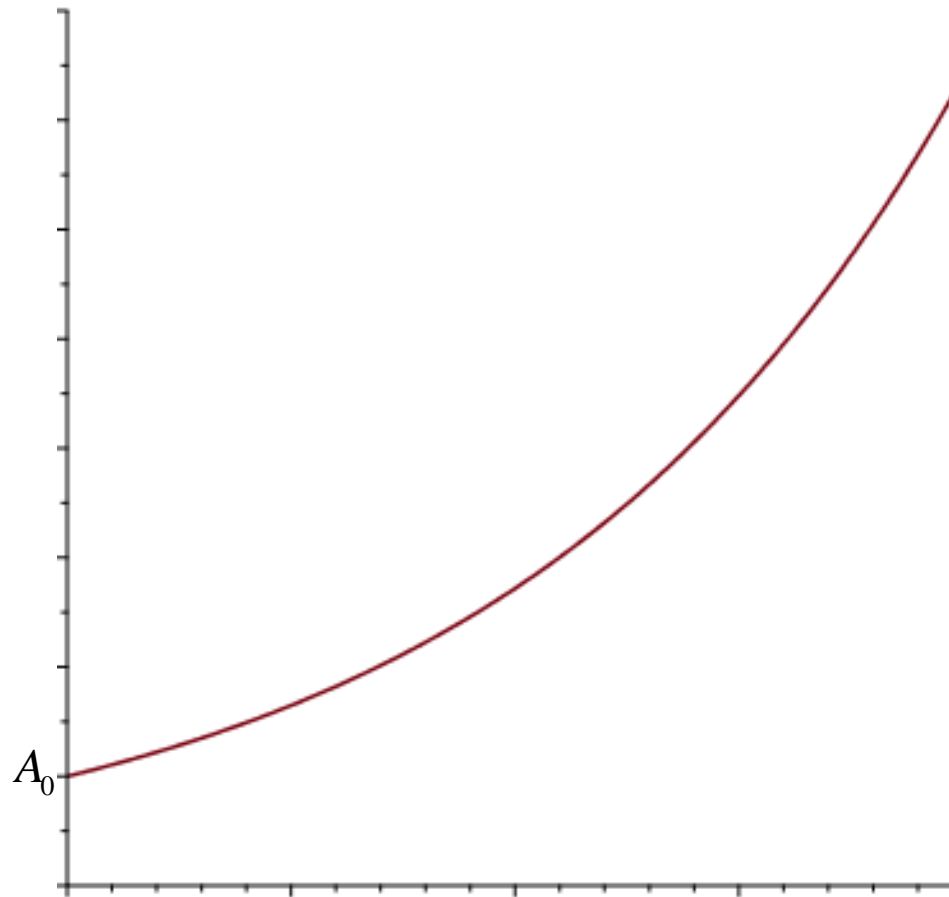


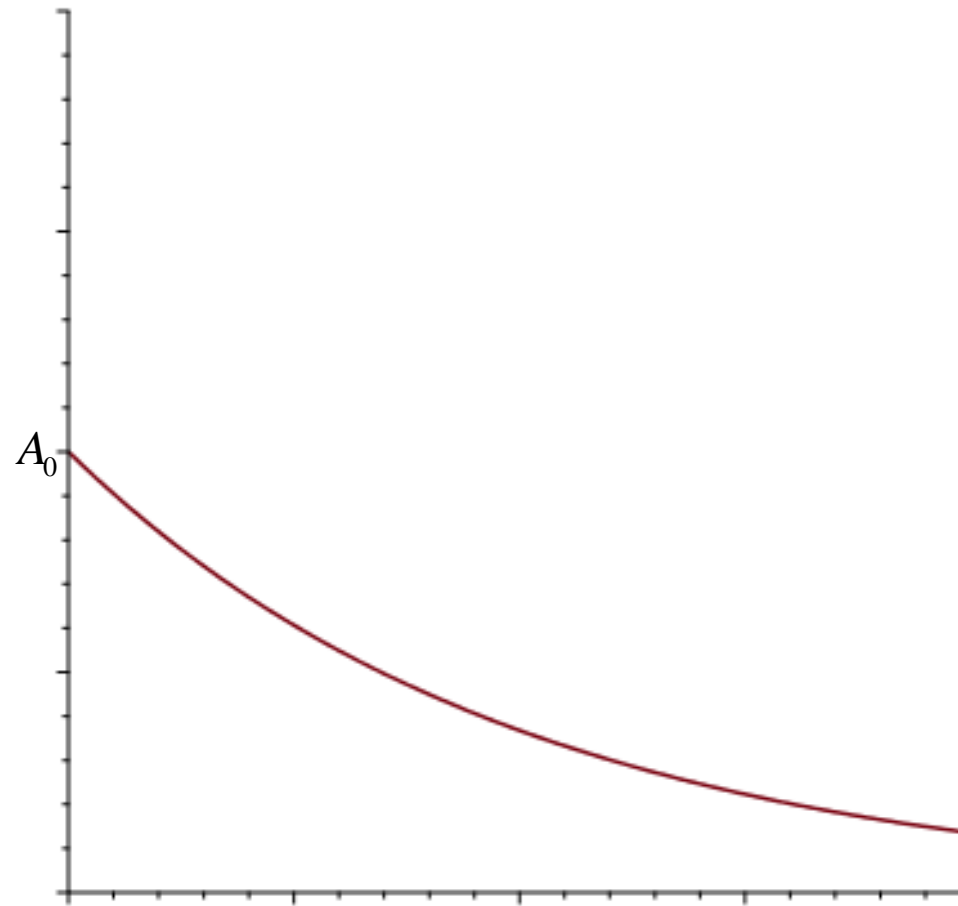
Exponential Growth and Decay Models:

$$A(t) = A_0 e^{kt}; t \geq 0, k \neq 0$$

For $k > 0$, the function models unlimited(exponential) growth, and k is called the growth rate.



For $k < 0$, the function models exponential decay, and k is called the decay rate.



Examples:

1. The number of bacteria in a culture is modeled by the exponential growth function

$A(t) = 1000e^{.01t}$, where t is measured in hours.

a) What is the initial number of bacteria?

$$1000e^{.01 \cdot 0} = 1000 \cdot 1 = \boxed{1000}$$

b) What is the population after 4 hours?

$$A(4) = 1000e^{.04} = 1040.8107... \boxed{\approx 1041}$$

c) When will the number of bacteria reach 1700?

$$1000e^{.01t} = 1700 \Rightarrow e^{.01t} = 1.7$$

$$\Rightarrow .01t = \ln(1.7) \Rightarrow t = \frac{\ln(1.7)}{.01} = 53.0628... \boxed{\approx 53hrs}$$

d) When will the number of bacteria double?

$$1000e^{.01t} = 2000 \Rightarrow e^{.01t} = 2$$

$$\Rightarrow .01t = \ln(2) \Rightarrow t = \frac{\ln(2)}{.01} = 69.3147... \boxed{\approx 69hrs}$$



2. The decay of Iodine-131 is modeled by the exponential decay function $A(t) = 100e^{-.087t}$, where t is in days, and the amount of Iodine is in grams.

a) What is the initial amount of Iodine?

$$100e^{-.087 \cdot 0} = 100 \cdot 1 = \boxed{100 \text{ grams}}$$

b) How much Iodine is left after 9 days?

$$A(9) = 100e^{-.087(9)} = 45.703... \approx \boxed{46 \text{ g}}$$

c) When will 70 grams of Iodine be left?

