

COURSE CALENDAR – EDUC 1300 2007 – FALL²⁰²⁴ 16WK

Instructor reserves the right to modify the Syllabus/Calendar throughout the course.

DATES	ACTIVITIES
<i>D</i> 71723	7167777125
Week 1	BEGIN HERE: COURSE INTRODUCTION & CONNECTING WITH RESOURCES
Review: Syllabus	Review: "Meet Your Instructor"
& Course Calendar	Post: Introduce Yourself
Aug. 26-28	View Textbook: "College Success" (Free eBook!)
	View: Ch. 1 Exploring College
	Ch 1. Discussion (Choose one)
	Assignment: Campus Resources Assignment
	Assignment: Syllabus Upload
Week 2	SMARTERMEASURE & ACHIEVEWORKS: DISCOVERING YOUR PERSONAL TRAITS & STRENGTHS
Labor Day Holiday	View: Ch. 2 The Truth About Learning Styles
Aug. 31 – Sept 2	View Ch 5.3 Note Taking
Sept. 4	View Ch 6.2 & 6.3 Studying and Test Taking
	Chapter Discussion/Activity
	Assignment: SmarterMeasure Assessment
	Assignment: AchieveWORKS Assessment
Week 3	ADVISING CORNER: PLANNING ACADEMIC PATHWAYS
*Access the Advising	View: Advising Presentation
Corner. There are three	View: Academic Syllabus
(3) Advising Assignments (worth	View: Ch. 4 Planning Your Academic Pathways
100 pts total).	Assignment: ADVP
Completion is ongoing	Complete - Academic Acknowledge Check Quiz
throughout the	 Complete - Advising Handout p.1 (upload to Dropbox)
semester.	Utilize: Advising Activities "To Do" List
Sept. 9-11	Sept. 11 Meet at the Learning Commons (Library Presentation)
	TIME MANAGEMENT: SKILLS TO ORGANIZE YOUR TIME
	View: Ch. 3 Managing Your Time and Priorities
	Assignment: FYE Time Management Tool
	Chapter Discussion/ Activity
Week 4	FINANCIAL LITERACY: STRATEGIES FOR DEALING WITH MONEY
Sept. 16-18	View: Ch. 10 Understanding Financial Literacy
	 View: Ch. 3.6 Goal Setting & Motivation (See S.M.A.R.T. Goals p.91)
	Chapter Discussion/ Activity
	ACTIVITY: My Support Call List
	Activity: Setting S.M.A.R.T. Financial Goals
	Assignment: Financial Literacy Assignment (choose 1)
	 Discussion- Coping with Financial Stress in College

Week 5	PATH TO SUCCESS: DEVELOPING CRITICAL THINKING SKILLS
Sept. 23-25	View: Ch. 7 Thinking
,	Discussion: Creative, Analytical, and Critical Thinking
	Assignment: Path to Success Analysis Essay
	Activity: My Life as a Movie - Metacognition & Problem Solving
	Case Study: Bloom's Taxonomy in Your Profession
Week 6	CAREER EXPLORATION: RESOURCES TO IDENTIFY YOUR CAREER CHOICE
*Access the Advising	View: 4.3 Making a Plan
Corner. There are three	View: 7.2 Information Literacy
(3) Advising	View: Ch. 12 Planning for Your Future
Assignments (worth	Library Activity
100 pts total). Completion is ongoing	Assignment: Career Exploration Project
throughout the	Discussion: Social Media, Online Activity, and Professionalism
semester.	Assignment: ADVM
Sept. 30-Oct. 2	SCHEDULE ADVISING APPOINTMENT
	 Advising Meeting – Meet with your Advisor (WebEx or in-person)
Week 7	TOPIC: YOUR MAP TO SUCCESS: THE HIDDEN CURRICULUM, GROWTH MINDSET & RESUME WRITING
Oct. 7-9	View: Ch. 2.2,2.3 &2.7 The Motivated Learner, Mindset, and The Hidden Curriculum
	View: Ch. 12 Your Map to Success
	Discussion: Is My Resume Adequate?
	Assignment: AWPA Resume
	Activity: Growth Mindset
	Scenario & Discussion: The Hidden Curriculum
	 Wednesday, October 9 Meet at Learning Commons (Career Exploration)
	TOPIC: UNDERSTANDING CIVILITY & CULTURAL COMPETENCE: WORKPLACE SKILLS
Week 8	View: Ch. 4.4 Planning Your Academic Pathways
Oct. 14-16	View: Ch. 9 Understanding Civility and Cultural Competence
001. 14-10	Videos: Don't Put People in Boxes,
	Assignment: My Culture & Experiences
	Activity: Inclusivity & Civility in the Workplace
	WRAP UP ADVISING
	Complete Registration for Next Term (Spring 2025)
	TOPIC: READING AND TAKING NOTES: STRATEGIES FOR ALL SUBJECTS
Week 9	View Ch. 5 Reading and Taking Notes
Oct. 21-23	View: Ch. 12.3 Maslow's Hierarchy of Needs
	Assignment: Reading Strategy Planning Tool
	Activity: Reading Scavenger Hunt
	Discussion: Maslow's Hierarchy of Needs
	TOPIC:
Week 10	TOPIC: COMMUNICATING: GROUP DYNAMICS, DECISION-MAKING, AND WORK PROGRESS
Oct. 28-30	View: Ch. 8 Communicating
	Assignment: Class Project – "Planning a College Success Fair"
	Discussion Boards: Choose a Team. Use one or more of the Eight (8) discussion
	boards in D2L to communicate with your team.

