it odd or even? odd function (symmetric about origin)

Ordered pairs:

$$(0,0), (1,1), (2,2), (3,3) \\ (-2,-2), (-3,-3)$$

or, using $y = mx + b$

$$y = x \\ y = 1x + 0 \Rightarrow \text{slope, } m = 1 = +1 \\ y \text{-int: } b = 0 \Rightarrow (0,0)$$

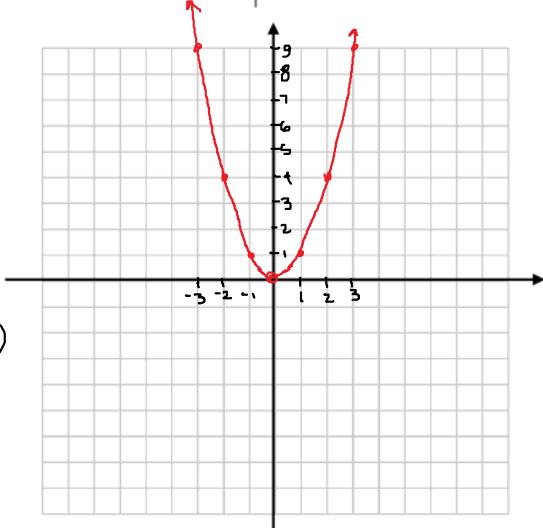
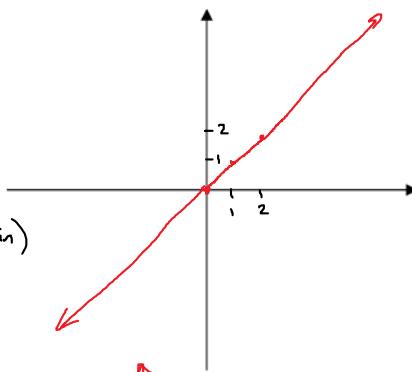
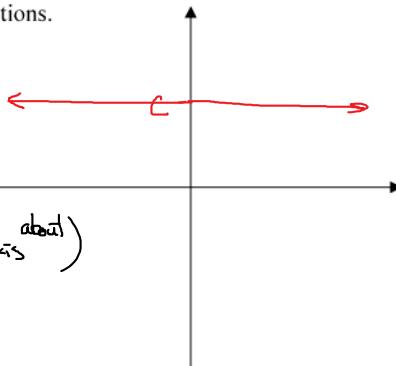
Standard quadratic function $f(x) = x^2$

Domain: $(-\infty, \infty)$

Range: $[0, \infty)$

Is it odd or even? even function (symmetric around y-axis)

$$\begin{array}{l|l} x & f(x) = x^2 \\ \hline -3 & (-3)^2 = 9 \\ -2 & (-2)^2 = 4 \\ -1 & (-1)^2 = 1 \\ 0 & (0)^2 = 0 \\ 1 & (1)^2 = 1 \\ 2 & (2)^2 = 4 \\ 3 & (3)^2 = 9 \end{array}$$

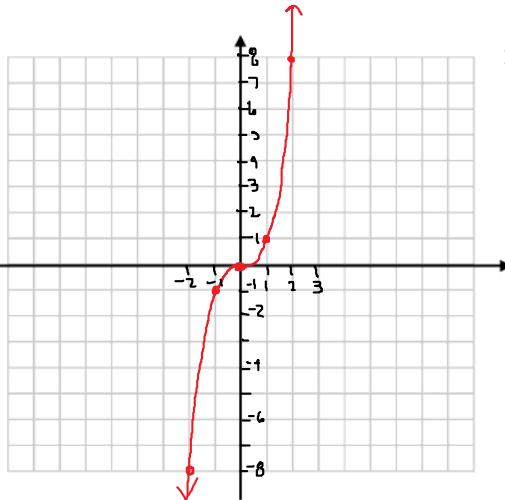


2.5.2

Standard cubic function $f(x) = x^3$ Domain: $(-\infty, \infty)$ Range: $(-\infty, \infty)$

Is it odd or even? odd function
 (symmetric about the origin)

x	$f(x) = x^3$
-3	$(-3)^3 = -27$
-2	$(-2)^3 = -8$
-1	$(-1)^3 = -1$
0	$(0)^3 = 0$
1	$(1)^3 = 1$
2	$(2)^3 = 8$
3	$(3)^3 = 27$