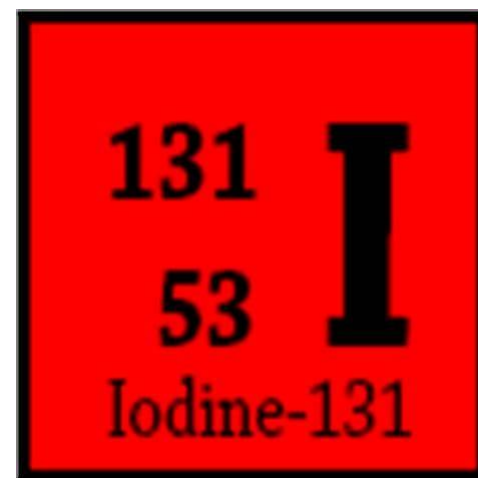
$$100e^{-.087t} = 70 \Rightarrow e^{-.087t} = .7 \Rightarrow -.087t = \ln(.7)$$

$$\Rightarrow t = \frac{\ln(.7)}{-.087} = 4.0997... \approx \boxed{4 \text{ days}}$$

d) What is the half-life of iodine-131?

$$100e^{-.087t} = 50 \Rightarrow e^{-.087t} = .5 \Rightarrow -.087t = \ln(.5)$$

$$\Rightarrow t = \frac{\ln(.5)}{-.087} = 7.9672... \approx \boxed{8 \text{ days}}$$



3. The half-life of Radium is 1690 years. If 10 grams is present now, how much will be present in 50 years?

$$A(t) = 10e^{kt} \Rightarrow 10e^{1690k} = 5 \Rightarrow e^{1690k} = .5$$

$$\Rightarrow 1690k = \ln(.5) \Rightarrow k = \frac{\ln(.5)}{1690}$$

$$\Rightarrow A(t) = 10e^{\frac{t \ln(.5)}{1690}}$$

$$A(50) = 10e^{\frac{50 \ln(.5)}{1690}} = 9.797... \approx 9.8g$$



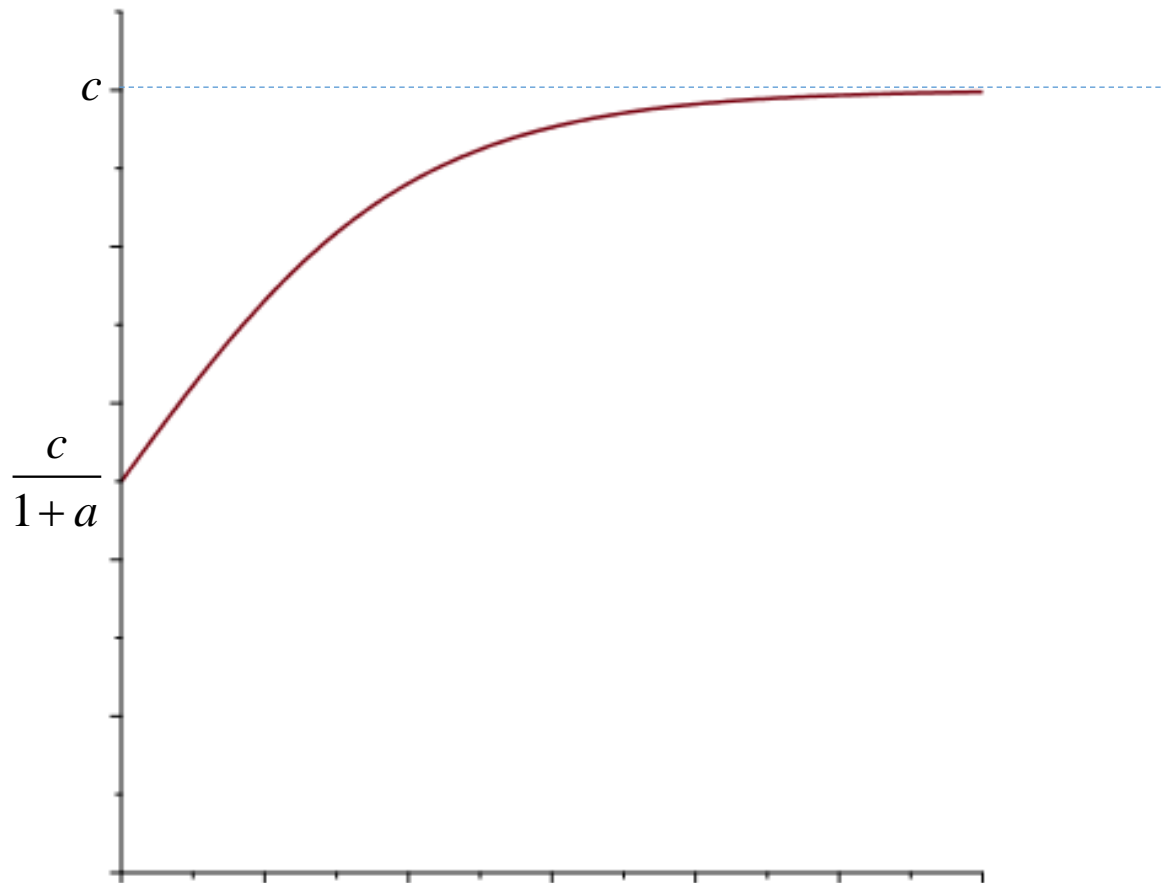
Logistic Growth and Decay Models:

