



EDUC 1300
First Year Learning Experience
Spring 2021
Hybrid (January 25 & January 27)
10:10 AM-11:05 AM; LIB 200

Instructor Name: Marvin Sparks

Office: Online

Office Hours: By appointment only

E-mail: marvin.sparks@lonestar.edu

Office Phone: 832-263-3092 (text preferred)

Division Dean: Anne Amis

Department Chair: Dr. Calandra Pervis

Department Assistant: Angela Reyna

Division Counselor: Sharon Kenemore

COURSE MATERIALS (Required):

Understanding Your LSC Experience, 2020-21. (2020). Bedford/St. Martin's.

ISBN: [978-1-319-37476-1](#)

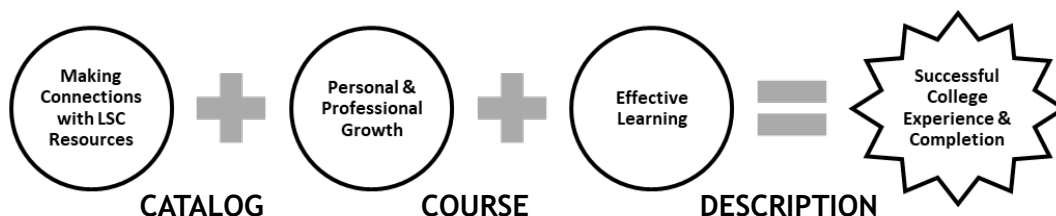
Based on Gardner, J. N., Barefoot, B. O., and Koledoye, K.A. (2020). *Understanding Your College Experience: Strategies for Success (3rd Ed.)*.

COURSE GOAL

The goal of this class is to transform students' academic behaviors and create a learning environment to integrate students into a collegiate environment, ensure college readiness, enhance overall performance in college courses, and facilitate successful completion of a degree or certificate.

COURSE OVERVIEW

This course serves as the Lone Star College first-year experience student success course. It is designed to provide first-year students with an opportunity to attain maximum success in college and in life. It will assist students in realizing their full potential by facilitating activities that promote effective learning and personal and professional growth. This course aims to achieve this goal by helping new students connect with LSC resources and promote a positive and successful college experience that leads to completion. At LSC, our data reveals that this course has been successful in increasing student success.



A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the

learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

STUDENT LEARNING OUTCOMES

1. Students in the college success course will be able to identify, describe, and utilize campus support services, systems, and student life opportunities.
2. Students in the college success course will be able to use financial literacy knowledge and skills to create a personal money management plan for college success.
3. Students in the college success course will be able to establish collegial relationships with LSC faculty, staff, and peers.
4. Students in the college success course will be able to assess and report on their strengths, preferences, and college and career success attributes.
5. Students in the college success course will be able to formulate educational and career goals and apply strategies to advance their goals and college performance.
6. Students in the college success course will be able to create an academic plan and identify the requirements for successful completion of their academic plan.

COURSE OBJECTIVES

Students will:

1. Identify, discuss, and evaluate learning and study strategies as they apply to the academic environment.
2. Examine personal goals and career plans, utilize college resources including all components of the student portal and learning management system (D2L), and apply strategies for academic success.
3. Identify types of financial aid and criteria to receive and maintain funding.
4. Exhibit written and verbal communication skills individually and in groups.
5. Assess ideas, principles, and patterns related to personal life situations.
6. Design a strategy for success.

COURSE THEMES & TOPICS

The student success course requires that students be introduced to the following themes. The themes are designed to build upon each other to support students in meeting the learning outcomes of this course.

Making Connections with LSC

- LSC Portal and Learning Management System Instruction (SLO1)
- Campus Resources, Supports, and Services (SLO1, SLO3, SLO6)
- Paying for Your Education (SLO2, Financial Literacy)
- Attributes of a Successful Student (SLO4)
- Goal Setting (SLO3, SLO4, SLO5, Academic Advising Core)

Personal and Professional Growth

- College Readiness (SLO4, SmarterMeasure)
- Barriers and Paths to Success (SLO1, SLO3, SLO4)
- Learning Styles/Preferences and Learning Strategies (SLO4)
- Personality Styles/Preferences (SLO4)
- Career Interest Inventories (SLO4, AWPA)
- Career Exploration (SLO4, SLO5, SLO6)
- Establishing Career Goals, Educational Majors, Programs of Study, and Academic Plans (SLO3, SLO4, SLO5, SLO6, Academic Advising Core)
- Planning for Your Financial Future (SLO2, Financial Literacy)

Effective Learning

- Time-Management (SLO4, SLO5, Weekly Schedule)
- Research (SLO4, SLO5)

