

2.1. Preview of Calculus

Thursday, July 12, 2018

7:23 AM

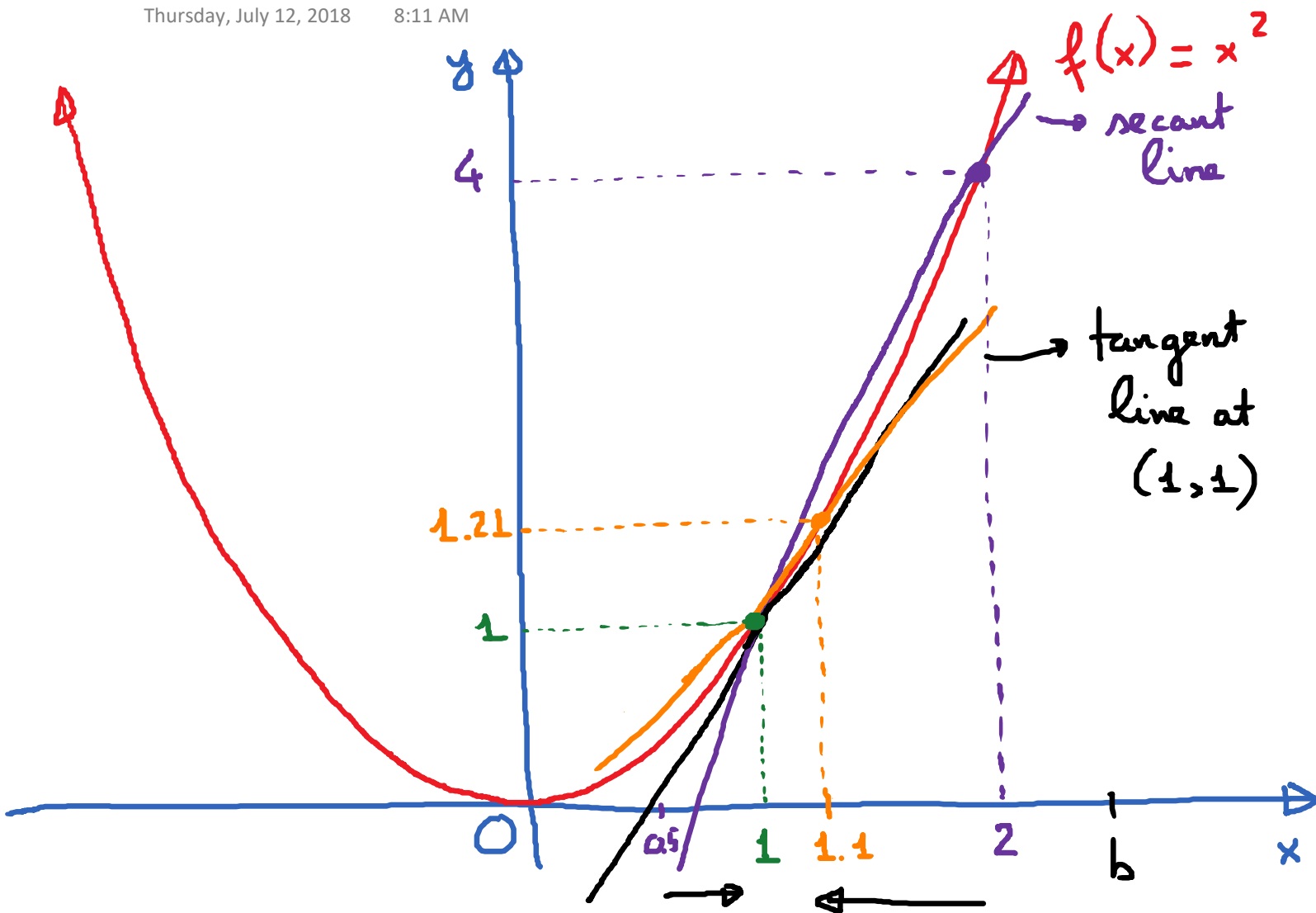
Goals: ① The tangent line problem.

② The area problem.

The tangent line problem

Problem: $f(x) = x^2$.

Question: Find the equation of the tangent line to the graph of this function at the point $(1, 1)$.



Pick $x=2 \rightarrow y=4 \rightarrow (2,4)$

Slope of the secant line through $(1,1)$ and $(2,4)$: $\frac{4-1}{2-1} = \frac{3}{1} = 3$. (Slope = $\frac{y_2 - y_1}{x_2 - x_1}$)

$$m_{\text{sec}} = 3.$$

x	$y = x^2$	$m_{\text{sec}} = \text{slope of the secant line through } (1,1) \text{ and } (x,y)$
2	4	3
1.1	1.21	$\frac{1.21 - 1}{1.1 - 1} = 2.1$
1.01	1.0201	$\frac{1.0201 - 1}{1.01 - 1} = 2.01$

If we let x gets close to 1 from the right ($x \rightarrow 1^+$), it appears that the slopes of all the secant lines get closer and closer to the value of 2.