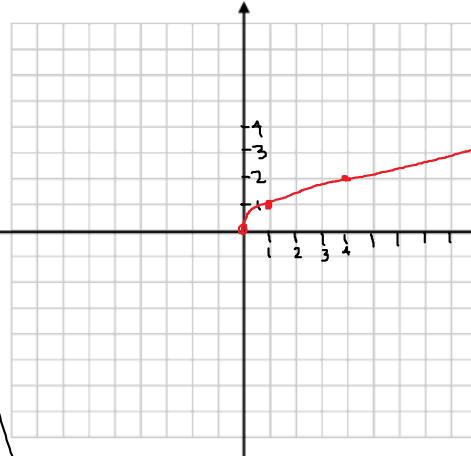
Square root function $f(x) = \sqrt{x}$:Domain: $[0, \infty)$ Range: $[0, \infty)$

Is it odd or even? neither odd nor even

not valid inputs

x	$f(x) = \sqrt{x}$
-3	$\sqrt{-3} = i\sqrt{3}$ not a real number
-2	not real
-1	not real
0	$f(0) = \sqrt{0} = 0$
1	$f(1) = \sqrt{1} = 1$
4	$f(4) = \sqrt{4} = 2$
9	$f(9) = \sqrt{9} = 3$

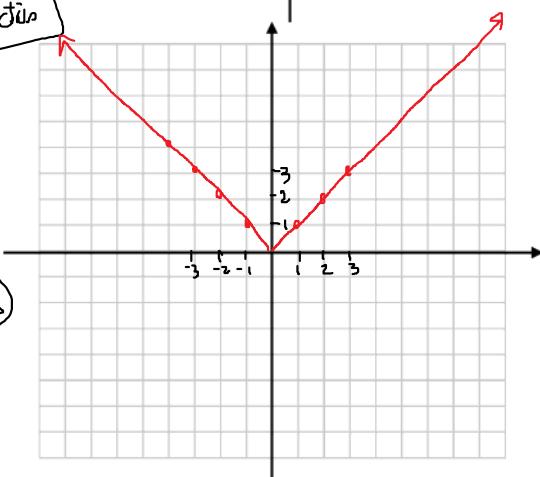
In Sections on graphing functions, we will only consider real-valued functions

Absolute value function $f(x) = |x|$ Domain: $(-\infty, \infty)$ Range: $[0, \infty)$

Is it odd or even?

even function
 (symmetric around y-axis)

x	$f(x) = x $
-3	$ -3 = 3$
-2	$ -2 = 2$
-1	$ -1 = 1$
0	$ 0 = 0$
1	$ 1 = 1$
2	$ 2 = 2$
3	$ 3 = 3$



2.5.3

If the graph of a function is known, similar functions can be graphed by varying them in several ways.

- Vertical translation (shifting vertically)
- Horizontal translation (shifting horizontally)
- Reflecting about the x -axis
- Reflecting about the y -axis
- Vertical stretching and shrinking

Translation of functions:

To *translate* a graph means to shift it horizontally, vertically, or both.

Horizontal Translation:

- Replacing x by $x - c$, with c positive, shifts the graph c units to the right.
- Replacing x by $x + c$, with c positive, shifts the graph c units to the left.

$$\begin{array}{l} \text{Note: } x+c=0 \\ \quad \quad \quad x=-c \\ \text{or} \\ x-c=0 \\ \quad \quad \quad x=c \end{array}$$

Vertical Translation:

- Adding a positive number d to the function shifts the graph upward by d units.
- Subtracting a positive number d from the function shifts the graph downward by d units.

Note:

- Adding a positive number d to the function (upward shift) is equivalent to replacing y by $y - d$.