$$P(t) = \frac{c}{1 + ae^{-bt}}; t \geq 0, a > 0, c > 0, b \neq 0$$

For $b > 0$, the function models limited(logistic) growth, and c is called the carrying capacity.

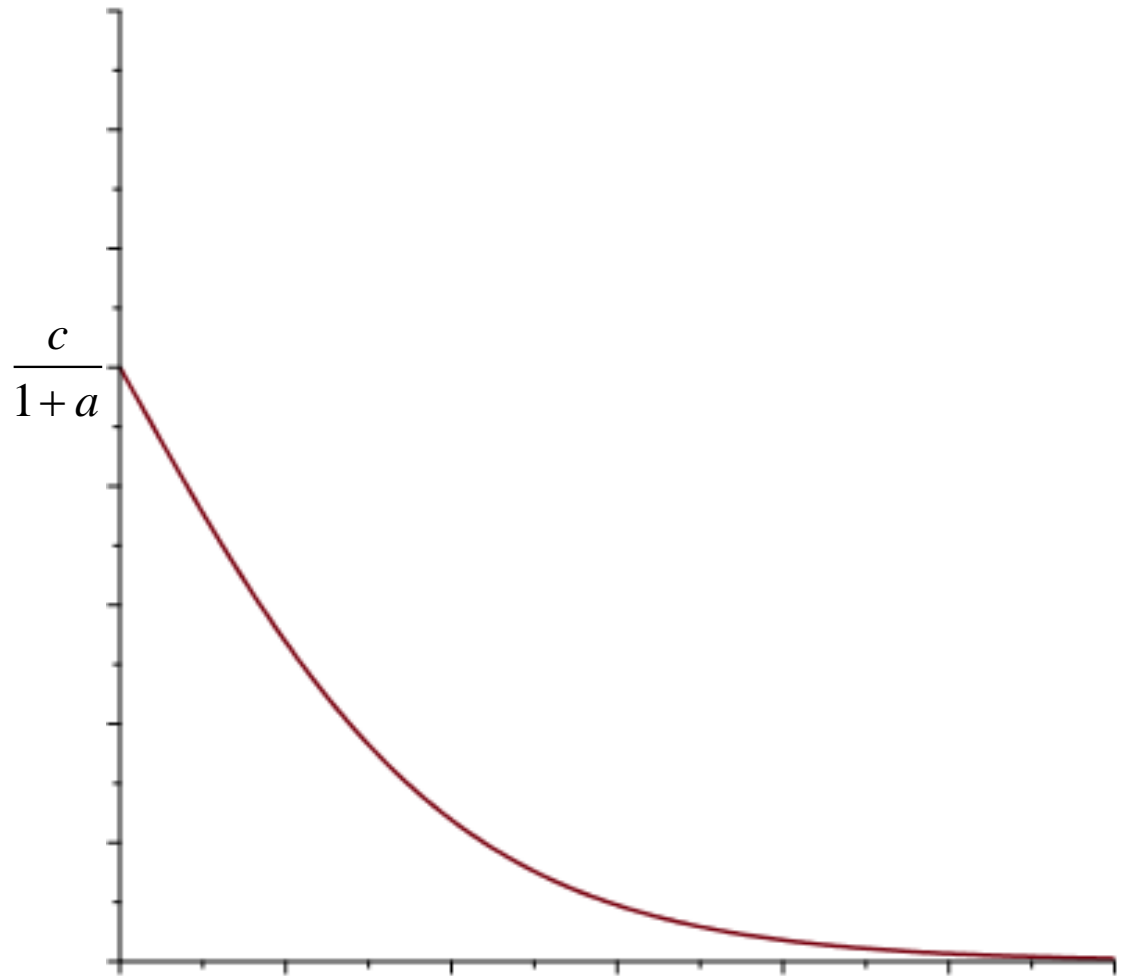
For t large, $\frac{c}{1 + ae^{-bt}} \approx \frac{c}{1} = c$