What if x gets close to 1 from the left?

x	$y = x^2$	m_{sec}
0.5	0.25	$\frac{0.25 - 1}{0.5 - 1} = 1.5$
0.9	0.81	$\frac{0.81 - 1}{0.9 - 1} = 1.99$

It appears that the slopes of these secant lines also get closer and closer to 2.

Reasonable conclusion: Slope of the tangent line = 2

Equation of the tangent line?
Point $(1, 1)$.

$m ; (x_1, y_1)$

Equation of the line with slope m and passes through the point (x_1, y_1) :

$$y - y_1 = m(x - x_1)$$

In this situation : $m = 2$; point $(1, 1)$

$$y - 1 = 2(x - 1) \rightarrow \text{Point-Slope form}$$

$$y - 1 = 2x - 2$$

$$y = 2x - 1 \rightarrow \text{Slope intercept form}$$

$(b, b^2) \rightarrow$ point on the graph $y = x^2$
line that passes through $(1, 1)$ and (b, b^2)

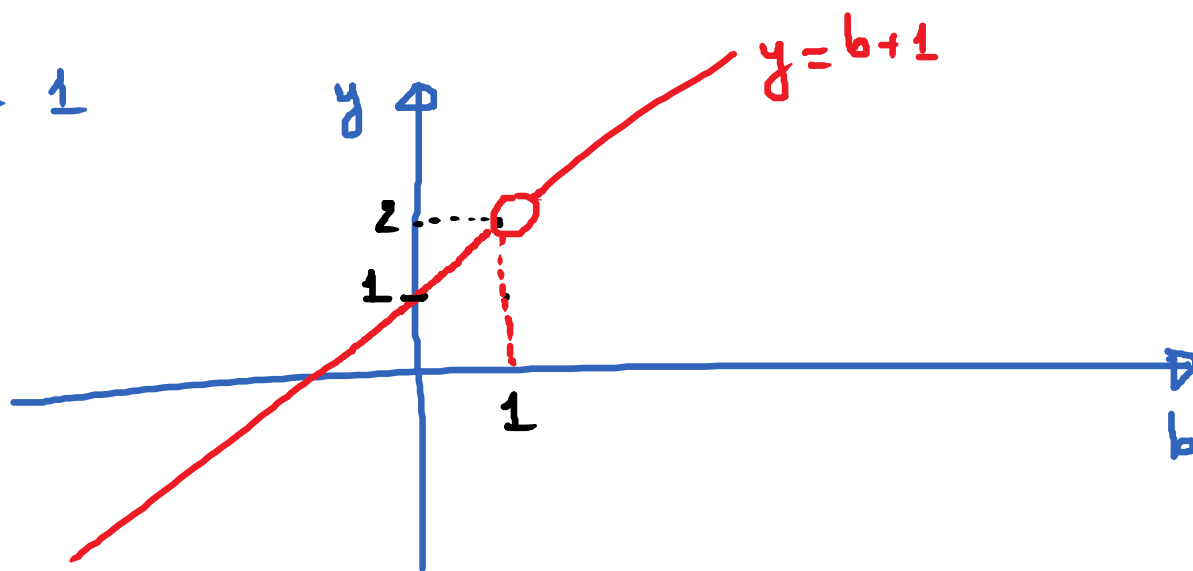
x	$y = x^2$	$m_{\text{sec}} = \text{slope of secant}$
b	b^2	$\frac{b^2 - 1}{b - 1}$

Question: What happens to $m_{\text{sec}} = \frac{b^2 - 1}{b - 1}$ as the number b gets close 1?

$(b \rightarrow 1^+ \text{ or } b \rightarrow 1^-)$

$$\boxed{\frac{b^2 - 1}{b - 1}} = \frac{\cancel{(b - 1)}(b + 1)}{\cancel{b - 1}} = \boxed{b + 1} \quad \text{with a green arrow pointing to } b \neq 1$$

$$y = b + 1$$



From the graph,

the quantity $\frac{b^2 - 1}{b - 1}$ approaches 2 as b gets close to 1.

Why do people care about the tangent line problem?

In physics, $f(t) = t^2$: position function of an object.

$$\frac{\overbrace{f(2) - f(1)}^{\text{position at } t=2 \text{ seconds}}}{\underbrace{2 - 1}_{\text{position at } t=1 \text{ second}}} = \frac{\text{distance obj. traveled from } t=1 \text{ s to } t=2 \text{ s}}{\text{time}}$$