- Note-Taking (SLO4, SLO5)
- Critical Thinking (SLO4, SLO5)
- Active Reading (SLO4, SLO5)
- Test-Taking (SLO4, SLO5)
- Studying, Organization, and Memorization (SLO4, SLO5)
- Effective Communication, Relationships, and Presentation Skills (SLO3, SLO4, SLO5)

GRADING POLICY

Grading Point Scale

A	=	900-1000
B	=	800-899
C	=	700-799
D	=	600-699
F	=	below 600

COURSE ASSIGNMENTS

Theme	Assignment	Points
Making Connections	Campus Resources	100
	Academic Advising Core Requirements	100
	Advising Presentation o 1 in-class or online session (25 Points)	
	Advising Meeting o 1 individual session (50 points) - to complete Advising Core Requirements Checklist	
	Program Enrollment o Degree planning and next term registration (25 points)	
Personal & Professional Growth	College Readiness Assessment - SmarterMeasure (50 points)	100
	AchieveWORKS Personality Assessment (AWPA) (50 points)	
	Path to Success Analysis Paper	100
	Financial Literacy	100
	Career Exploration Project (Research Paper and/or Presentation)	100
Effective Learning	Attendance/Participation **	100
	Weekly Schedule Assignment	100
	Instructor Selected Assignments (Designated Below)- to total 100 points:	100
	Assignment 1 (50 points)	
	Assignment 2 (50 points)	
	Final Presentation	100
	Total	1000

**See Attendance Policy and Class Participation below

ATTENDANCE POLICY

Attendance in face-to-face, hybrid, and online courses, including participation in D2L, is expected and supports student success. A student who anticipates an absence from class or an inability to access D2L should notify the instructor in advance. In case of an absence, it is the student's responsibility to obtain any make-up work, lecture notes, and assignments.

Tardies are disruptive to the instructional experience; therefore, 3 tardies will equal an absence. Tardies are defined as coming late or leaving early. If a student misses an extensive portion of the class [determined by instructor], he/she will receive an absence for that class period.

Absences from class or inactivity in D2L will directly impact the attendance points earned in this course. Points deducted for absences and tardies are determined by course and class length.

Participation/attendance points are earned based on 100 points divided by the number of class meetings for face-to-face classes. Hybrid classes may divide 100 points by the number of face-to-face class meetings and weekly online participation expectations. *For online sessions, 100 points will be divided by the number of weeks the class is in session. Hybrid and online students must log in at least twice a week for weekly attendance.*

The decision to withdraw a student for non-attendance will be at the discretion of the faculty. An instructor may withdraw a student for non-attendance if a student misses six (6) or more hours of class participation. This equates to logging in six times. (Which is equivalent to three weeks of instruction) It is recommended that students communicate regularly with faculty immediately regarding any special circumstances. Instructors will email students prior to the withdrawal.

Qwickly App

Logging into our class and completing assignments is the way to be successful in our class. Each week you must "Check in" on the **Qwickly App** (located under "Course Activities." I open and close the "Check-In" each week on Sunday. On the following Tuesday, I will review your "Check In" and will modify your "Attendance Grade" which reflects the following activity:

- If you completed the "Assignments" for that week including "Required and Other Assignments," you will receive 100%. (present) If you do them ahead of time, your work will be recorded and posted when I grade it.
- If you don't log in and complete the "Assignments" listed above, you will receive a grade of 80% (late).
- If you don't log in and don't complete all or none of the assignments, you'll receive 0% (absent).

WITHDRAWAL POLICY

Lone Star College believes that EDUC 1300 is essential for students to be successful in college. Attendance and participation are necessary for students to benefit fully from the instructional experiences. For this reason, withdrawals by a student from EDUC 1300 are not allowed unless a student is completely withdrawing from the institution. Students with exceptional circumstances and proper documentation can be withdrawn from the course by a campus Vice-President or designee.

Students who have never attended class from the first day of the term to the official day of record can be dropped per campus policy.

A faculty-initiated withdrawal of a student for non-attendance will be at the discretion of the faculty, must have instructional lead or dean approval, and be done in accordance with the attendance section in their syllabus (see attendance policy above). This action is in

accordance with the Academic Catalog, both for Class Attendance and Course Withdrawal Policy. The faculty member must communicate via email to any students notifying them of their withdrawal from the course.

6 - DROP STATEMENT

Students who enrolled in Texas public institutions of higher education as first-time college students during the Fall 2007 term or later are subject to section 51.907 of the Texas Education Code, which states that an institution of higher education may not permit a student to drop (withdraw with a grade of "W") from more than six courses. This six-course limit includes courses that a transfer student has previously dropped at other Texas public institutions of higher education if they fall under the law.