(Note: In the original image, the term e^{-bt} in the denominator is circled in red, with a red arrow pointing to a red '0', indicating that $e^{-bt} \rightarrow 0$ as $t \rightarrow \infty$.)



For $b < 0$, the function models logistic decay. Similar to exponential decay.

For t large, $\frac{c}{1 + a e^{-bt}} \approx 0$



Example:

A model for the percentage of companies using Microsoft Word is the logistic growth function $P(t) = \frac{99.744}{1 + 3.01e^{-.799t}}$ where t is the number of years since the end of 1984.

a) What was the percentage of Word users at the end of 1984?

$$P(0) = \frac{99.744}{1 + 3.01e^{-.799(0)}} = \frac{99.744}{4.01} = 24.8738... \approx 24.9\%$$



b) What was the percentage of Word users at the end of 1990?

$$P(6) = \frac{99.744}{1 + 3.01e^{-.799(6)}} = 97.3187... \approx 97.3\%$$

c) When did the percentage of Word users reach 90%?

$$\begin{aligned} \frac{99.744}{1 + 3.01e^{-.799t}} &= 90 \Rightarrow 90(1 + 3.01e^{-.799t}) = 99.744 \Rightarrow 1 + 3.01e^{-.799t} = \frac{99.744}{90} \\ \Rightarrow e^{-.799t} &= \frac{\frac{99.744}{90} - 1}{3.01} \Rightarrow t = \frac{\ln\left(\frac{\frac{99.744}{90} - 1}{3.01}\right)}{-.799} = 4.1615... \approx 4.2 \text{ yrs after the end of 1984} \end{aligned}$$

d) What is the carrying capacity percentage for Word users?

99.744%

Sequences:

A sequence is an ordered list of infinitely many numbers.

They can be represented by implying a pattern(*partial list*), giving a direct formula, or giving a recursive formula.

Implying a pattern(*partial list*):

{Determine the next two terms of each sequence.}

$$\{a_n\} = \{1, 2, 3, 4, \dots\}$$

5, 6

$$\{c_n\} = \{1, -1, 1, -1, \dots\}$$

1, -1

$$\{e_n\} = \{1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \frac{1}{5}, -\frac{1}{6}, \dots\}$$

$\frac{1}{7}, -\frac{1}{8}$

$$\{b_n\} = \{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots\}$$

$\frac{1}{5}, \frac{1}{6}$

$$\{d_n\} = \{1, -2, 3, -4, 5, -6, \dots\}$$

7, -8

Direct Formula: Unless stated otherwise, assume the starting subscript value is 1.
{Determine the first five terms of each sequence.}

