

Student Name

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Research Summary

Dionne, E. (2006, May 23). Divisive in Any Language. *The Washington Post*, p. A17. Retrieved from <http://proquest.umi.com/pqdweb/>

Dionne's editorial responds to a U.S. Senate bill that included an amendment declaring English as a national language. He believes that immigrants agree with the necessity of speaking English, but declaring it an official language disrespects immigrants that speak other languages. Dionne relates how his father overcame his thick French-Canadian accent to speak English clearly; and his parents emphasizing the importance of speaking English clearly. His family also valued his French language—he learned French before English because his parents valued bilingualism. Dionne argues that “the best way to make English our unifying language is to avoid making language a divisive national issue.” He ends by writing that his daughters are not “any less American” because he recites a French prayer to them each night. (125 words)

Kaplan, S. & Leckie, A. (2009). The impact of English-only legislation on teacher professional development: Shifting perspectives in Arizona. *Theory Into Practice*, 48, 297-303. doi: 10.1080/00405840903192896

**Comment [MT1]:** See pages 474-75 in *A Writer's Reference* for how to cite an article from a database. This is an example of a newspaper source without a DOI.

**Comment [MT2]:** This is an example of a journal source with a DOI. This would be followed by a summary.