CLASS PARTICIPATION

The college classroom is a place for individuals to come together with the common purpose of improving their intellectual and academic skills. All students deserve a classroom environment that is free of interruptions or distractions that impede learning. Because active participation in class discussions is essential, it is important that all students be fully prepared for class each day.

ACADEMIC INTEGRITY

Lone Star College upholds the academic core values of learning: honesty, respect, fairness, and accountability. LSC promotes the importance of personal and academic honesty from its students, instructors, and faculty members. LSC's academic integrity policies embrace the belief that all learners-students, faculty, staff, and administrators - produce their own work and give appropriate credit to the work of others. No fabrication of sources, cheating, or unauthorized collaboration is permitted on any work submitted to the College or work submitted to third parties. LSC treats academic integrity violations or engaging in academic dishonesty by students as grounds for disciplinary action under LSC's Academic Misconduct Policy found in [Board Policy Section V.F](#). LSC treats academic integrity violations or engaging in academic dishonesty by instructors as grounds for disciplinary action under Board Policy Section IV.

The consequences for academic dishonesty are determined by the professor, or the professor and academic dean, or the professor and chief student services officer and can include but are not limited to:

1. Having additional class requirements imposed,
2. Receiving a grade of zero or "F" for an exam or assignment,
3. Receiving a grade of "F" for the course,
4. Being withdrawn from the course or program,
5. Being expelled from the college system.

Professors should clearly document how the student's actions violated the academic integrity policy, how a grade was calculated, and the actions taken.

In general, plagiarism means passing off other's ideas as your own or writings of another without giving proper credit by documenting sources. This includes submitting a paper, report or project that someone else has prepared, in whole or in part. It also includes inappropriately collaborating on assignments or tests designed to be completed independently. Please see "Academic Integrity and Student Success" in the LSC Student Handbook at LoneStar.edu/Student-Handbook.

ACADEMIC APPEALS

An academic appeal is a formal request by a student to change a grade for an approved basis. A grade appeal must be made within 12 months of the date the grade was posted by the registrar. A grade may only be changed by the instructor of record, the instructor's department chair, the academic dean, or by the Academic Appeals Committee. Students in

specialized disciplines should check their student handbook for program-specific appeal procedures.

Refer to the website for more information: LoneStar.edu/Academic-Appeal. The decision of the Academic Appeals Committee is final.

ADA STATEMENT

LSC recognizes and supports the principles set forth in federal and state laws designed to prevent and eliminate discrimination against individuals with disabilities. LSC believes in equal access to educational opportunities for all individuals and is committed to making reasonable accommodations, including furnishing auxiliary aids and services, for individuals with disabilities as required by law. Please review LSC's Board Policy and Chancellor's Procedures on Students with Disability Rights (Section VI.D.11) to find more information, including how to request accommodation.

Policy & Procedures: LoneStar.edu/Policy

Disability Services: LoneStar.edu/Disability-Services

If you have a disability that requires accommodation(s) to participate in this course, please contact the (Insert campus specific contact information here). Disability Services will provide you with the documentation I need to provide your accommodation(s). Failure to handle this in a timely manner may delay your accommodations.

CAMPUS CARRY STATEMENT

The Texas Legislature enacted campus carry by passing Texas Government Code § 411.2031, effective at LSC on August 1, 2017. Texas Government Code § 411.2031, known as the Campus Carry law, amends of the Texas Government Code and Texas Penal Code to allow license holders to carry concealed handguns on college campuses. To carry a concealed handgun on LSC campuses, an individual must have a valid License to Carry issued by the Texas Department of Public Safety. License holders may carry a concealed handgun on or about their person on LSC's premises except within exclusion zones. LSC students, employees, and visitors on LSC's premises or at LSC-sponsored or affiliated events are prohibited from openly carrying a handgun-holstered or not-on LSC premises.

LSC has established rules and regulations regarding enforcement of Campus Carry, which are found at LoneStar.edu/Weaponsprocedures. For more information about Campus Carry, visit the LSC Campus Carry website at LoneStar.edu/Campuscarry.

EMERGENCY PROCEDURES INFORMATION

Lone Star College is committed to providing a safe environment in which to learn, study, and work. Knowing what to do is your best protection and your responsibility. In the event of a health, safety, or environmental emergency while on campus, students should immediately contact LSC Police at 281.290.5911 or the administrator on duty. If you know you will need assistance to evacuate during an emergency, please register by calling 281.290.3667 or emailing OEM@LoneStar.edu. We encourage you to register to receive emergency notification via your cell phone or personal email by updating your my.LoneStar.edu information or registering at LoneStarCollegeAlert.

Detailed information on LSC emergency procedures is available by visiting LoneStar.edu/OEM or selecting Emergency Management at the bottom of each webpage.

EQUAL OPPORTUNITY STATEMENT

Check the LSC Catalog for the statement concerning the equal opportunity principle.