$$a_n = n$$

1, 2, 3, 4, 5

$$b_n = \frac{1}{n}$$

$1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}$

$$c_n = (-1)^{n+1}$$

1, -1, 1, -1, 1

$$d_n = (-1)^{n+1} n$$

1, -2, 3, -4, 5

$$e_n = \frac{(-1)^{n+1}}{n}$$

$1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \frac{1}{5}$

Recursive Formula: {Determine the first five terms of each sequence.}

$$a_1 = 1, a_{n+1} = 1 + a_n; n \geq 1$$

1, 2, 3, 4, 5

$$b_1 = 1, b_{n+1} = \frac{1}{1 + \frac{1}{b_n}}; n \geq 1$$

$1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}$

$$c_1 = 1, c_{n+1} = -c_n; n \geq 1$$

1, -1, 1, -1, 1

$$d_1 = 1, d_{n+1} = -d_n + (-1)^n; n \geq 1$$

1, -2, 3, -4, 5

$$e_1 = 1, e_{n+1} = \frac{1}{-\frac{1}{e_n} + (-1)^n}; n \geq 1$$

$$1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \frac{1}{5}$$

$$f_1 = 1, f_2 = 1, f_{n+2} = f_{n+1} + f_n; n \geq 1$$

$$1, 1, 2, 3, 5$$



{Fibonacci}

Sigma or Summation Notation:

$a_1 + a_2 + a_3 + \cdots + a_n$ can be abbreviated as $\sum_{k=1}^n a_k$. In other words,

$$\sum_{k=1}^n a_k = a_1 + a_2 + a_3 + \cdots + a_n.$$

Examples:

1. Expand $\sum_{k=1}^3 k^2$.

$$1^2 + 2^2 + 3^2$$

2. Expand $\sum_{k=1}^4 (-1)^k$.

$$(-1) + 1 + (-1) + 1$$

3. Compress $1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5}$.

$$\sum_{k=1}^5 \frac{1}{k}$$

$\sum_{k=1}^n a_k$ is considered to be a sum of a portion of the terms of the sequence $\{a_1, a_2, a_3, \dots\}$, and is sometimes referred to as a finite series.

Properties of Finite Series: If $\{a_n\}$ and $\{b_n\}$ are sequences and c is any real number, then

$$1. \sum_{k=1}^n (ca_k) = c \sum_{k=1}^n a_k$$

Why? $\sum_{k=1}^n (ca_k) = (ca_1 + ca_2 + \dots + ca_n) = c(a_1 + a_2 + \dots + a_n) = c \sum_{k=1}^n a_k$

$$2. \sum_{k=1}^n (a_k + b_k) = \sum_{k=1}^n a_k + \sum_{k=1}^n b_k$$

Why? $\sum_{k=1}^n (a_k + b_k) = (a_1 + b_1) + \dots + (a_n + b_n) = (a_1 + a_2 + \dots + a_n) + (b_1 + b_2 + \dots + b_n)$

$$= \sum_{k=1}^n a_k + \sum_{k=1}^n b_k$$

$$3. \sum_{k=1}^n (a_k - b_k) = \sum_{k=1}^n a_k - \sum_{k=1}^n b_k$$

$$\text{Why? } \sum_{k=1}^n (a_k - b_k) = (a_1 - b_1) + \cdots + (a_n - b_n) = (a_1 + a_2 + \cdots + a_n) - (b_1 + b_2 + \cdots + b_n)$$

$$= \sum_{k=1}^n a_k - \sum_{k=1}^n b_k$$

$$4. \sum_{k=j+1}^n a_k = \sum_{k=1}^n a_k - \sum_{k=1}^j a_k \quad \text{for } 1 \leq j \leq n-1$$

$$\text{Why? } \sum_{k=1}^n a_k - \sum_{k=1}^j a_k = (a_1 + a_2 + \cdots + a_j + a_{j+1} + \cdots + a_n) - (a_1 + a_2 + \cdots + a_j)$$

$$= a_{j+1} + \cdots + a_n = \sum_{k=j+1}^n a_k$$

Special Formulas for Finite Series:

$$\sum_{k=1}^n c = c + c + c + \cdots + c = nc$$

(n terms)

Examples:

1. $\sum_{k=1}^5 2$

$$5 \cdot 2 = \boxed{10}$$

2. $\sum_{k=1}^{5,000} 3$

$$5,000 \cdot 3 = \boxed{15,000}$$

3. $\sum_{k=12}^{200} 2$ $\left\{ \sum_{k=12}^{200} 2 = \sum_{k=1}^{200} 2 - \sum_{k=1}^{11} 2 \right\}$

$$400 - 22 = \boxed{378}$$

$$\sum_{k=1}^n k = 1 + 2 + 3 + \cdots + n \quad (\text{the sum of the first } n \text{ counting numbers})$$