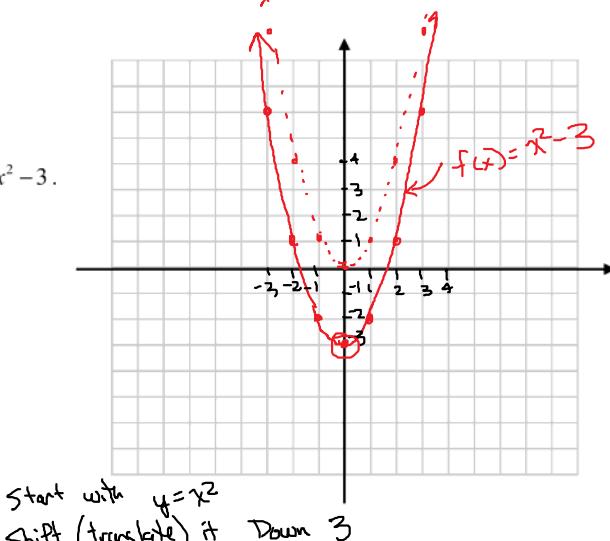
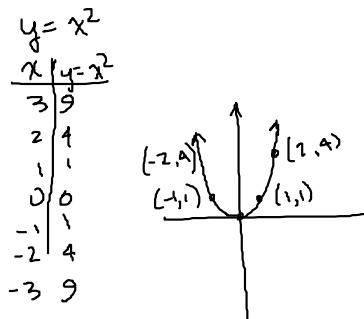
$$\begin{aligned} y &= f(x) + d \\ y - d &= f(x) \end{aligned}$$

- Subtracting a positive number d (downward shift) from the function is equivalent to replacing y by $y + d$.

$$\begin{aligned} y &= f(x) - d \\ y + d &= f(x) \end{aligned}$$

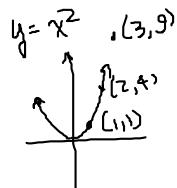
Example 1: Sketch the graph of $f(x) = x^2 - 3$.

Determine the "parent function"
this is created from



Example 2: Sketch the graph of $g(x) = (x+2)^2$.

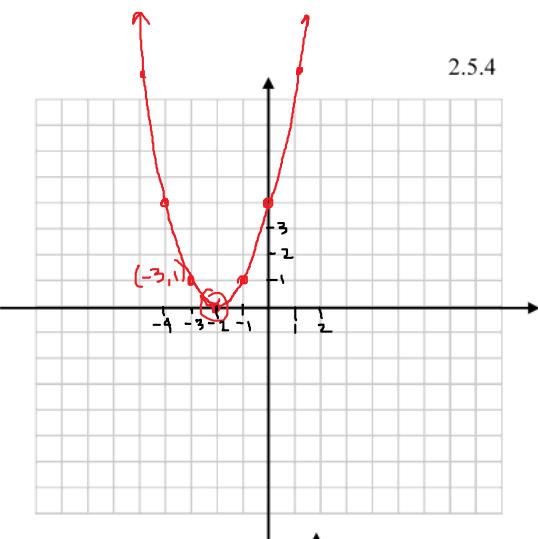
Parent function:



Start with $y = x^2$.

Then shift it left 2.

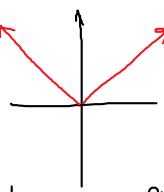
Why move left?
 $x+2=0$
 $x=-2$



2.5.4

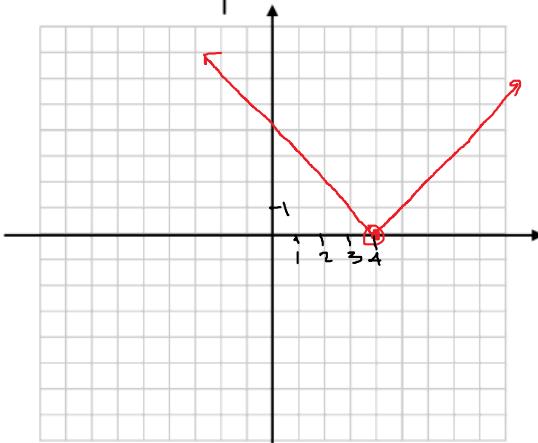
Example 3: Sketch the graph of $f(x) = |x-4|$.

Parent function: $y = |x|$



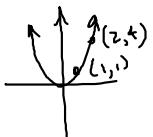
Start with $y = |x|$ then shift right 4

(because $x-4=0$
 $x=4$)



Example 4: Sketch the graph of $f(x) = (x+2)^2 + 1$.

