



EDUC 1300 2805
First Year Learning Experience
Summer 2021

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COURSE MATERIALS (Required):

Understanding Your LSC Experience, 2020-21. (2020). Bedford/St. Martin's.

ISBN: [978-1-319-37476-1](https://www.bedfordstmartins.com/9781319374761)

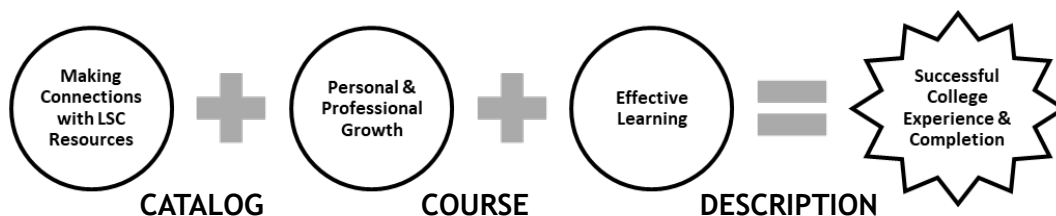
Based on Gardner, J. N., Barefoot, B. O., and Koledoye, K.A. (2020). *Understanding Your College Experience: Strategies for Success (3rd Ed.)*.

COURSE GOAL

The goal of this class is to transform students' academic behaviors and create a learning environment to integrate students into a collegiate environment, ensure college readiness, enhance overall performance in college courses, and facilitate successful completion of a degree or certificate.

COURSE OVERVIEW

This course serves as the Lone Star College first-year experience student success course. It is designed to provide first-year students with an opportunity to attain maximum success in college and in life. It will assist students in realizing their full potential by facilitating activities that promote effective learning and personal and professional growth. This course aims to achieve this goal by helping new students connect with LSC resources and promote a positive and successful college experience that leads to completion. At LSC, our data reveals that this course has been successful in increasing student success.



A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

STUDENT LEARNING OUTCOMES

1. Students in the college success course will be able to identify, describe, and utilize campus support services, systems, and student life opportunities.
2. Students in the college success course will be able to use financial literacy knowledge and skills to create a personal money management plan for college success.
3. Students in the college success course will be able to establish collegial relationships with LSC faculty, staff, and peers.
4. Students in the college success course will be able to assess and report on their strengths, preferences, and college and career success attributes.
5. Students in the college success course will be able to formulate educational and career goals and apply strategies to advance their goals and college performance.
6. Students in the college success course will be able to create an academic plan and identify the requirements for successful completion of their academic plan.

COURSE OBJECTIVES

Students will:

1. Identify, discuss, and evaluate learning and study strategies as they apply to the academic environment.
2. Examine personal goals and career plans, utilize college resources including all components of the student portal and learning management system (D2L), and apply strategies for academic success.
3. Identify types of financial aid and criteria to receive and maintain funding.
4. Exhibit written and verbal communication skills individually and in groups.
5. Assess ideas, principles, and patterns related to personal life situations.
6. Design a strategy for success.

COURSE THEMES & TOPICS

The student success course requires that students be introduced to the following themes. The themes are designed to build upon each other to support students in meeting the learning outcomes of this course.

Making Connections with LSC

- LSC Portal and Learning Management System Instruction (SLO1)
- Campus Resources, Supports, and Services (SLO1, SLO3, SLO6)
- Paying for Your Education (SLO2, Financial Literacy)
- Attributes of a Successful Student (SLO4)
- Goal Setting (SLO3, SLO4, SLO5, Academic Advising Core)

Personal and Professional Growth

- College Readiness (SLO4, SmarterMeasure)
- Barriers and Paths to Success (SLO1, SLO3, SLO4)
- Learning Styles/Preferences and Learning Strategies (SLO4)
- Personality Styles/Preferences (SLO4)
- Career Interest Inventories (SLO4, AWPA)
- Career Exploration (SLO4, SLO5, SLO6)