<u> </u>	Neek 11	TOPIC: COMMUNICATING: GROUP DYNAMICS, DECISION-MAKING, AND WORK PROGRESS
Nov. 4-6	VCCX 11	View: Ch. 8.4, 8.5. & Career Connection - Communicating
		Activity: Conflict Management & Resolution
		Discussion: Impromptu Public Speaking Exercise
		Assignment: Complete & Present Class Project – "Planning a College Success Fair"
V	Veek 12	TOPIC: STUDYING, MEMORY & TEST -TAKING: MEMORY TECHNIQUES
Nov. 11-13		View: Ch.6.1 Studying, Memory, and Test Taking
		Activity: Memory Palace Vision Board
		Assignment: The Huger of Memory Life Map
V	Neek 13	TOPIC: THE MOTIVATED LEARNER: REMEMBERING WHY YOU STARTED, STRATEGIES TO KEEP GOING
Nov. 18-20		View: Ch. 2.2 The Motivated Learner
		 Assignment: My Name, Family Photo, Sprit Crushers, Iceberg Activity
		Activity: Motivation & Perseverance
		Discussion: Uses and Gratification Theory (UGT)
	Veek 14	TOPIC: ENGAGING IN A HEALTHY LIFESTYLE: SELF CARE IN COLLEGE
Nov. 25		View: Ch. 11 Engaging in a Healthy Lifestyle
		Assignment: Stress Management
		Activity: Mental Health Awareness
		Discussions: Mental Health Awareness, Getting adequate Sleep, and Safety in College
		Nov. 25: LAST DAY TO SUBMIT LATE REQUIRED ASSIGNMENTS
		Nov. 27: THANKSGIVING VACATION (NO CLASS)
	Veek 15	TOPIC: PREPARING FOR FINAL EXAMS: END OF SEMESTER AND NEXT SEMESTER PLANNING
Dec. 2-4		Survey: FYE Survey for EDUC 1300 Students
		Activity: Final Exam Study Plan
		Assignment: Next Semester Planning Tool
		WRAP UP
		Complete All Late Assignments.
	Neek 16	FINAL PRESENTATION: A VISION OF YOUR FUTURE
Dec. 11		Assignment: "My Future" Final Exam Presentation (9:00 AM-10:50 AM)
		Final Discussion
		FYE SURVEY & COURSE EVALUATION
		Assignment: Course Evaluation Plantage MacGarage Charge
		Discussion: My Career Story
		WRAP UP • Final Presentation
		Complete All Late Assignments.
		No Late Assignments Accepted afterNovember 25
		Final Grades will be posted December 13
		- Third Grades will be posted