Parent function: $y = x^2$
 Shift it left 2, up 1



$$y = (x+2)^2 + 1$$

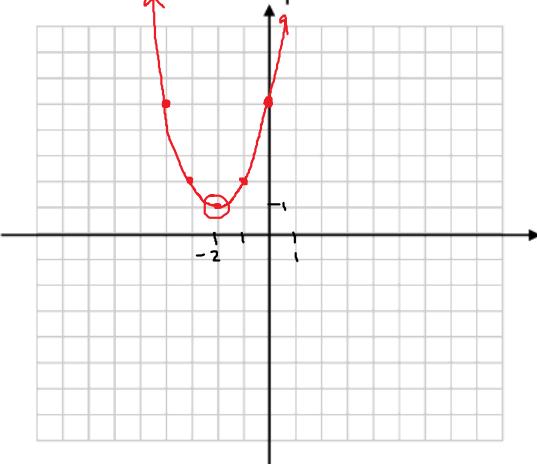
$$y-1 = (x+2)^2$$

$$x+2=0$$

$$x=-2$$

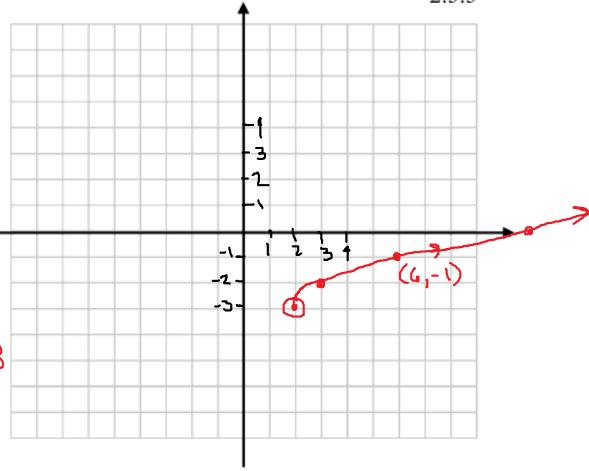
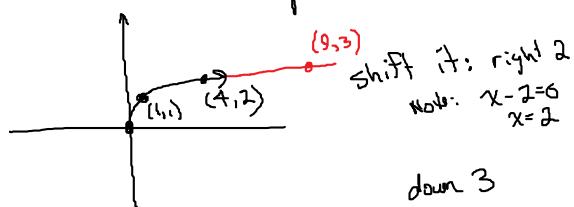
$$y-1=0$$

$$y=1$$



Example 5: Sketch the graph of $y = \sqrt{x-2} - 3$.

Parent function: $y = \sqrt{x}$



Check. Is $(6, -1)$ on the graph of $y = \sqrt{x-2} - 3$?

$$\begin{aligned} x = 6 &\Rightarrow y = \sqrt{6-2} - 3 \\ y &= \sqrt{4} - 3 \\ y &= 2 - 3 \\ y &= -1 \end{aligned}$$

Reflection of functions:

$$y = -1 \Rightarrow \text{yes } (6, -1) \text{ on graph}$$

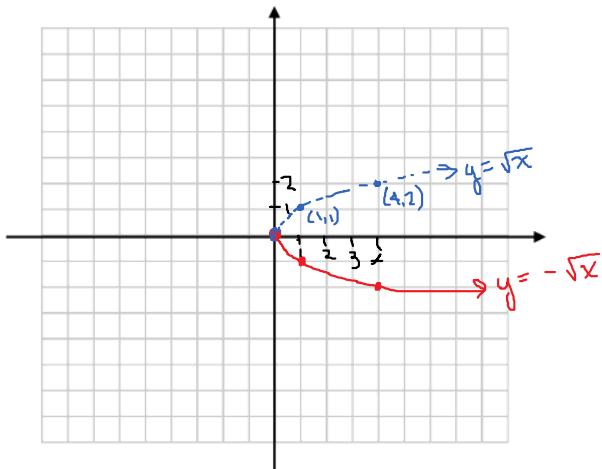
A reflection is the “mirror-image” of graph about the x -axis or y -axis.

- Changing $f(x)$ to $-f(x)$ (multiplying $f(x)$ by -1) reflects the graph about the x -axis.
(e.g. changing $y = \sqrt{x}$ to $y = -\sqrt{x}$)
- Changing $f(x)$ to $f(-x)$ (replacing x by $-x$) reflects the graph about the y -axis.
(e.g. changing $y = \sqrt{x}$ to $y = \sqrt{-x}$)

Example 6: Sketch the graph of $f(x) = -\sqrt{x}$.