Let $S = 1 + 2 + 3 + \cdots + (n-1) + n$. **Then also,** $S = n + (n-1) + \cdots + 2 + 1$.

$$\begin{array}{r}
 S = 1 + 2 + 3 + \cdots + (n-1) + n \\
 + S = n + (n-1) + (n-2) + \cdots + 2 + 1 \\
 \hline
 2S = \underbrace{(n+1) + (n+1) + (n+1) + \cdots + (n+1)}_{n \text{ times}} \\
 \Rightarrow 2S = n(n+1) \Rightarrow S = \frac{n(n+1)}{2}
 \end{array}$$

So $\sum_{k=1}^n k = \frac{n(n+1)}{2}.$

Examples:

$$1. \sum_{k=1}^{100} k$$

$$\frac{100 \cdot 101}{2} = \boxed{5,050}$$

$$2. \sum_{k=1}^{100} (k + 2)$$

$$= \sum_{k=1}^{100} k + \sum_{k=1}^{100} 2 = 5,050 + 200 = \boxed{5,250}$$

$$3. \sum_{k=1}^{100} (2k)$$

$$= 2 \sum_{k=1}^{100} k = 2 \cdot 5,050 = \boxed{10,100}$$

$$4. \sum_{k=11}^{100} k \quad \left\{ \sum_{k=11}^{100} k = \sum_{k=1}^{100} k - \sum_{k=1}^{10} k \right\}$$

$$= 5,050 - \frac{10 \cdot 11}{2} = 5,050 - 55 = \boxed{4,995}$$

$$\sum_{k=1}^n k^2 = 1^2 + 2^2 + 3^2 + \cdots + n^2 \quad (\text{the sum of the squares of the first } n \text{ counting numbers})$$

$$\sum_{k=1}^n (k+1)^3 - \sum_{k=1}^n k^3 = \left[2^3 + 3^3 + \cdots + (n+1)^3 \right] - \left[1^3 + 2^3 + \cdots + n^3 \right] = (n+1)^3 - 1$$

And

$$\begin{aligned} \sum_{k=1}^n (k+1)^3 - \sum_{k=1}^n k^3 &= \sum_{k=1}^n \left[(k+1)^3 - k^3 \right] = \sum_{k=1}^n (k^3 + 3k^2 + 3k + 1 - k^3) = \sum_{k=1}^n (3k^2 + 3k + 1) \\ &= 3 \sum_{k=1}^n k^2 + 3 \sum_{k=1}^n k + \sum_{k=1}^n 1 = 3 \sum_{k=1}^n k^2 + \frac{3n(n+1)}{2} + n \end{aligned}$$

So

$$3 \sum_{k=1}^n k^2 + \frac{3n(n+1)}{2} + n = (n+1)^3 - 1.$$

This means that
$$\sum_{k=1}^n k^2 = \frac{(n+1)^3 - 1 - \frac{3n(n+1)}{2} - n}{3} = \frac{n(n+1)(2n+1)}{6}.$$

Examples:

1.
$$\sum_{k=1}^{12} k^2$$

$$\frac{12 \cdot 13 \cdot 25}{6} = \boxed{650}$$

2.
$$\sum_{k=1}^{12} (k^2 - 4)$$

$$= \sum_{k=1}^{12} k^2 - \sum_{k=1}^{12} 4 = 650 - 48 = \boxed{602}$$

3.
$$\sum_{k=1}^{12} (2k^2 - k + 1)$$

$$= 2 \sum_{k=1}^{12} k^2 - \sum_{k=1}^{12} k + \sum_{k=1}^{12} 1 = 2 \cdot 650 - \frac{12 \cdot 13}{2} + 12 = 1300 - 78 + 12 = \boxed{1,234}$$