- Establishing Career Goals, Educational Majors, Programs of Study, and Academic Plans (SLO3, SLO4, SLO5, SLO6, Academic Advising Core)
- Planning for Your Financial Future (SLO2, Financial Literacy)

Effective Learning

- Time-Management (SLO4, SLO5, Weekly Schedule)
- Research (SLO4, SLO5)
- Note-Taking (SLO4, SLO5)
- Critical Thinking (SLO4, SLO5)
- Active Reading (SLO4, SLO5)
- Test-Taking (SLO4, SLO5)
- Studying, Organization, and Memorization (SLO4, SLO5)
- Effective Communication, Relationships, and Presentation Skills (SLO3, SLO4, SLO5)

GRADING POLICY

Grading Point Scale

A	=	900-1000
B	=	800-899
C	=	700-799
D	=	600-699
F	=	below 600

COURSE ASSIGNMENTS

Theme	Assignment	Points
Making Connections	Campus Resources	100
	Academic Advising Core Requirements	100
	Advising Presentation	
	o 1 in-class or online session (25 Points)	
	Advising Meeting	
	o 1 individual session (50 points) - to complete Advising Core Requirements Checklist	
	Program Enrollment	
	o Degree planning and next term registration (25 points)	
Personal & Professional Growth	College Readiness Assessment - SmarterMeasure (50 points)	100
	AchieveWORKS Personality Assessment (AWPA) (50 points)	
	Path to Success Analysis Paper	100
	Financial Literacy	100
	Career Exploration Project (Research Paper and/or Presentation)	100
Effective Learning	Attendance/Participation **	100
	Weekly Schedule Assignment	100
	Instructor Selected Assignments (Designated Below)- to total 100 points:	100
	Assignment 1 (50 points)	
	Assignment 2 (50 points)	
	Final Presentation	100
	Total	1000

****See Attendance Policy and Class Participation below**

ATTENDANCE POLICY

Attendance in face-to-face, hybrid, and online courses, including participation in D2L, is expected and supports student success. A student who anticipates an absence from class or an inability to access D2L should notify the instructor in advance. In case of an absence, it is the student's responsibility to obtain any make-up work, lecture notes, and assignments.

Tardies are disruptive to the instructional experience; therefore, 3 tardies will equal an absence. Tardies are defined as coming late or leaving early. If a student misses an extensive portion of the class [determined by instructor], he/she will receive an absence for that class period.

Absences from class or inactivity in D2L will directly impact the attendance points earned in this course. Points deducted for absences and tardies are determined by course and class length.

Participation/attendance points are earned based on 100 points divided by the number of class meetings for face-to-face classes. Hybrid classes may divide 100 points by the number of face-to-face class meetings and weekly online participation expectations. *For online sessions, 100 points will be divided by the number of weeks the class is in session. Hybrid and online students must log in at least twice a week for weekly attendance.*

The decision to withdraw a student for non-attendance will be at the discretion of the faculty. An instructor may withdraw a student for non-attendance if a student misses six (6) or more hours of class participation. This equates to logging in six times. (Which is equivalent to three weeks of instruction) It is recommended that students communicate regularly with faculty immediately regarding any special circumstances. Instructors will email students prior to the withdrawal.

Qwickly App

Logging into our class and completing assignments is the way to be successful in our class. Each week you must "Check in" on the **Qwickly App** (located under "Course Activities." I open and close the "Check-In" each week on Sunday. On the following Tuesday, I will review your "Check In" and will modify your "Attendance Grade" which reflects the following activity:

- If you completed the "Assignments" for that week including "Required and Other Assignments," you will receive 100%. (present) If you do them ahead of time, your work will be recorded and posted when I grade it.
- If you don't log in and complete the "Assignments" listed above, you will receive a grade of 80% (late).
- If you don't log in and don't complete all or none of the assignments, you'll receive 0% (absent).