Parent Function: $y = \sqrt{x}$

Reflect it across y -axis

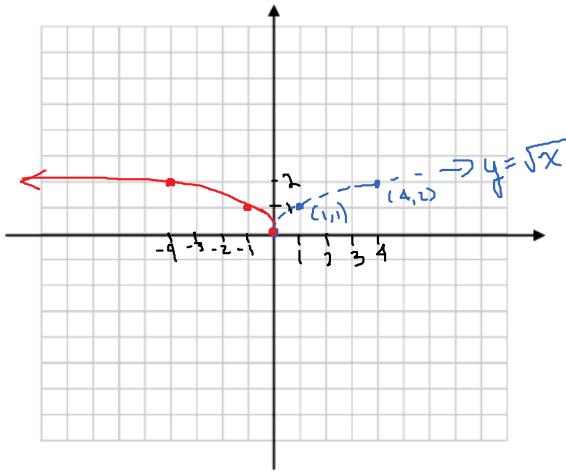


Example 7: Sketch the graph of $f(x) = \sqrt{-x}$.

Parent function: $y = \sqrt{x}$

Reflect it around the y -axis

Domain of $f(x) = \sqrt{-x} : (-\infty, 0]$
Range of $f(x) = \sqrt{-x} : [0, \infty)$



Vertical stretching and shrinking:

Multiplying a function by a number a will multiply all the y -values by a .

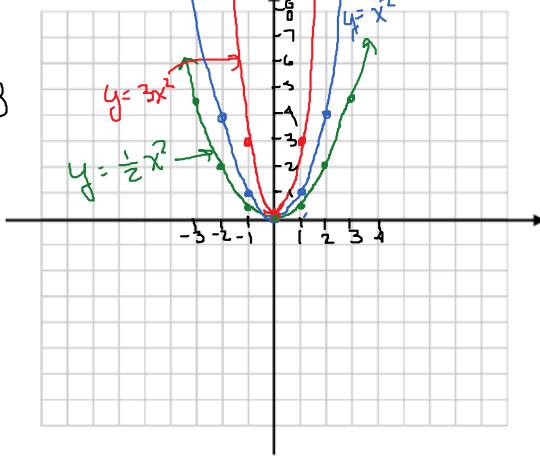
- Multiplying a function by a , with $a > 1$, "stretches" the graph vertically.
- Multiplying a function by a , with $0 < a < 1$, "shrinks" the graph vertically.

Example 8: Sketch the graphs of $y = x^2$, $y = 3x^2$, and $y = \frac{1}{2}x^2$ on the same set of axes.

All have parent function $y = x^2$

For $y = 3x^2$: multiply the y -values by 3

For $y = \frac{1}{2}x^2$, start with $y = x^2$ and multiply the y -values by $\frac{1}{2}$



Combinations of transformations:

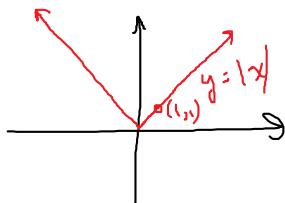
Recommended order for transformations:

1. Stretching and shrinking
2. Reflection about x -axis.
3. Translations (horizontal and vertical).
4. Reflection about y -axis. (important to do this last!)

This is not the only order that works, but it is safest, and avoids having to perform algebraic manipulation of negative signs, etc.

Example 9: Sketch the graph of $f(x) = 4|x - 3| + 1$.

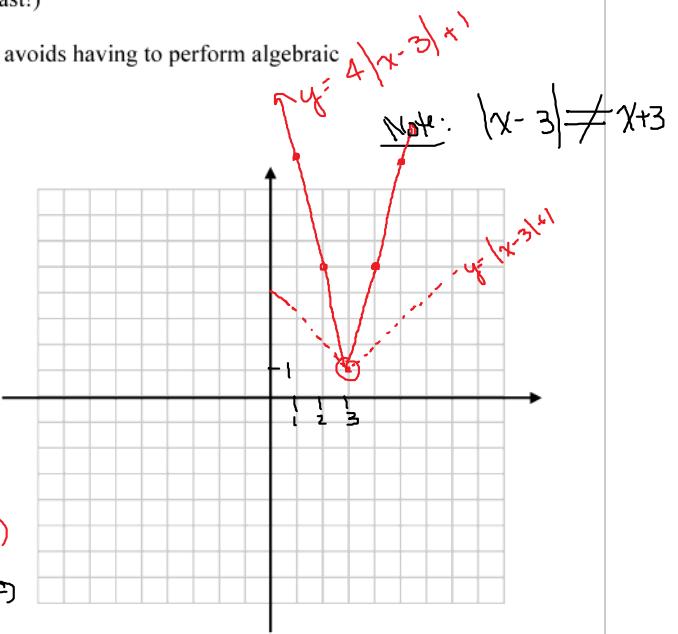
Parent function: $y = |x|$



Multiply y -values by 4: $y = 4|x|$

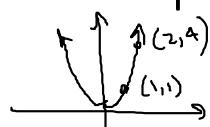


Shift this right 3, up 1

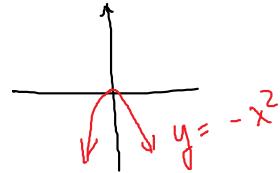


Example 10: Sketch the graph of $f(x) = -(x + 2)^2 + 4$.