TITLE IX

LSC complies with the Jeanne Clery Campus Security Policy and Crime Statistics Act, Violence Against Women Act of 2013, and the Jacob Wetterling Crimes against Children and Sexually Violent Offender Registration Act. Relevant information can be found in the Lone Star College Annual Security Report available online at LoneStar.edu/police

Please review LSC's Board Policy and Chancellor's Procedures on Sexual Harassment, Assault, Violence, and Discrimination Process to find more information including how to report a violation to the Title IX Coordinator. Policy & Procedures are found at LoneStar.edu/Policy.

GUARANTEED GRADUATE POLICY

Check the LSC Board Policy concerning guarantees for graduates.

SOFTWARE PIRACY

Law strictly prohibits unauthorized copying of software purchased by LSC for use in laboratories. Administration will take appropriate disciplinary action against anyone violating copyright laws.

BEHAVIOR INTERVENTION TEAM

For student behavior issues, contact the campus person handling discipline issues, and contact the police department for any serious issues. <https://www.lonestar.edu/16831.htm>

Lone Star College System Policies:

Please use the following link to find ALL LSC policies, procedures, and student success information. It is your personal, academic, and legal responsibility to know and adhere to the information provided.

<http://www.lonestar.edu/syllabus-policies>

COVID-19 Statement:

Lone Star College is dedicated to the health and safety of all employees and students with a strong commitment to student engagement and success. In coordination with federal, state, and local mandates and guidelines, Lone Star College has established general COVID-19 prevention expectations below. Campus-specific COVID-19 protocols shall be provided to you by campus presidents.

The expectations and protocols may be changed as the COVID-19 situation evolves. Please direct campus protocol questions to the campus president.

Lone Star College supports students with online tutoring, online bookstore access, online library resources, with access to Office 365 available. Information about tutoring and available resources may be found at <https://www.lonestar.edu/Student-Resources.htm>.

Lone Star College implemented the COVID-19 Prevention Expectations listed below for students attending class on a Lone Star College campus during the 2020 Fall Semester. Be sure to stay home if you are feeling ill or if you have been exposed to someone who has tested positive for illness.

On-Campus¹ and In the Classroom

- You must properly wear a mask that adequately covers your mouth and nose.
 - You should put your mask on upon exiting your vehicle in the campus parking lot. Unless otherwise provided by law, you will not be allowed on a campus or remain on a campus without a mask.
 - If you need a mask, the campus will provide you one at the designated campus entry checkpoint.
 - Failing to wear a mask or refusing to wear a mask while on a Lone Star College campus is considered a Student Conduct Code violation.
- Proceed to the designated campus entry checkpoint.
- You must submit to a temperature check at the Campus Screening Checkpoint.
- You should stay at least six feet from others while on campus.

¹ For purposes of this document, “campus” and “on-campus” includes both indoor and outdoor spaces located on a Lone Star College property.

- You should sanitize your hands regularly, but especially prior to entering a classroom and when leaving.

Notifications of Possible Exposure

- Lone Star College will notify you of possible exposure to COVID-19 if a person who was in your area of campus while you were on campus tested positive.
- In case of building closure, your instructor will notify you of the plan for continuing the course.

Kingwood Information

Kingwood check-in stations are located at the CLA and SCC buildings. Students are encouraged to park in lots C and A and allow adequate time upon arrival for check-in procedures before the start of class. During the check-in process your temperature will be taken and should it be elevated, you will not be allowed to gain access to campus. If this situation occurs, please contact your instructor immediately and inform them as to the reason for your absence.

Kingwood is dedicated to maintaining your safety and the health and wellness of all students and employees is our primary priority. If you have COVID-19, symptoms of COVID-19, or been exposed to someone who has tested positive, please report your illness or exposure to [LSC-ReportVirus@lonestar.edu](mailto:ReportVirus@lonestar.edu).

Lone Star College – Kingwood Learning Commons	
Virtual and On-Campus Services Available	
D2L & Office Apps Help	Tutoring & Study Skills
Website: kwlibguides.lonestar.edu/library-services/computer-help Email: Allison.huffy@lonestar.edu	Website: www.lonestar.edu/lsc-kingwood-tutoring Email: Amanda.R.Vela@lonestar.edu
Research & Citation Help	Learning Commons
Website: www.lonestar.edu/library/kingwood Email: Kingwood-Library@LoneStar.edu	On-Campus services are available <i>by appointment only</i> . In addition to the above, independent computer use and a recording studio is available.
Make an Appointment in WC Online! lonestar.mywconline.com/ Learn how to make a free account today: https://bit.ly/375xo23 WC Online How-To help: www.lonestar.edu/lsc-kingwood-tutoring	