WITHDRAWAL POLICY

Lone Star College believes that EDUC 1300 is essential for students to be successful in college. Attendance and participation are necessary for students to benefit fully from the instructional experiences. For this reason, withdrawals by a student from EDUC 1300 are not allowed unless a student is completely withdrawing from the institution. Students with exceptional circumstances and proper documentation can be withdrawn from the course by a campus Vice-President or designee.

Students who have never attended class from the first day of the term to the official day of record can be dropped per campus policy.

A faculty-initiated withdrawal of a student for non-attendance will be at the discretion of the faculty, must have instructional lead or dean approval, and be done in accordance with the attendance section in their syllabus (see attendance policy above). This action is in accordance with the Academic Catalog, both for Class Attendance and Course Withdrawal Policy. The faculty member must communicate via email to any students notifying them of their withdrawal from the course.

6 - DROP STATEMENT

Students who enrolled in Texas public institutions of higher education as first-time college students during the Fall 2007 term or later are subject to section 51.907 of the Texas Education Code, which states that an institution of higher education may not permit a student to drop (withdraw with a grade of "W") from more than six courses. This six-course limit includes courses that a transfer student has previously dropped at other Texas public institutions of higher education if they fall under the law.

Last Day to Drop (Official Day): 7/19/21

Last Day to Withdraw: 8/10/21

ONLINE LEARNING:

The instruction for online learning classes is delivered via the Internet. Students must have access to a computer and Internet services. Proctored exams at an approved location may be required. Students enrolling in online classes are expected to login to their classes before the end of the first day of the class. Student having any difficulties should contact LSC Online help desk as soon as possible by calling 832-813-6600 or click the support button in the D2L class.

ONLINE SUPPORT SERVICES

Lone Star College supports students with online tutoring, online bookstore access, online library resources, with access to Office 365 available. Information about tutoring and available resources may be found at <https://www.lonestar.edu/Student-Resources.htm>.

Lone Star College System Policies:

Please use the following link to find ALL LSC policies, procedures, and student success information. It is your personal, academic, and legal responsibility to know and adhere to the information provided.

<http://www.lonestar.edu/syllabus-policies>

COVID-19 Statement:

Lone Star College is dedicated to the health and safety of all employees and students with a strong commitment to student engagement and success. In coordination with federal, state, and local mandates and guidelines, Lone Star College has established and updated general COVID-19 prevention expectations.

The expectations and protocols may be changed as the COVID-19 situation evolves. Please let your instructor or the division chair or dean know if you have any questions. (See contact information above.)

If you have COVID-19, symptoms of COVID-19, or been exposed to someone who has tested positive, please report your illness or exposure to LSC-ReportVirus@lonestar.edu.

Behavior Intervention Team:

For student behavior issues, contact either the dean or department chair. Contact the police department for any serious issues. <https://www.lonestar.edu/16831.htm>

Veteran Statement:

For more information on Veterans' Affairs click here [Veterans' Affairs Office](#) or visit the Veteran's Office on campus.

Lone Star College – Kingwood Learning Commons	
Virtual and On-Campus Services Available	
D2L & Office Apps Help	Tutoring & Study Skills
Website: kwlibguides.lonestar.edu/library-services/computer-help Email: Allison.huffy@lonestar.edu	Website: www.lonestar.edu/lsc-kingwood-tutoring Email: Amanda.R.Vela@lonestar.edu
Research & Citation Help	Learning Commons
Website: www.lonestar.edu/library/kingwood Email: Kingwood-Library@LoneStar.edu	On-Campus services are available <i>by appointment only</i> . In addition to the above, independent computer use and a recording studio is available.
<p align="center">Make an Appointment in WC Online! lonestar.mywconline.com/ Learn how to make a free account today: https://bit.ly/375xo23 WC Online How-To help: www.lonestar.edu/lsc-kingwood-tutoring</p>	