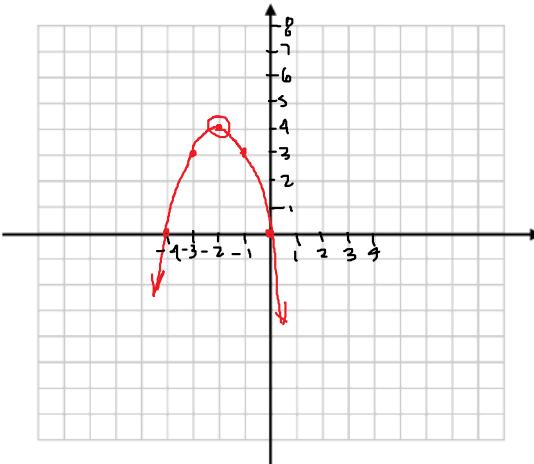
Parent function: $y = x^2$



Then reflect it around x -axis



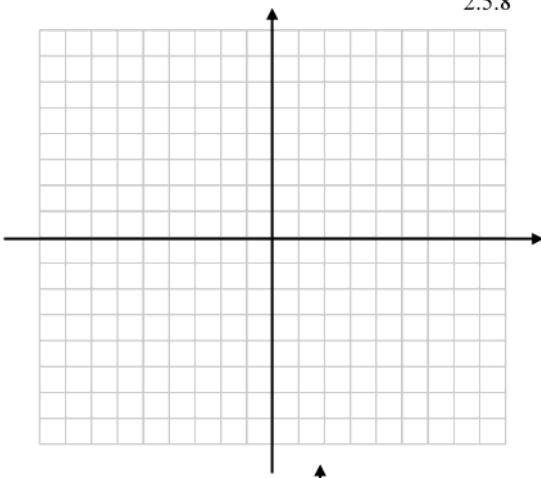
Then shift it left 2, up 4



2.5.8

Example 11: Sketch the graph of $y = -\sqrt{x} - 3$.

Basic function



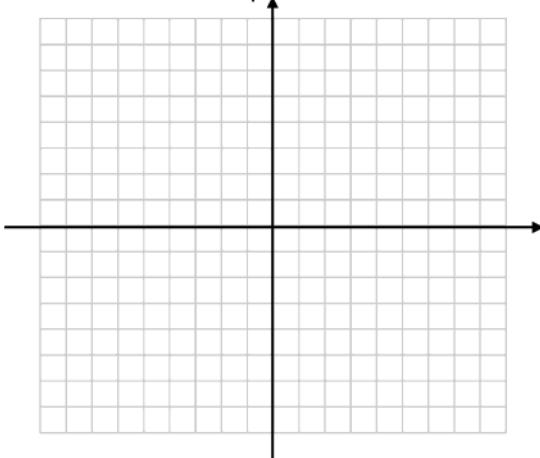
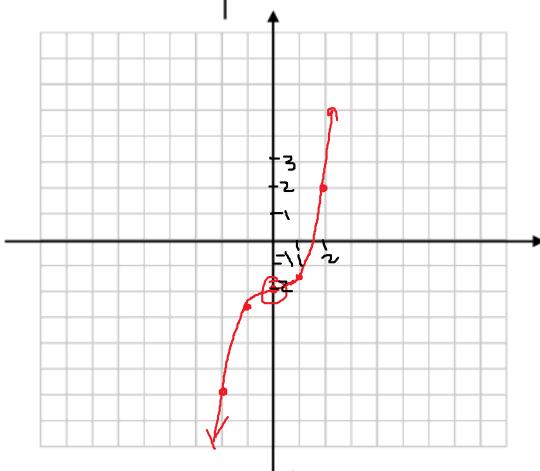
Example 12: Sketch the graph of $y = \frac{1}{2}x^3 - 2$.

