

7.2. Sets

- Goals:
- ① Understand set notation
 - ② Perform set operation
 - ③ Solve applications.

Definition of a set: a set is a collection of objects.

E.g. $A = \{1, 2, 3\}$; $B = \{a, b, c, d, e, f\}$

$$C = \{\text{dog, cat, fish}\}$$

$$D = \mathbb{R} \quad ; \quad X = \mathbb{Z} = \{\dots, -2, -1, 0, 1, \dots\}$$

(set of real numbers)

Notation: $e \in A$

This means e is an element of the set A
(e belongs to A , e is in A)

$$A = \{1, 2, 3\} \quad 1 \in A ; 2 \in A$$

$$X = \mathbb{Z} \quad -100 \in X$$

$e \notin A$. This means that e is NOT an element of A
(e does not belong to A or e is not in A)

$$X = \mathbb{Z} ; \quad 2.5 \notin X$$

$$B = \{a, b, c, d, e, 1\} \quad g \notin B$$

Empty set or null set.

Empty set is the set with no elements in it

Notation: $\{ \}$ or ϕ

E.g Find all the real solutions to the equation

$$x^2 + 1 = 0$$

$$x^2 = -1$$

The set of ^{real} solutions to this equation is the empty set.

Set Builder Notation:

$A = \{ a, b, c, d, e, f, \dots, z \} \rightarrow$ listing the elements

Instead of listing the elements of the set, we can

set builder notation to describe sets.

$$A = \{ x \mid x \text{ is a letter of the English alphabet} \}$$

$$B = \{ \dots, -3, -2, -1, 0, 1, 2, 3, \dots \}$$

$$B = \{ x \mid x \text{ is an integer} \}$$

Subsets:

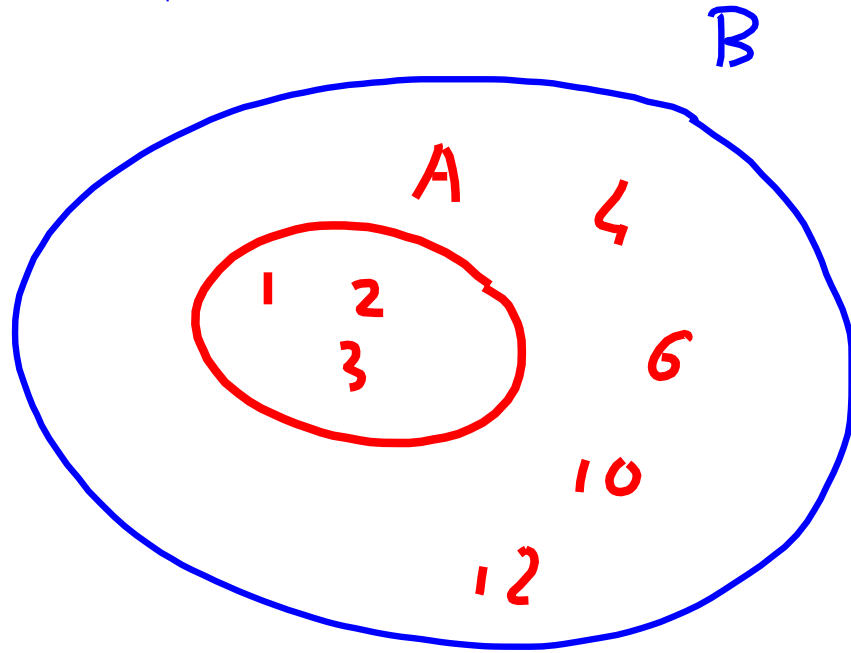
Definition: A and B are sets.

We say that A is a subset of B if every element of A is also an element of B

E.g. $A = \{1, 2, 3\}$; $B = \{1, 2, 3, 4, 6, 10, 12\}$

Notation for subset:

$$A \subset B$$



$$X = \mathbb{Z}, \quad Y = \mathbb{R}$$

$$X \subset Y$$

~~$$Y \subset X$$~~

Note: $\emptyset$ is a subset of every set.

Ex. $A = \{5, 7, 9\}$

Find all the possible subsets of A .

