

Ethics Research Paper Rubric

Guidelines*

This is a three-part research paper designed to explore a particular normative theory applied to a particular practical case.

Part 1 (research)

Your research should be directed to the intricacies and outtracacies of any normative theory of your choosing. This paper should present the details, and background of this theory (including a brief discussion about the foundations/author of the theory), as well as some of the major problems or objections of this theory.

Part 2 (research)

Your research should be directed to the details of what can be seen as a pressing issue in applied ethics, giving equal attention to both sides of the issue to the extent that a reader could not determine which side of this issue you may reside on.

Part 3 (think)

Use the normative theory you researched in Part 1 in attempt to solve the practical problem you researched in Part 2. Address how the problems noted with regards to your normative theory may be problematic in the application of that theory to your practical issue, as well as a possible way around that problem. In what ways would a solution to this problem be better for you, and in what ways would it be worse? In what ways would a solution to this problem be better for society, in what ways would a solution be worse?

Requirements	Grading scale
Minimum 2,400-4,500 words	Content 50%
Works cited (at least 5 sources)	Proposal approval 10%
Proposal (<u>Must be approved by exam 1</u>)	Clearness 10%
Peer Exchange on 1 st Draft	Grammar 10%
Write place = +3 points (signed and dated)	Good use of quotes and citations 10%
<u>Chicago style = +5 points</u>	Proper works cited 10%
Not to exceed 100%	

*Fellows must direct at least 1 portion of their project to their capstone destination.

Ethics Research Presentation Rubric

Guidelines

Based on your three-part research paper, you will be presenting the findings of that research both in class and on honors day. The presentation will be ten minutes in length with a ten-minute Q&A follow up.

Part 1 (presentation)

Your presentation should display your level of expertise on the subject you chose to research; therefore, a poorly researched topic will have a negative impact on a presentation. You should be the most well versed person in the room on your particular topic. Your presentation should have a clear point, and not just give a list of interesting facts. While the presentation is grounded in your research (namely part 1 and 2 of the research paper) your thoughts centered around these findings are of equal importance. Simply put, present the findings of your research (objectively), and then expand on those finding critically from your point of view (subjectively).

Part 2 (Q & A)

As the expert, you should be able to give a well-reasoned response to any sensible question pertaining to your area of expertise. Please note “I don’t know” is a well-reasoned response. No one expects you to know everything, but what I expect is for you to give an honest response to the best of your abilities. When a presenter has the courage to say “I don’t know” it shows a level of wisdom which is laudable. This does not mean “I don’t know” is an acceptable answer in situations where you should have requisite information pertaining to a specific question, this is a fine line, and I expect you’ll do your best.

Requirements	Grading scale
10 minute presentation	Content 45%
10 minute Q&A	Q&A 45%
5 multiple choice questions for class use	Presentation 10%

While a visual aid is not required, using something may help with your comfort level, and should in no way be discouraged. Keep in mind a visual aid is sometimes used as a crutch for unpreparedness, avoid this mistake. Visual aids should assist the audience in understanding your topic, and not simply inform the audience as to what you have said or are about to say.