Parent function: $y = x^3$

Then multiply our y-values by $\frac{1}{2} \Rightarrow (1, \frac{1}{2})$
 $(2, 4)$

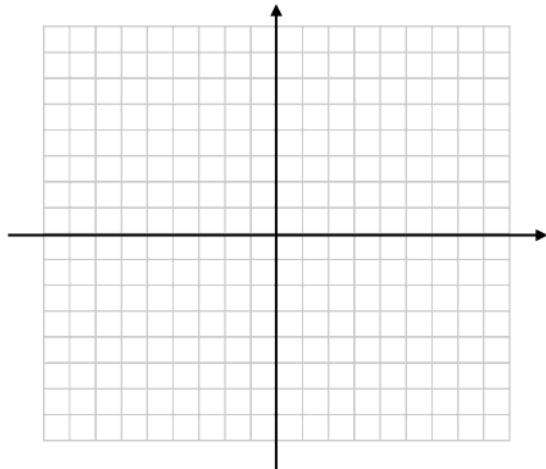
Then shift down 2

Example 13: Sketch the graph of $g(x) = -(x+1)^3 - 2$.



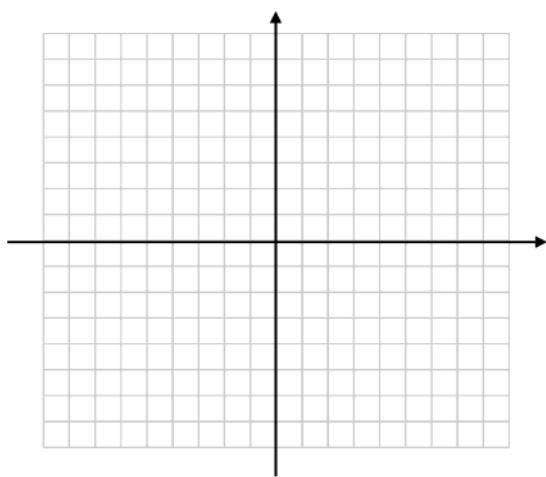
2.5.9

Example 14: Sketch the graph of $y = \sqrt{5-x} + 2$.



Example 15: Given the graph of $f(x)$, sketch the graph of

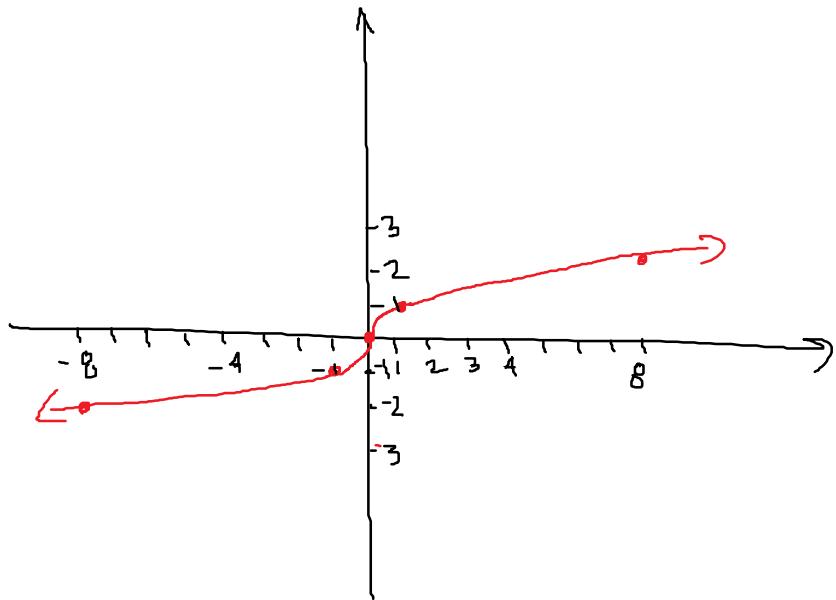
a. $-f(x)$



b. $f(-x)$

c. $f(x-2)$

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$$f(x) = \sqrt[3]{x}$$

x	$f(x) = \sqrt[3]{x}$
-27	$\sqrt[3]{-27} = -3$
-9	$\sqrt[3]{-9} = -\sqrt[3]{9}$
-1	$\sqrt[3]{-1} = -1$
0	$\sqrt[3]{0} = 0$
1	$\sqrt[3]{1} = 1$
9	$\sqrt[3]{9} = \sqrt[3]{3^2} = \sqrt{3}$
27	$\sqrt[3]{27} = 3$