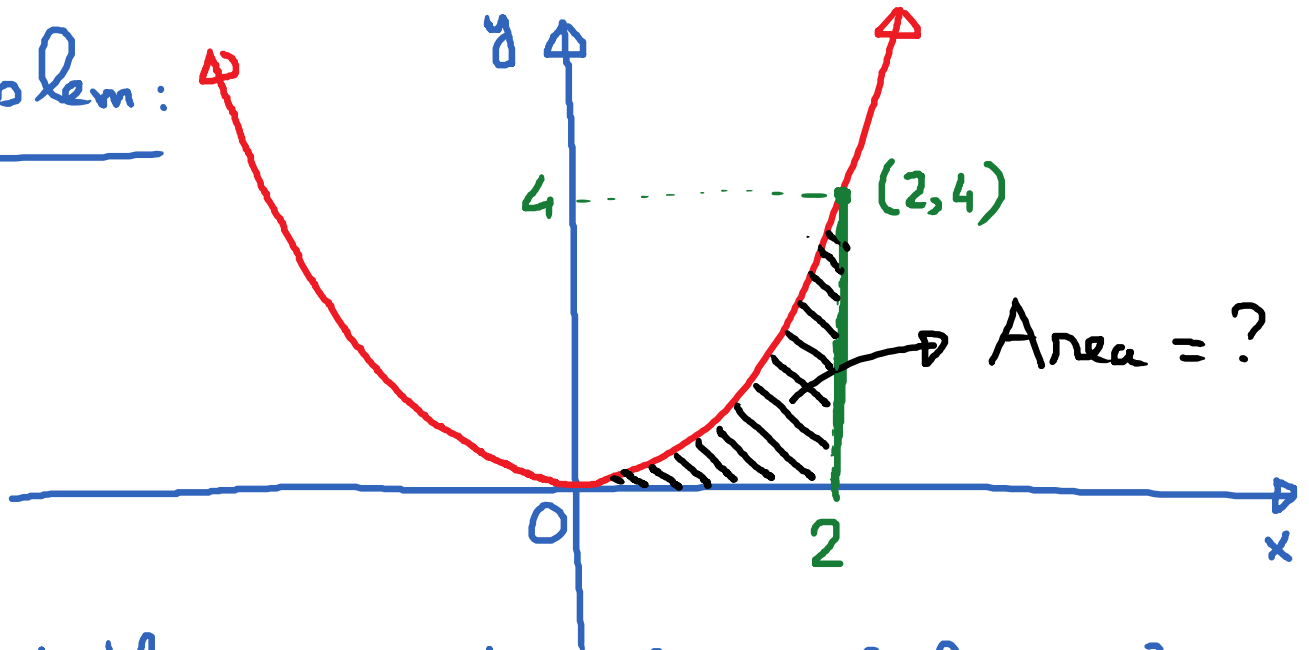
= Average speed of obj on $[1, 2]$

Slope of secant line through $(1, 1)$; $(2, 4)$

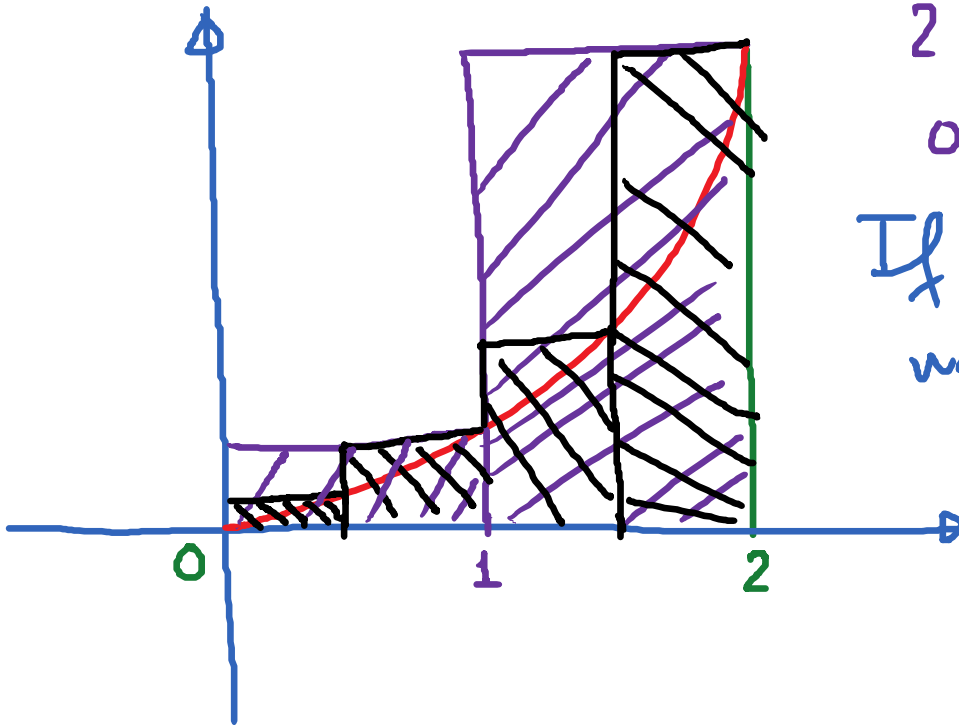
So, Slope of tangent line at $(1, 1)$ = instantaneous speed at time $t = 1(n)$

② Area Problem.

Problem:



Find the area under the graph of $y = x^2$ from $x = 0$ to $x = 2$.



Sum of areas of these
2 rectangles give an
over estimate of A .

If we use more rectangles
we get better and
better estimates.