$\emptyset, \{5\}, \{7\}, \{9\}$

$\{5, 7\}, \{5, 9\}, \{7, 9\}$

$\{5, 7, 9\}$

Set Operations

① Union of sets

The union of 2 sets A and B is the set

whose elements are the elements of A and
elements of B

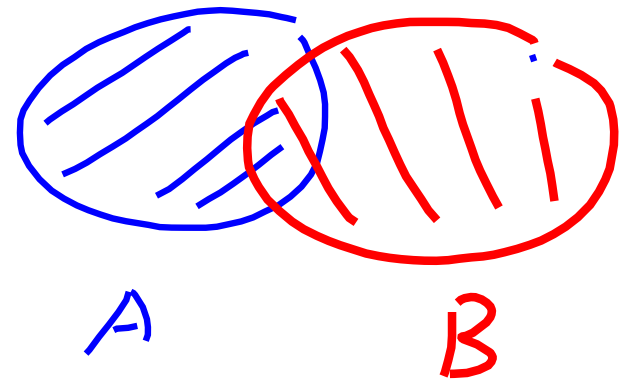
Notation: $A \cup B$

$$A = \{1, 2, 3\} \quad B = \{a, b\}$$

$$A \cup B = \{1, 2, 3, a, b\}$$

$$X = \{1, 4\}, \quad Y = \{2, 5\}$$

$$X \cup Y = \{1, 4, 2, 5\}$$



Intersection of sets

The intersection of 2 sets A and B is the set of all elements that are common to both A and B .

Notation: $A \cap B$

$$A = \{2, 4\} ; B = \{2, 5\}$$

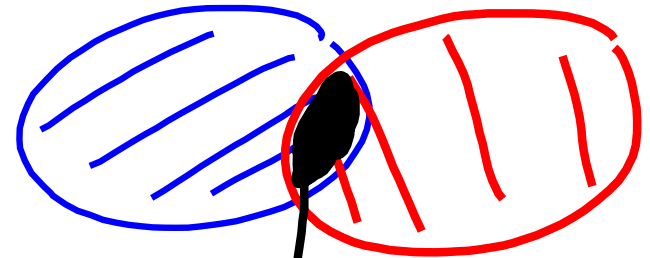
$$A \cap B = \{2\}$$

$$A = \{1, 2, 3\} , B = \mathbb{Z}$$

$$A \cap B = \{1, 2, 3\}$$

$$A = \{1, 2, 3\} ; B = \{a, b, c\}$$

$$A \cap B = \emptyset$$

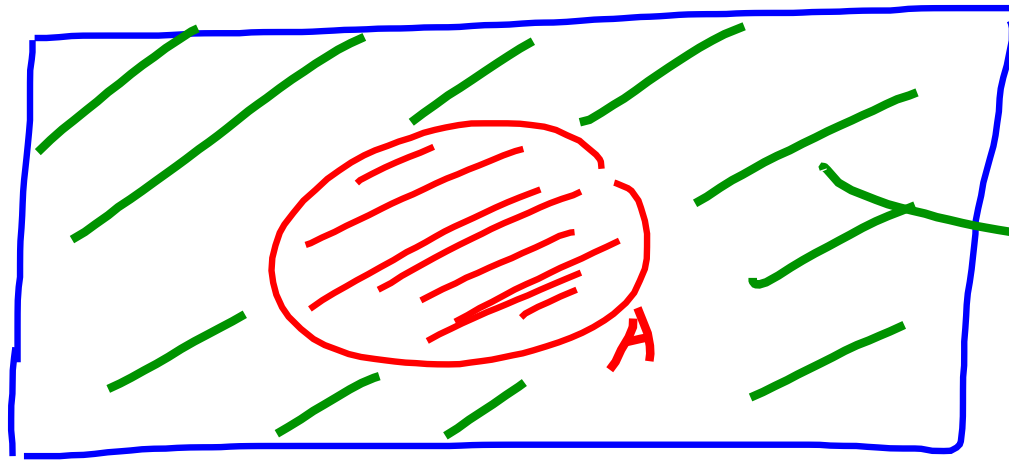


$A \cap B$



If 2 sets have no elements in common, they are called disjoint.

(3) The complement of a set



U

complement
of A in U

If A is a subset of U , the complement of A in U is the set of elements that are in U but not in A .

