



EDUC 1300 2038

Fall 2022

Hybrid

APA 205

Mon/Weds; 11:00 AM-12:20 PM

Instructor Name: Marvin Sparks

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Office Hours: By appointment only

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Division Dean: Dr. Anthony Carreras

Anthony.Carreras@lonestar.edu

COURSE MATERIALS (Required):

Understanding Your LSC Experience, 2022-23. (2022). Bedford/St. Martin's.

ISBN: 978-1-319-50034-4

Based on Gardner, J. N., Barefoot, B. O., and Koledoye, K.A. (2020). Understanding Your College Experience: Strategies for Success (3rd Ed.).

Understanding Your LSC Experience, 2022-23. (2022). Bedford/St. Martin's. (eBook)

ISBN: 978-1-319-39156-0

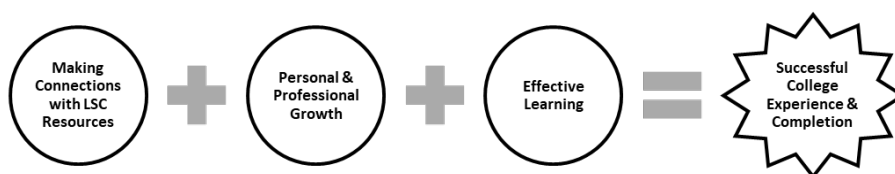
Based on Gardner, J. N., Barefoot, B. O., and Koledoye, K.A. (2020). Understanding Your College Experience: Strategies for Success (3rd Ed.).

COURSE GOAL

The goal of this class is to transform students' academic behaviors and create a learning environment to integrate students into a collegiate environment, ensure college readiness, enhance overall performance in college courses, and facilitate successful completion of a degree or certificate.

COURSE OVERVIEW

This course serves as the Lone Star College first-year experience student success course. It is designed to provide first-year students with an opportunity to attain maximum success in college and in life. It will assist students in realizing their full potential by facilitating activities that promote effective learning and personal and professional growth. This course aims to achieve this goal by helping new students connect with LSC resources and promote a positive and successful college experience that leads to completion. At LSC, our data reveal that this course has been successful in increasing student success.



CATALOG COURSE DESCRIPTION

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

STUDENT LEARNING OUTCOMES

1. Students in the college success course will be able to identify, describe, and utilize campus support services, systems, and student life opportunities.
2. Students in the college success course will be able to use financial literacy knowledge and skills to create a personal money management plan for college success.
3. Students in the college success course will be able to establish collegial relationships with LSC faculty, staff, and peers.
4. Students in the college success course will be able to assess and report on their strengths, preferences, and college and career success attributes.
5. Students in the college success course will be able to formulate educational and career goals and apply strategies to advance their goals and college performance.
6. Students in the college success course will be able to create an academic plan and identify the requirements for successful completion of their academic plan.

COURSE OBJECTIVES

Students will:

1. Identify, discuss, and evaluate learning and study strategies as they apply to the academic environment.
2. Examine personal goals and career plans, utilize college resources including all components of the student portal and learning management system (D2L), and apply strategies for academic success.
3. Identify types of financial aid and criteria to receive and maintain funding.
4. Exhibit written and verbal communication skills individually and in groups.
5. Assess ideas, principles, and patterns related to personal life situations.
6. Design a strategy for success.

COURSE THEMES & TOPICS The student success course requires that students be introduced to the following themes. The themes are designed to build upon each other to support students in meeting the learning outcomes of this course.

