

## EDUC 1300 SPRING 19 CLASS POLICY (Professor Sparks)



### Attendance

- 16 weeks of classes (MWF)  
[16x3=48] Class Sessions + Final Exam
- Tardies are disruptive to the instructional experience therefore, 3 tardies will equal an absence. Tardies are defined as \*\*coming late, \*\*leaving early, or \*\*missing an extensive portion of the class.
- Attendance counts for 100 points toward your final grade.
- If you attend class regularly, you will be successful in this all of your classes.

•IF you missed more than 6 hours of class time, the instructor can drop you from the class. Each class is 1 hour.



### Classroom Protocol

- No cellphone use in class. If you have an emergency situation communicate this with me before class. When class starts put your phone away.
- Laptops/Tablets can be used to take notes.
- Class Participation is essential.

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### Desire 2 Learn (Learning Management System)

- This is a hybrid class with all information (availability) and submissions (will be completed) online through D2L (Desire 2 Learn).
- There are various **Help** files and videos online that you can view to assist you. Go to LSC-Online, then click the "STUDENT HELP" Tab.
- 24 hr access: Phone: 1-866-614-5014 ; online@lonestar.edu
- A Computer Lab is located in SCC (Student Conference Center).
- IF YOU NEED HELP, JUST ASK ME OR ONE OF YOUR CLASSMATES!



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### Assignments

- ALL Assignments should be completed by the designated due date. Check the Course Schedule, Check List and the Calendar in D2L for this information.
- ALL Assignments will be submitted in the appropriate "Dropbox" to receive credit.
- If your submitted assignment is not acceptable, you will be required to re-submit it. You will have 1 to 2 two days to submit your revision after being sent the notification that your submission is unacceptable. To assure that you meet this deadline check D2L regularly.

- Always, do your very best work the first time.
- Each Required Assignment is worth 100 points.
- **Other Assignments** (All Quizzes, Discussions and special assignments) are worth a total of 50 points. As the semester evolves you will accumulate well over 50 points but your score will be calculated to have a percentage total of 50%=50 points. Example  $110/110=100\%$  divided by 2 = 50 points. **Other Assignments** are due by Sunday at 11:59 PM and close on Monday at 11:59 PM. **Other Assignments** cannot be submitted late or made up.
- **DON'T PROCRASTINATE!**



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### Communication

- The best form of communication with me is email through the Desire 2 Learn(D2L) Online System (<http://www.lonestar.edu/lsc-online/>).
- Send all emails, appointment requests, etc related to this class through Lone Star Online (D2L). **Always communicate with me using D2L. DON'T EMAIL LATE ASSIGNMENTS. ALL ASSIGNMENTS MUST BE SUBMITTED TO THE PROPER DROPBOX.**
- I will not respond to emails from your

personal email after the first week of class.

- ALL EMAILS must have a "Subject" which relates to the content of your email. DO NOT hit REPLY and place information about different content. I should be able to see what the content of each email is about by looking at the Subject line.

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- Check the "NEWS/ANNOUNCEMENTS" section on D2L (front page) daily. This is where I will post IMPORTANT INFORMATION throughout the semester.
- You can send me a text (832) 263-3092, if you have an emergency.



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### Early Alert

Early Alert is a student success effort that is designed to help students reach their full educational potential. Early alerts may be submitted any time during the semester; however, research shows that the first three to eight weeks (**first two weeks for summer**) are the most critical for students. By submitting an early alert on a student, a faculty member is sending a message to advising/counseling team who will then contact the student or schedule a

meeting with the student to discuss support options. Students may be referred to Early Alert for many reasons. A few examples of those reasons include:

- |                                     |                         |
|-------------------------------------|-------------------------|
| • <b>Poor academic performance</b>  | <b>Tardiness</b>        |
| • <b>Lack of basic study skills</b> | <b>Personal issues</b>  |
| • <b>Attendance</b>                 | <b>Financial issues</b> |