Notation: A' : complement of A in U

$$A' = \{x \mid x \in U \text{ and } x \notin A\}.$$

E.g. $U = \{1, 2, 3, \dots, 10\}$; $A = \{1, 3, 5, 7, 9\}$

$$A' = \{2, 4, 6, 8, 10\}$$

Notation $n(A)$ = # of elements in A .

In this case $n(A) = 5$

Application.

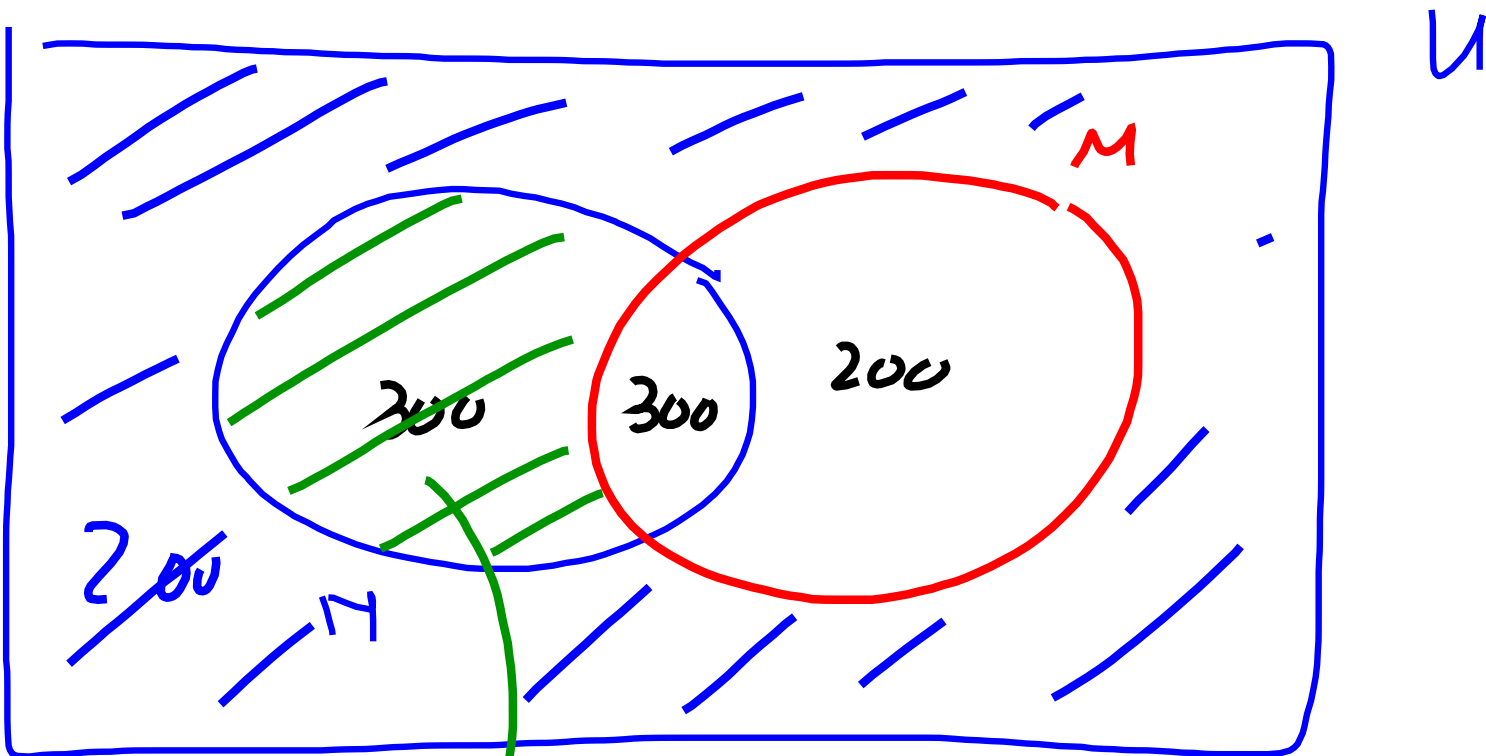
Survey of 1000 commuters.

600 listen to the news $\longrightarrow N$

500 listen to music $\longrightarrow M$

300 listen to both.

Question: Find $n(N \cap M')$



$N \cap M'$

$$n(N \cap M') = 300$$