Making Connections with LSC

- LSC Portal and Learning Management System Instruction (SLO1)
- Campus Resources, Supports, and Services (SLO1, SLO3, SLO6)
- Paying for Your Education (SLO2, Financial Literacy)
- Attributes of a Successful Student (SLO4)
- Goal Setting (SLO3, SLO4, SLO5, Academic Advising Core)

Personal and Professional Growth

- College Readiness (SLO4, SmarterMeasure)
- Barriers and Paths to Success (SLO1, SLO3, SLO4)
- Learning Styles/Preferences and Learning Strategies (SLO4)
- Personality Styles/Preferences (SLO4)
- Career Interest Inventories (SLO4, AWP)
- Career Exploration (SLO4, SLO5, SLO6)
- Establishing Career Goals, Educational Majors, Programs of Study, and Academic Plans (SLO3, SLO4, SLO5, SLO6, Academic Advising Core)
- Planning for Your Financial Future (SLO2, Financial Literacy)

Effective Learning

- Time-Management (SLO4, SLO5, Weekly Schedule)
- Research (SLO4, SLO5)
- Note-Taking (SLO4, SLO5)
- Critical Thinking (SLO4, SLO5)
- Active Reading (SLO4, SLO5)
- Test-Taking (SLO4, SLO5)
- Studying, Organization, and Memorization (SLO4, SLO5)
- Effective Communication, Relationships, and Presentation Skills (SLO3, SLO4, SLO5)

Recommended Grade Distribution— Point system:

A = 1000–900 B = 899–800 C = 799–700 D = 699–600 F = 599–0

COURSE ASSIGNMENTS

Theme	Assignment	Points
Making Connections	Campus Resources	100
	Academic Advising Core Requirements	100
	Advising Presentation o 1 in-class or online session (25 Points)	
	Advising Meeting o 1 individual session (50 points) – to complete Advising Core Requirements Checklist	
	Program Enrollment o Degree planning and next term registration (25 points)	
Personal & Professional Growth	College Readiness Assessment – SmarterMeasure (50 points)	100
	AchieveWORKS Personality Assessment (AWPA) (50 points)	
	Path to Success Analysis Paper	100
	Financial Literacy	100
	Career Exploration Project (Research Paper and/or Presentation)	100
Effective Learning	Attendance/Participation **	100
	Weekly Schedule Assignment	100
	Instructor Selected Assignments (Designated Below)- to total 100 points:	100
	Assignment 1 (50 points)	
	Assignment 2 (50 points)	
	Final Presentation	100
	Total	1000

Attendance and Participation: Attendance in face-to-face, hybrid, and online courses, including participation in D2L, is expected and supports student success. A student who anticipates an absence from class or an inability to access D2L should notify the instructor in advance. In case of an absence, it is the student's responsibility to obtain any make-up work, lecture notes, and assignments.

Tardies are disruptive to the instructional experience; therefore, 3 tardies will equal an absence. Tardies are defined as coming late or leaving early. If a student misses an extensive portion of the class [determined by instructor], he/she will receive an absence for that class period.

Absences from class or inactivity in D2L will directly impact the attendance points earned in this course. Points deducted for absences and tardies are determined by course and class length. Participation/attendance points are earned based on 100 points divided by the number of class meetings for face-to-face classes. Hybrid classes may divide 100 points by the number of face-to-face class meetings and weekly online participation expectations. For online sessions, 100 points will be divided by the number of weeks the class is in session.

The decision to withdraw a student for non-attendance will be at the discretion of the faculty. An instructor may withdraw a student for non-attendance if a student miss six (6) or more hours of class participation. Students who have never attended class from the first day of the term to the official day of record can be dropped per campus policy. Students who have not successfully completed the first two required SLO's prior to the official day of record and has not contacted the instructor may be withdrawn by the instructor.

An institution of higher education may not permit a student to drop more than SIX (6) courses, including any course a transfer student has dropped at another Texas public institution of higher education. Eligible criteria for a waiver include a) change of work schedule prohibiting attendance, b) active military, c) severe illness or debilitating condition, d) death of a family member, e) class cancellation, and f) complete withdrawal. Developmental Studies courses do not apply to this rule.

Last Day to Drop (Official Day): 9/12/22

Last Day to Withdraw: 11/14/22

Late and Make-up Work: This is determined on a case-by-case basis.

Other Class Policies: See the separate "Class Policy" document located in D2L in the Syllabus Module.

Communication Policy: Communication is best directed through the course located in D2L and a response will be given within 24 hours Monday through Friday. Every effort will be made for a timely response to emails sent on weekends, holidays, and institutional breaks when offices are closed.

Online Learning: (Include this only if you are teaching an online class)

The instruction for online learning classes is delivered via the Internet. Students must have access to a computer and Internet services. Students enrolling in online classes are expected to log in to their classes before the end of the first day of the class. Students having any difficulties should contact LSC Online helpdesk as soon as possible by calling 832-813-6600 or clicking the support button in the D2L class.

Kingwood Diversity, Equity, and Inclusion Statement:

Lone Star College-Kingwood is committed to offering a learning environment that promotes the study of varied perspectives. The topics that are covered in college courses are often challenging, academically and emotionally; this allows students to assess basic assumptions, take agency over learning, and engage in dialogue with empathy for classmates. We will talk about differing ideas without being confrontational, respect all experiences and cultures, and maintain respect for others and their perspectives. We embrace diversity, we advance equity, and we cultivate inclusion.

Lone Star College System Policies:

Please use the following link to find ALL LSC policies, procedures, and student success information. It is your personal, academic, and legal responsibility to know and adhere to the information provided.

<http://www.lonestar.edu/syllabus-policies>

Behavior Intervention Team:

The overall goal of the Behavioral Intervention Team is to promote a safe college environment for all students and staff focused on student learning and student development. By encouraging all members of the campus community to communicate behaviors that are concerning and provide support and connect students with resources that can assist them.

If a community member (student, faculty or staff) behaves in a way that is disruptive or poses a threat to any aspect of the LSCS community, such behaviors should be reported to the Behavior Intervention Team. If you see something, say something....

You are encouraged to identify yourself because this may assist the BIT if clarification or additional information is needed. Submitting your name also gives your report more credence. Anonymous entries will be evaluated on a case-by-case basis. File a report:

<https://www.lonestar.edu/16834.htm>

Veteran Statement:

For more information on Veterans' Affairs click here [Veterans' Affairs Office](#) or visit the Veteran's Office on campus.

COVID- 19 Statement:

Lone Star College is required to report all student and employee confirmed positive cases of COVID-19, and other specified notifiable conditions, to the Texas Department of State Health Services' Infectious Disease Control and Prevention Unit. This is a reminder that if an employee or student tests positive for COVID-19 or receives a diagnosis of COVID-19 from a medical provider, that information should be reported by sending an email to LSC-ReportVirus@lonestar.edu or by calling 832.246.0019.

Counseling Services: <https://www.lonestar.edu/CIS.htm>

Kingwood: Titania Jackson at titania.jackson@lonestar.edu

Lone Star College-Kingwood Learning Commons On-Campus and Virtual Services Available	
D2L & Office Apps Help	Tutoring & Study Skills
• How to Use D2L (YouTube) Website: kwlibguides.lonestar.edu/LC-technology/technology-in-LC Phone: 281-312-1693 Email: Kingwood.Library@LoneStar.edu	• Math, Sciences, and Writing Website: www.lonestar.edu/lsc-kingwood-tutoring Phone: 281-312-1439 Email: Amanda.R.Vela@lonestar.edu
Research & Citation Help	Learning Commons
• Course Material • Research & Citation Guides Website: www.lonestar.edu/library/kingwood Phone: 281-312-1693 Email: Kingwood.Library@LoneStar.edu	• Student IDs • Study space • Technology in the LC Website: www.lonestar.edu/kw-learning-commons Phone: 281-312-1691
LC Operating Hours: Mon-Thurs: 8 – 7, Fri: 9 – 3, Sat: 10 – 2 Make an Appointment in WC Online! lonestar.mywconline.com/	

Course Schedule:

The “Course Schedule” is posted in the “Syllabus Module” in D2L.